



## People and places

Where are you from?

Where do you live?

Is there a bookshop near here?



**A** Nice to see you again

**A1a** Look at the pictures. Match them with the languages. Compare with your partner.

- Russian  Irish Gaelic  Low German  Korean  Spanish  French



**A1b** What language(s) or dialect(s) do you speak?  
Ask your teacher if you don't know the English word.  
Example: What's the English for "Türkisch"?

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**TIP 1** Ask for a word in English.

**A1c** Now ask your partner.  
Example: What languages do you speak? – I speak ...



**A2a** It's the first day of a new English course. There are some new and some old students.  
Listen to two dialogues. Tick the dialogue where the people know each other, and where they meet for the first time.

	meet for the first time	know each other
Dialogue 1	<input type="checkbox"/>	<input type="checkbox"/>
Dialogue 2	<input type="checkbox"/>	<input type="checkbox"/>



**A2b** Now read the dialogues. Put the questions in the correct places.

How are you? | So, what languages do you speak?  
Where are you from? | What's your name?

**Dialogue 1**

Hannes: Hello. I'm Hannes.

Ji: Hello.

Hannes: \_\_\_\_\_

Ji: My name's Ji, Ji Park.

Hannes: Nice to meet you, Ji. \_\_\_\_\_

Ji: I'm from Korea, but I live in Hamburg.

Hannes: \_\_\_\_\_

Ji: Korean and German. I speak Korean at home, but I speak German with my friends and colleagues.

Hannes: And English?

Ji: Well yes. I speak a little English, too.



**Dialogue 2**

Hannes: Hi, Ralf, nice to see you again. \_\_\_\_\_

Ralf: Hi, Hannes. Fine, thanks. And you?

Hannes: Fine, too.

**Focus on grammar**

What's your name? | Where are you from?  
Where do you live? | What languages do you speak?



**A2c** Now listen again and check.

**Focus on spoken English**

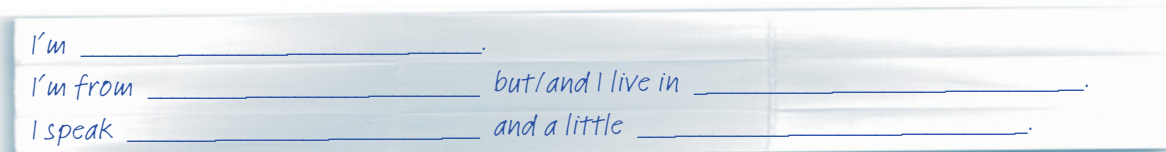
(It's) Nice to meet you. | (I'm) Fine thanks, and (how are) you?

**A2d** Walk around. Say hello to the other students and find out about them. Use some of the questions in A2b.

**Focus on vocabulary**

I'm from Korea **but** I live in Hamburg. | I'm from Wiesbaden **and** I live in Wiesbaden.

**A3a** Write some sentences about yourself on a piece of paper (with your name!).



**A3b** Mix up the papers and take one. Read the sentences to the class. Don't read the name! Who is it?

**A3c** Find out how many languages and dialects you have in your class.

In our class we speak \_\_\_\_\_ languages and \_\_\_\_\_ dialects.

**A3d** Make a class poster. Write "Hello, I'm (name)" in your language or dialect on a big piece of paper or on the board.



## B I like big cities



**B1a** Anton, Manuela and Dorota talk about where they come from and where they live. Listen and tick if they like their city, town or village.



Yes, I like it.    No, I don't like it.

- |                         |                          |                          |
|-------------------------|--------------------------|--------------------------|
| 1. Anton (Güstrow)      | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Manuela (Erlabrunn)  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Dorota (Munich)      | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Dorota (Łeba/Poland) | <input type="checkbox"/> | <input type="checkbox"/> |



Homestudy  
H2, H3

**B1b** Look at these words. Ask your teacher about words you don't understand.  
Example: What's the German for "busy"?

- in the east – by the sea – not far from the sea – small town – not very exciting
- on the river – near – between ... and ... – big – quiet village – boring
- in the south – not far from the mountains – big cities – exciting – busy – dirty
- on the coast – quiet – clean – sea – village

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**TIP 2** Ask for a German translation.



**B1c** Listen again. Look at B1b and underline the words you hear.

**Focus on vocabulary**

on the river / the coast    not far from the mountains / the sea    near the mountains  
by the sea    in the north / south / east / west / the mountains    between X and Y

**B1d** Match the opposites.

- |                |                  |
|----------------|------------------|
| in the east    | boring place     |
| small village  | in the mountains |
| on the coast   | in the west      |
| exciting place | big city         |

**B2a** Think of a town (it can be your home town, the town where you live, or a town you know well). Imagine the alphabet on the classroom floor. Stand where your town is.

Homestudy  
H4

**B2b** Work in groups. Talk to the people in your group. Find out about the towns. Where's the town? Do you like it? Why? Why not?

**Focus on grammar**

I live in Zurich. I like it.  
I'm from Vienna. I don't like it because ...

