

Deutsch als Fremdsprache

Niveaustufe **A1**

# Lagune

## **Glossary XXL Deutsch-Englisch German-English**

**German-English Glossary**

**Grammar**

**Culture notes**

**Hueber Verlag**

# Preface

Dear Student of German,

The XXL Glossary is designed to help you make the most of your experience with the *Lagune* textbook series by giving you additional grammatical, phonetic, and culture explanations for your work outside the classroom.

## 1. Glossar Deutsch-Englisch/The German-English Glossary

The German-English Glossary will help you with the meaning of the German words you encounter on each page of the textbook. Because the glossary is based upon the lessons in the *Lagune Kursbuch*, the English translations included in this word list are specifically tailored to the situational contexts of your textbook. Please note, therefore, that words will often have additional meanings to the ones included in this glossary. You will discover these further meanings for the German words included in this glossary as your language learning progresses or you may find more complete definitions in unabridged German-English dictionaries. Please also note that the German-English Glossary will not give you the full definite article (der, das, die) of each German noun. Rather, we abbreviate the articles preceding each noun to *-r*, *-s*, and *-e*, respectively. You will, however, find the full definite articles in the grammar, phonetic, and culture sections of this XXL Glossary.

## 2. The Grammar Sections

In the second part of this XXL Glossary, you find concise explanations for each grammar item introduced in your textbook. You will also find clarifications for the grammar tables found in your workbook, notes on common exceptions, as well as learning tips and suggestions.

## 3. Phonetics and Culture Notes

Interspersed throughout the XXL Glossary grammar sections you will find guidance on pronunciation as well as cultural notes related to the topics and everyday situations covered in each chapter.

We hope this XXL Glossary helps make your experience learning the German language as easy and enjoyable as possible.

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# Overview

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# 1 Fokus Strukturen – Focus on Structures

## → 11 The definite article and nouns → § 1

	<i>Singular</i>	<i>Plural</i>
<i>Maskulinum</i>	<b>der</b> Zug	<b>die</b> Züge
<i>Femininum</i>	<b>die</b> Blume	<b>die</b> Blumen
<i>Neutrum</i>	<b>das</b> Taxi	<b>die</b> Taxis

= *the* in English

All nouns take one of three definite articles: MASCULINE, FEMININE or NEUTER

Masculine:	Feminine:	Neuter:
<b>der</b> Mann	<b>die</b> Frau	<b>das</b> Kind
<b>der</b> Vater	<b>die</b> Mutter	<b>das</b> Mädchen

As you can tell from the example above of **das Mädchen**, grammatical gender and biological gender are not always identical. The ending of a noun may provide a clue to its gender as you will learn later. For now we strongly recommend:

- ! Always learn a noun with its definite article.
- ! In your vocabulary list you will find 'r' for *der*, 'e' for *die* and 's' for *das*. In most dictionaries a noun's grammatical gender is indicated by 'm' for masculine, 'f' for feminine and 'n' for neuter.

## → 12 The plural

*So steht es in der Wortliste:*

Plural auf -e	
der Film, die Filme	r Film, -e
das Telefon, die Telefone	s Telefon, -e

Mit Umlaut: -e	
der Saft, die Säfte	r Saft, -e
der Zug, die Züge	r Zug, -e

Plural auf -en	
die Bank, die Banken	e Bank, -en
der Tourist, die Touristen	r Tourist, -en

Plural auf -n	
die Blume, die Blumen	e Blume, -n
der Name, die Namen	r Name, -n

Plural auf -er	
das Wort, die Wörter	s Wort, -er

Plural auf -s	
das Baby, die Babys	s Baby, -s
das Taxi, die Taxis	s Taxi, -s

Plural = Singular	
das Mädchen, die Mädchen	s Mädchen, -
der Reporter, die Reporter	r Reporter, -

The definite article for plural nouns is always **die**.

- ! Always learn a noun with its plural form.

## 2 Fokus Lesen – Focus on Reading

### → 14 The indefinite article and personal pronouns → § 1, 8

	<i>Definitiver Artikel</i>	<i>Indefinitiver Artikel</i>	<i>Personalpronomen</i>
<i>Maskulinum</i>	der Mann	ein Mann	er
<i>Femininum</i>	die Frau	eine Frau	sie
<i>Neutrum</i>	das Mädchen	ein Mädchen	es
<i>Plural</i>	die Menschen	Menschen	sie

The **indefinite article** (English ‘a’ / ‘an’) has forms corresponding to the **grammatical gender** of the noun. Only the feminine form has an extra *e* at the end. As in English, plural words do not have an indefinite article.

