

9 Unit 1 On the road again

Core aspects A–D Do you enjoy reunions?; Getting to know you; A journey of discovery; Who am I?

Plus aspect E Animals for team building

Communication

use appropriate greetings; obtain specific information from a simple written advert; understand spoken instructions; question people in order to obtain personal information; read a text and find the main point; write about yourself, your aims and what you want from your English course

Grammar

present perfect vs. past simple (“have you ever ...?”, “when ...?”); present simple; sentences with “if” and the past simple

Vocabulary

meeting and getting to know people; types of TV programme; learning (goals and techniques)

★ **Exploring my progress,**
★ **Exploring learning**
→ getting started

17 Unit 2 Getting there!

Core aspects A–D Planning a getaway; Do you have wi-fi?; A change of plan; Getting around

Plus aspect E Is travel an art?

Communication

talk about a possible holiday; give information about your town/area; find factual information on a website text; complain politely and effectively about services in a hotel; make a phone call to change travel arrangements; understand the

main points in a text about renting a car; ask necessary questions about renting a car

Grammar

sentences with “if” and the past simple; “some/something, any/anything”

Vocabulary

hotel facilities; complaining; making travel arrangements; telephoning; car rental

★ **Exploring my progress,**
★ **Exploring learning**
→ strategies for understanding and speaking

25 Unit 3 Food for thought

Core aspects A–D Slow food; Just food; Responsible coffee; Talk show

Plus aspect E Meat or no meat

Communication

talk about probability and possibility; understand the main points of an article or radio programme about current events; summarize a short text with the help of keywords; support opinions by giving reasons and explaining results; agree and disagree with someone

Grammar

“must/may/might/could/can’t be”; “must/may/might/could/can’t have been”; “although”, “so (that)”, “in case”, “so”, “unless”

Vocabulary

food and the environment

★ **Exploring my progress,**
★ **Exploring learning**
→ working together

33 Consolidation 1

35 Unit 4 Tea time

Core aspects A–D Time for tea?; A letter of application; Welcome to Teastop!;
What's your ideal job?

Plus aspect E A dream job

Communication

describe something in terms of its colour, shape, size, materials, etc.; find other ways to say something if you don't know the exact word; write a letter of application; talk about your job; discuss something and agree on a list of the most important points

Grammar

"the Germans, the British" etc.; large numbers; passive (present and infinitive); "somebody/anybody" etc. (strong form); comparative forms

Vocabulary

describing objects (shape, size, etc.) and processes; large numbers; language for checking; work conditions

Exploring my progress,
Exploring learning
→ when you can't say what you want to say

43 Unit 5 Exploring language and culture

Core aspects A–D Cultural differences; Happy hour; Making small talk; Live and learn

Plus aspect E My own intercultural experience

Communication

understand important information from a text; understand and give advice; invite someone for something; accept or politely decline an invitation; show interest in a conversation and keep a conversation going; talk about regrets

Grammar

"should / ought to / have to / must / mustn't"; "didn't have to / should have (done) / shouldn't have (done)"

Vocabulary

cultural differences; exchange students and interns; invitations; socializing and making small talk

Exploring my progress,
Exploring learning
→ language and culture

51 Unit 6 Favourite stories

Core aspects A–D When luck plays a part; Telling the story; The book club;
I couldn't put it down

Plus aspect E My Driver

Communication

talk or write about how luck played a part in a story; tell a story; discuss the advantages and disadvantages of something; read and write simple reviews of books or films

Grammar

"if" with the past perfect (3rd conditional); past/present simple and continuous

Vocabulary

books and films

Exploring my progress,
Exploring learning
→ reading and writing

59 Consolidation 2

61 Unit 7 An apple a day ...

Core aspects A–D Healthy and beautiful? Beautiful and healthy?; My best medicine; Oh, dear!; Fashions come, fashions go

Plus aspect E Would you believe it?

Communication

explain your opinion about something; give advice; respond appropriately when somebody tells you something personal; describe a dress code; pay compliments and respond when someone pays

you a compliment; explain what you like and dislike

Grammar

“need to/should/have got to”; “instead of”; “ought to”

Vocabulary

health and beauty; sport and fitness; small talk; clothes and clothes shopping; compliments

Exploring my progress,
Exploring learning
→ using the tools you have

69 Unit 8 Do you like what you do?

Core aspects A–D On strike; Complaints at work; Time to complain; I love my job

Plus aspect E A great company to work for

Communication

explain what people’s duties are; give a reason why you haven’t done something; listen and make notes of important information; report what people said at a meeting; take part in a meeting; give a short, simple talk

Grammar

“is/was supposed to”; “should have done”; reported statements; reported questions

Vocabulary

housework and family life; complaints at work; the advantages and disadvantages of different jobs

Exploring my progress,
Exploring learning
→ planning and organizing your language

77 Unit 9 House swapping

Core aspects A–D A holiday alternative; www.houseswapping.org; The agreement; The warmer, the better

Plus aspect E Inexpensive holidays

Communication

find the main points in a short text; describe your home in a short written text; exchange information about how long you’ve been doing something; write an email to somebody interested in a home exchange; describe something

in your house and explain why it is your favourite

Grammar

present perfect continuous with “since” and “for”; “will” for agreements and promises ; comparative forms “the warmer, the better”

Vocabulary

types of homes (in the USA and UK); location of homes; description of homes; rooms and their furniture/equipment

Exploring my progress,
Exploring learning
→ writing

85 Consolidation 3

87 Unit 10 Where are we now?

Core aspects A–D You've learnt to cope with problems; Can you keep talking for two minutes?; Thanks for everything; Give feedback on the course

Plus aspect E What have we learnt?

Communication

cope with problems when you're travelling; write a simple report about a car accident; talk at length in a simple way about things of personal interest; discuss your English course, your classmates, and your English learning experience

Grammar

revision of verb tenses and comparative forms

Vocabulary

travel and hotel arrangements; car accident report; description of your class and your classmates

★ **Exploring my progress,**

★ **Exploring learning**

→ reaching the B1 level

95 Consolidation 4

97 Files

100 Plus

110 Reading Club

114 Homestudy

134 Tapescripts

xx Key

xx Vocabulary: English – German