Examples: Where do you live? – I live in a small village not far from Zurich.  
Do you like it? – No, I don't. It's a boring place.

Companion:  
Grammar 2.1.1,2,3



## C My town

**C1** Work in pairs. Can you match the three towns with three kinds of food?

- 1. Cheddar      a. a piece of meat, cheese, etc. between two pieces of bread
- 2. Sandwich    b. a kind of spicy sauce (very good in a Bloody Mary cocktail!)
- 3. Worcester    c. a kind of cheese



**C2a** Now read about Worcester.

- How do you say the name?
- What’s the town famous for?
- Would you like to visit it?

Worcester (pronounced: [ˌwɒstə]) is a town with about 100,000 inhabitants in the English Midlands. There’s a beautiful old cathedral and a historic town centre with old streets full of interesting shops, pubs and restaurants. There are also modern supermarkets, a big shopping centre with good parking and two big cinemas. There are good schools and a university in Worcester. There is also a big local hospital. Worcester is an old city but it has a modern economy. There are a lot of different companies in Worcester. The biggest company is Worcester Bosch. A lot of people work for this company: it makes central heating boilers and it is part of the Bosch Group. Another famous company is Lea and Perrin. They produce the famous Worcester (or Worcestershire) sauce. The town lies on the River Severn, England’s longest river. To the south of Worcester there are the Malvern Hills, a beautiful area to walk in. Edward Elgar, the British composer of classical music, was born in Worcester, and the town today is a famous centre for classical music: the Three Choirs Festival is the oldest festival in the world. There are good roads from Worcester to Birmingham, London and Bristol. There’s also a good train service. Worcester is about an hour from Birmingham by train, and two and a half hours from London. The nearest airport is in Birmingham.

**C2b** Read the text again and discuss in small groups: What do you think is important or not important in Worcester for the following people?

	important	not so important
young people	<i>university</i>	
families with children		
people working in London		
people 60+		<i>good schools</i>
tourists		

**C2c** Compare your ideas with the rest of the class.



**C3a** With your group, write a website page about your town, or a place that you like. What pictures do you want on your website? Use ideas from C2.

Companion:  
Grammar 2.1.3

Homestudy  
H5, H6

**Focus on grammar**

There's a railway station.  
There are a lot of nice pubs.

... is a town not far from ...  
There are a lot of small restaurants  
and nice pubs in the town centre.  
There's a railway station and ...  
There's no university, but there  
are some good schools.

**C3b** Now present your website page to another group. Compare.

Which is the best place for: a) children d) people 60+  
b) young people e) tourists  
c) adults

**D** Is there a sandwich bar near here?

1 3

**D1a** Match the pictures with the places. Then listen and check.

Homestudy  
H7



Companion:  
Grammar 3.7, 3.3,  
2.1.3

- an Internet café
- a baker's
- a cash machine
- a pub
- an ice cream shop
- a bus stop
- a restaurant
- a bookshop

**Focus on grammar**

baker's = baker's shop

**Focus on grammar**

a pub  
an Internet café

**D1b** Which of the things in D1a are there near where you live? Ask your partner.

Example: Is there an Internet café near you? – No, there isn't.  
Is there a ...? – Yes, there is.

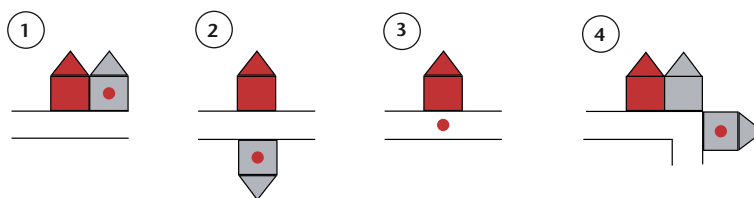
**Focus on grammar**

Is there an Internet café near you?  
– Yes, there is. / No, there isn't.



**D2a** Work with a partner. Match the phrases with the pictures.

- in my street
- round the corner
- next door / next to
- opposite my house



**D2b** Draw a small map of the place where you live. Include three things that are near you (shops, etc.). Ask your teacher for words you don't know.

**D2c** Now explain the map to your partner.

Example: There's a baker's just round the corner.  
 There's a bus stop just opposite my house.

**Focus on spoken English**  
**Just round the corner.**

1 4  
 Homestudy  
 H8, H9

**D3a** Elisa is in Sandwich. She's looking for a place to eat, so she asks a woman. The woman speaks very fast. Listen and tick the questions you hear.

- 1. Excuse me, is there a restaurant near here?
- 2. Sorry, can you speak more slowly, please?
- 3. Sorry. What's "not cheap"?
- 4. Sorry, can you speak more loudly, please?
- 5. Stay? Sorry what's "stay"?
- 6. Sorry, can you repeat that, please?