**Personal pronouns** in German have special forms to indicate gender (in the third person), number and case. Because every noun has a specific gender, we find all three used where an English speaker would use simply ‘it’.

### → 15 Conjugation of verbs → § 15, 16

<i>Infinitiv:</i>	kommen	wohnen	arbeiten	warten	heißen	sein
<b>ich</b>	komme	wohne	arbeite	warte	heiße	bin
<b>du</b>	kommst	wohnst	arbeitest	wartest	heißt	bist
<b>er/sie/es</b>	kommt	wohnt	arbeitet	wartet	heißt	ist
<b>sie/Sie</b>	kommen	wohnen	arbeiten	warten	heißen	sind

In German, as in English, verbs are conjugated depending on the ‘person’, ‘tense’, ‘mood’ and ‘voice’.

The basic form of the verb, the **infinitive**, never changes and always ends in **-en**: *kommen*.

In the **present tense** the verb ending changes as follows: *ich*: **-e**, *du*: **-st**, *er/sie/es*: **-t** and *sie/Sie*: **-en**. (Same form as the infinitive.)

The verbs that have a stem ending in **-d** or **-t** must add an extra **-e** before the endings **-st** (2<sup>nd</sup> person) and **-t** (3<sup>rd</sup> person): *du arbeitest*, *er arbeitet*

Such verbs that have a stem ending in **-ß**, **-s**, **-x**, **-z** do not require an extra **-s** like in: *du heißt*

The verb *sein* is an exception in terms of conjugation.

### → 16 Word order in statements and questions → § 24, 25

<i>Aussagesatz</i>			<i>Satzfrage</i>			<i>Wortfrage</i>		
Du	kommst.		Kommst	du?		Wann	kommst	du?
Du	arbeitest.		Arbeitest	du?		Wo	arbeitest	du?
Du	spielst.		Spielst	du?		Was	spielst	du?
Du	heißt	Jan.	Heißt	du	Jan?	Wie	heißt	du?
Das	ist	Sara.	Ist	das	Sara?	Wer	ist	das?

## 4 Fokus Sprechen – Focus on Speaking

### The alphabet

German is a much more phonetically consistent language than English. This means that German words almost always sound the way they are spelled, with consistent sounds for any given spelling.

### Umlauts and diphthongs

#### Umlauts:

ä – pronounced as <i>e</i> in <i>get</i>	Mädchen, Gepäck
ö – no equivalent	hören, schön
ü – no equivalent	Grüße, küssen

#### Diphthongs:

A diphthong is a combination of two vowels. Instead of being pronounced separately, the two letters have one sound or pronunciation. An example would be the **au** combination. The diphthong **au** in German always has the sound **ou**, as in the English word ‘house’.

äu/eu – pronounced as <i>oi</i> in <i>soil</i>	träumen, Verkäufer
au – pronounced as <i>ou</i> in <i>house</i>	Auto, Frau
ei/ai – pronounced as <i>ei</i> in <i>height</i>	zwei, allein
! <b>ie</b> is not a diphthong – pronounced as <i>ie</i> in <i>field</i>	liebe, Brief

! To differentiate between *ei* and *ie*, remember: When *ei* and *ie* are walking, the second vowel does the talking.

### Word stress

In German, the stress within a word generally falls on the root syllable. If you wish to mark variations in word stress of new words you learn, you can do so by using a dash underneath a stressed long vowel or diphthong, and a dot underneath a stressed short vowel:

Tag, Bruder, Kind, kommen

### The numbers

The numbers from 0 to 99 are easy to remember because they are similar to English: **zwölf** (12), **dreizehn** (13), **neunzehn** (19) etc.

From 20 on you add **-zig**: **zwanzig** (20), **fünzig** (50), **neunzig** (90) etc.

The numbers between 21 and 99 have the following pattern: **vierundzwanzig** (24), **dreiundfünfzig** (53), **zweiundachtzig** (82) etc.

