

**What a beautiful T-shirt! (1)**

<p><b>What a beautiful T-shirt!</b> <b>Is it new?</b></p>	<p><b>What a lovely necklace*!</b> <b>Where did you get it?</b> <small>*necklace - Halskette</small></p>
<p><b>I really like your hairstyle.</b> <b>Where did you go?</b></p>	<p><b>What a great watch!</b> <b>How much did it cost?</b></p>
<p><b>You look very relaxed!</b> <b>Have you been on a holiday?</b></p>	<p><b>That's a very nice perfume!</b> <b>It smells fantastic!</b> <b>What is it?</b></p>
<p><b>You look tan!</b> <b>Have you been somewhere in the sun?</b></p>	<p><b>This pizza is delicious!</b> <b>Can I have the recipe?</b></p>

## What a beautiful T-shirt! (2)

<p><b>That was a great party you organized last week! What was the name of the band?</b></p>	<p><b>I really like your earrings*! Did you bring them back from India?</b> <small>*earrings - Ohringe</small></p>
<p><b>This pen is great! Where did you get it?</b></p>	<p><b>What a beautiful coat! It's a lovely colour. Was it expensive?</b></p>
<p><b>What a fantastic car! Is it new?</b></p>	<p><b>Your handbag* looks great! How much did it cost?</b> <small>*handbag - Handtasche</small></p>
<p><b>The seafood* salad at your party was delicious! Can I have the recipe?</b> <small>*seafood - Meeresfrüchte</small></p>	<p><b>This wine is excellent! Where did you get it?</b></p>

**What a beautiful T-shirt!***Preparation:*

Make one copy of sheets 1 and 2 and cut up the cards along the lines.

*In class:*

The aim of this activity is to practise paying compliments to each other as a conversation starter. Give each student one card. Make sure students understand they should use their imagination. Practise the intonation with some students beforehand. Pre-teach possible reactions to the compliments and list them on the board.

Act out an example, i.e. one student reads out his/her card and pays you a compliment. React appropriately. Make sure the atmosphere is relaxed.

Students then get up and mingle, find themselves a partner and take turns in paying each other the compliment they have on their cards. After a short conversation, they exchange cards and find a new partner, repeating the procedure. Walk around and help, or participate in the activity. Finish off by asking: "What was the nicest compliment you got?"

*Extension activity:*

Students can, of course, use their own – realistic – examples and pay each other compliments.