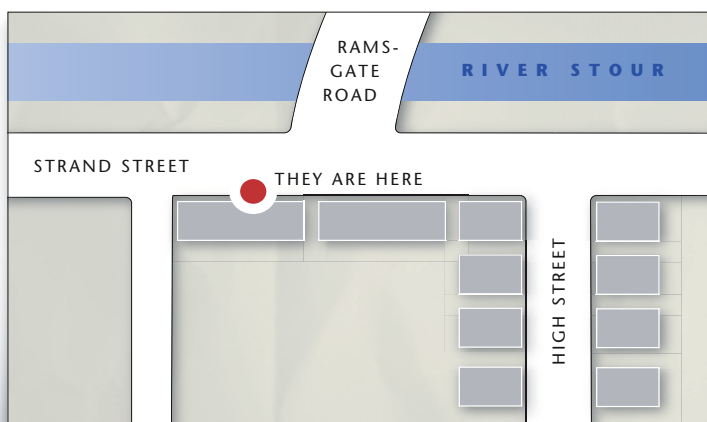


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**TIP 3** Ask people to speak more slowly.

1 4

**D3b** Listen again and mark the place on the map.



**Focus on vocabulary**  
 It's (just) **over there**.  
 It's over there, **on the left**.  
 It's over there, **on the right**.



Homestudy  
H10

Companion:  
Grammar 3.11

**D4** Work in pairs. Choose a street you both know in your town. Decide where you are in the street.

**Student A:** You're a tourist. Ask for something in this street, or near there.

**Student B:** You live here. Describe where the place is.

Example: Excuse me, is there a bookshop near here?

– Yes, there's one in (Badstraße).  
 It's next to (the Barista Café).

**Focus on grammar**  
 Excuse me, is there a **bookshop** near here?  
 – Yes, there's **one** in Badstraße.



## Exploring my progress

Am Ende dieser Unit kann ich ...

... jemanden begrüßen. (Nice to see you again.)	<input type="checkbox"/>	<input type="checkbox"/>	A2, H1
... einfache persönliche Informationen über jemanden herausfinden. (What languages do you speak?)	<input type="checkbox"/>	<input type="checkbox"/>	A2, H1
... beschreiben, wo sich eine Stadt befindet. (It's not far from ...)	<input type="checkbox"/>	<input type="checkbox"/>	B1, B2, H3, H6
... sagen, was mir an einer Stadt gefällt / nicht gefällt. (I like ... but I don't like ...)	<input type="checkbox"/>	<input type="checkbox"/>	B2, H4
... einem Text die wesentlichen Informationen über eine Stadt entnehmen.	<input type="checkbox"/>	<input type="checkbox"/>	C2a
... beschreiben, was es in der Nähe meiner Wohnung gibt. (There's a bus stop opposite my house.)	<input type="checkbox"/>	<input type="checkbox"/>	D1, D2, D4, H5
... in einer Stadt nach etwas fragen. (Excuse me, is there a ... near here?)	<input type="checkbox"/>	<input type="checkbox"/>	D1b, D4, H8
... eine einfache Lagebeschreibung mit Hilfe einer Karte verstehen.	<input type="checkbox"/>	<input type="checkbox"/>	D3b, H9
... jemanden bei Verständnisproblemen um Hilfe bitten. (Sorry, can you speak more slowly, please?)	<input type="checkbox"/>	<input type="checkbox"/>	D3a



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## Exploring learning – asking for help

**A1b TIPP 1** Fragen, was ein Wort auf Englisch heißt  
Nicht alle Wörter, die für Sie persönlich wichtig sind, können im Buch vorkommen. Fragen Sie im Unterricht einfach Ihre Kursleiterin / Ihren Kursleiter, wenn Sie ein englisches Wort wissen möchten: *What's "Türkisch" in English?* oder *What's the English for "Türkisch"?*

**B1b TIPP 2** Nach der deutschen Bedeutung fragen  
Wenn Sie im Unterricht ein wichtiges Wort nicht verstehen, können Sie auch nach der deutschen Bedeutung fragen: *What's "busy" in German?* oder *What's the German for "busy"?*

**D3a TIPP 3** Bei Verständnisproblemen um Hilfe bitten

Sprechen manche Leute auf Englisch so schnell, dass Sie nicht mehr mitkommen? Dann bitten Sie diese Personen doch höflich, etwas langsamer zu sprechen (*Sorry, can you speak a bit more slowly, please?*) oder einen Satz noch einmal zu wiederholen (*Sorry, can you say that again, please?*). Wenn Sie Wörter oder Satzteile nicht verstanden haben, können Sie auch fragen: *Sorry, what's "not cheap"?* Das funktioniert übrigens auch im Unterricht.

### Nachfragen

Fragen Sie nach, wenn Sie etwas nicht verstehen oder Ihnen ein Wort nicht einfällt. Besonders außerhalb des Unterrichts sprechen die Leute Englisch nicht immer so, wie Sie es vielleicht gewohnt sind, häufig auch mit Akzent.

### Lernen außerhalb des Englischkurses

Schreiben Sie nützliche Fragen auf Kärtchen und hängen Sie diese in Ihrer Wohnung oder an Ihrem Arbeitsplatz an Stellen auf, an denen Sie sich häufig aufhalten. Lesen Sie die Fragen jedes Mal, wenn Sie dort vorbeikommen (am besten laut).



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