## Culture notes

### Addressing people: *Sie* versus *du*

In German there are two different modes of addressing people: the formal ***Sie*** and the informal ***du***. You usually use ***Sie*** with people you don't know or if you want to show respect.

When addressing people in the formal you use ***Frau*** (Mrs.) or ***Herr*** (Mr.) plus the family name. In certain situations the formal ***Sie*** is used together with the first name.

It is always the older person who first suggests the use of ***du*** together with the first name.

The formal ***Sie*** is always written with an upper case '**S**' while ***du*** is written with a lower case '**d**' (***Du*** should be capitalized though in letters and e-mails.) The formal ***Sie*** takes the same verb form as the infinitive: *Sie heißen, Sie wohnen, Sie kommen*.

**Frau Müller**, wo wohnen **Sie**? *Mrs. Müller, where do you live?*

**Peter**, wo wohnst **du**? *Peter, where do you live?*

'**du**' is used with: children, relatives, friends and fellow students

'**Sie**' is used with: strangers, superiors, and professors

### How to write a date in German?

In German the date always starts with the day, followed by the month and year. They are separated by a period: **11.10.2007** versus the English *10/11/2007* or *October 11, 2007*.

## 6 Fokus Strukturen – Focus on Structures

### → 15 Verb conjugation for the plural → § 15, 16

Infinitiv		<b>kommen</b>	<b>arbeiten</b>	<b>heißen</b>	<b>sein</b>
1. Person Singular	<b>ich</b>	komme	arbeite	heiße	<b>bin</b>
2. Person Singular	<b>du</b>	kommst	arbeitest	heißt	<b>bist</b>
3. Person Singular	<b>er/sie/es</b>	kommt	arbeitet	heißt	<b>ist</b>
1. Person Plural	<b>wir</b>	kommen	arbeiten	heißen	<b>sind</b>
2. Person Plural	<b>ihr</b>	kommt	arbeitet	heißt	<b>seid</b>
3. Person Plural/Höflichkeitsform	<b>sie/Sie</b>	kommen	arbeiten	heißen	<b>sind</b>

ebenso: hören  
kochen  
lachen  
packen  
spielen  
Stamm  
auf -t:  
warten  
antworten  
betrachten  
...



Bei regelmäßigen Verben:

Infinitiv	=	1. Person Plural	=	3. Person Plural/Höflichkeitsform
kommen		wir kommen		sie/Sie kommen

→ 14 The modal verb: **können** → § 27

Vorfeld	Verb (1)	Mittelfeld		Verb (2)
Er	<b>kann</b>			<b>zeichnen.</b>
Er	<b>kann</b>		sechs Gesichter	<b>zeichnen.</b>
Er	<b>kann</b>	in zwei Minuten	sechs Gesichter	<b>zeichnen.</b>

↑————— Verbklammer —————↑



In German there are six modal verbs. Here you will learn one: **können** 'can'/'to be able to'. The personal pronouns in the singular for the verb **können** have a vowel change: **ö** changes to **a**. There is no **-e** added to the first person singular 'ich', and no **-t** for the third person singular 'er/sie/es'.

Modal verbs are treated as a special category of verbs because they all affect the sentence structure in the same way.

Sie **kann** zeichnen. *She can draw.*  
 Sie **kann** Gitarre spielen. *She can play the guitar.*

When you use a modal verb in a sentence you usually have a second verb in the same clause. The modal verb needs to be conjugated and remains in the second position. The second verb goes at the **very end** of the clause and stays in the **infinitive form**:

Max **kann** in 3 Minuten 30 Luftballons **rasieren.** *Max can shave 30 balloons in 3 minutes.*

## → 15 Angaben im Vorfeld → § 28

Subjekt im Vorfeld:

Vorfeld	Verb (1)	Mittelfeld		Verb (2)
Er	<b>kommt</b>	morgen.		
Er	<b>kann</b>	in zwei Minuten	sechs Gesichter	<b>zeichnen.</b>
Die Zeichnungen	<b>sind</b>	natürlich	gut.	

Angabe im Vorfeld:

Vorfeld	Verb (1)	Mittelfeld		Verb (2)
Morgen	<b>kommt</b>	er.		
In zwei Minuten	<b>kann</b>	er	sechs Gesichter	<b>zeichnen.</b>
Natürlich	<b>sind</b>	die Zeichnungen	gut.	

As you saw in the first *Themenkreis*, the basic word order in German is Subject – Verb – Object: *Er heißt Jan.* The conjugated verb is always in the second position. The first position can also be occupied by an adverbial phrase like *in zwei Minuten* or *morgen*. The intention in doing so is to emphasize this part of the sentence.



## 23 Fokus Hören – Focus on Listening

### → 16 The imperative form: stating commands → § 20

	gehen	warten	schlafen	werfen	nehmen	anrufen
Sie	Gehen Sie.	Warten Sie.	Schlafen Sie.	Werfen Sie.	Nehmen Sie.	Rufen Sie an.
du	Geh.	Warte.	Schlaf.	Wirf.	<b>Nimm.</b>	Ruf an.
ihr	Geht.	Wartet.	Schlaft.	Werft.	Nehmt.	Ruft an.

Commands may be given in either the formal **Sie**, informal **du**, or informal plural **ihr** forms. In the second person formal **Sie**, commands are structured like a *Fragesatz*.

**Gehen Sie!** *Go!*

In the second person informal **du**, generally only the stem of the verb is used.

**Geh!** *Go!*

In the second person informal plural **ihr**, a **-t** is usually added to the stem of the verb.

**Geht!** *Go!*

! The imperative form may be softened by adding a **bitte** to the command:

**Bitte gehen Sie!** *Please go!*

### → 13 Prepositions with the accusative case → § 13

<b>durch</b>	Er geht <b>durch den</b> Wald.
<b>für</b>	Die Wurst ist <b>für den</b> Hund.
<b>gegen</b>	Er fährt <b>gegen den</b> Baum.
<b>ohne</b>	Er schläft <b>ohne den</b> Teddy.
<b>um</b>	Sie gehen <b>um das</b> Haus.

! Just as there are prepositions which always take the dative case, the prepositions **durch**, **für**, **gegen**, **ohne**, and **um** are always followed by the accusative case.

### → 14 Prepositions indicating location: an overview



vor



neben



an



hinter



von ... nach



unter



in



auf



über



gegen



aus



zu



um



durch



zwischen

## Themenkreis Menschen und Reisen

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<b>der Mensch, die Menschen</b>	person, human being
<b>die Reise, die Reisen</b>	trip, journey
der Themenkreis, die Themenkreise	chapter topic
<b>und</b>	and

### Lerneinheit 1

Seite 8

<b>die Achtung</b>	respect, here: attention
Achtung!	Attention!
<b>an · kreuzen</b>	to mark with a cross, to check
Kreuzen Sie an.	Check the box.
<b>die Antwort, die Antworten</b>	answer
betrachten	to look at
Betrachten Sie das Foto.	Look at the picture.
<b>bitte</b>	please
<b>dann</b>	then
<b>das</b>	the (definite article neuter nominative)
<b>die</b>	the (definite article feminine nominative)
<b>es</b>	it (personal pronoun nominative)
der Fokus	focus
<b>das Foto, die Fotos</b>	photo
<b>die Frage, die Fragen</b>	question
<b>die Frau, die Frauen</b>	woman
<b>das Gespräch, die Gespräche</b>	conversation, talk
Hören Sie das Gespräch.	Listen to the conversation.
<b>glauben</b>	believe, here: to think
Was glauben Sie?	What do you think?
<b>gut</b>	good
<b>Hallo!</b>	Hello
<b>heißen</b>	to be called
Ich heiße ...	My name is ...
Heißen Sie ...	Is your name ...
<b>der Herr, die Herren</b>	gentleman
<b>hören</b>	to hear
Was hören Sie?	What do you hear?
<b>ich</b>	I (personal pronoun nominative)

im	in
<b>die Information, die Informationen</b>	information
Bitte zur Information!	Please come to the information desk!
<b>der Kurs, die Kurse</b>	course, class
im Kurs	in class
<b>lesen</b>	to read
Lesen Sie ...	Read ...
<b>mein</b>	my
<b>der Moment, die Momente</b>	moment
Moment!	Just a moment!
<b>der Morgen</b>	morning
Guten Morgen.	Good morning.
der Nachname, die Nachnamen	last name
Mein Nachname ist ...	My last name is ...
nach · spielen	to reenact
Spielen Sie es dann im Kurs nach.	Act it then out in class.
<b>der Name, die Namen</b>	name
Mein Name ist ...	My name is ...
<b>nein</b>	no
<b>oder</b>	or
die Person, die Personen	person
sagen	to say
Person B sagt: ...	Person B says ...
<b>sein</b>	to be
Ich bin ...	I am...
Mein Name ist ...	My name is ...
<b>Sie</b>	You (formal)
die Sprechblase, die Sprechblasen	(speech) bubble
<b>der Tag, die Tage</b>	day
Guten Tag.	Good afternoon.
<b>der Text, die Texte</b>	text
üben	to practice
Üben Sie das Gespräch.	Practice the conversation.
<b>der Vorname, die Vornamen</b>	first name
<b>was</b>	what
<b>wer</b>	who
Wer sagt was?	Who says what?
<b>wie</b>	how
Wie heißen Sie?	What is your name?
zur → zu	to
zur Information	to the information desk

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<b>acht</b>	eight
<b>auf</b>	here: in
<b>die Bank, die Banken</b>	bank
<b>bis</b>	until
<b>der Bus, die Busse</b>	bus
<b>der</b>	the (definite article masculine nominative)
<b>Deutsch</b>	German
Wie heißt das auf Deutsch?	How do you say that in German?
Wie heißt Nummer 4 auf Deutsch?	How do you say number 4 in German?
<b>drei</b>	three
<b>ein</b>	a / an (indefinite article masculine and neuter)
<b>in einer kleinen Gruppe</b>	in a small group
<b>eins</b>	one
<b>fünf</b>	five
der Geldautomat, die Geldautomaten	cash machine/ATM
<b>gemeinsam</b>	together
Üben Sie gemeinsam	Practice together
<b>die Gruppe, die Gruppen</b>	group
in einer kleinen Gruppe	in a small group
<b>das Hotel, die Hotels</b>	hotel
<b>in</b>	in
<b>ja</b>	yes
<b>kennen</b>	to know
Was kennen Sie schon?	What do you already know?
<b>klein</b>	small
<b>neun</b>	nine
<b>nicht</b>	not
<b>die Nummer, die Nummern</b>	number
<b>ordnen</b>	to arrange, to put in order
Ordnen Sie die Wörter von Übung 5.	Put the words from exercise 5 in order.
<b>richtig</b>	correct
Ja, das ist richtig!	Yes, that is correct!
Nein, das ist nicht richtig!	No, that is not correct!
<b>schon</b>	already
<b>sechs</b>	six
<b>sieben</b>	seven

<b>spielen</b>	to play
Spielen Sie „Frage und Antwort“.	Play “question and answer.”
<b>das Taxi, die Taxis</b>	taxi
<b>das Telefon, die Telefone</b>	telephone
die Übung, die Übungen	exercise
<b>die Uhr, die Uhren</b>	clock, watch
<b>vier</b>	four
<b>von</b>	from
<b>das Wort, die Wörter</b>	word
Lesen Sie die Wörter.	Read the words.
die Zahl, die Zahlen	number
Zahlen 1 bis 10	Numbers 1 to 10
<b>zehn</b>	ten
<b>die Zeitung, die Zeitungen</b>	newspaper
<b>der Zug, die Züge</b>	train
<b>zwei</b>	two

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<b>am</b>	here: on
<b>andere</b>	other
der Artikel, die Artikel	article
Wie ist der Artikel von ...?	What is the article of...?
<b>aus</b>	from
<b>das Baby, die Babys</b>	baby
<b>der Bahnhof, die Bahnhöfe</b>	train station
<b>die Blume, die Blumen</b>	flower
<b>danke</b>	thanks
Danke für die Blumen.	Thanks for the flowers.
<b>du</b>	you (personal pronoun nominative)
Und du?	And you?
<b>ein</b>	a/an (indefinite article masculine or neuter nominative)
<b>eine</b>	a/an (indefinite article feminine nominative)
<b>einige</b>	some
Kennen Sie einige Artikel nicht?	Are there any articles you don't know?
<b>ergänzen</b>	to complete
Ergänzen Sie.	Complete.
<b>fragen</b>	to ask
Fragen Sie Ihre Kurs- leiterin / Ihren Kursleiter.	Ask your course instructor.