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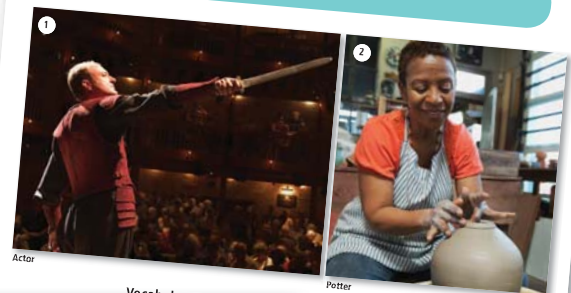
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1 Lifestyle



Actor

Potter

Vocabulary

Lifestyle 1

that can all be used with the noun *lifestyle* to form or groups of words that are often used together.

luxurious	lifestyle
quiet	
relaxing	
sedentary	
simple	
stressful	

be used to describe *your* lifestyle.
adjectives with your partner, explaining your

by eating sensibly and doing a lot of exercise.
in other parts of this book, common

le? Why/Why not?
at kinds of things do you do?
frican way of life? How would you describe
finger?
five aspects of our *modern way of life*?
I way of life in your country better?
lives of celebrities? Do they interest you?

Speaking

Part 2

Talking about photos

1 Look at the four photographs. They show people who have different lifestyles. Before you do the speaking task, read the information in the boxes below.

Student A Compare photographs 1 and 2 and say what you think the people might find difficult about their lifestyles.

Student B When your partner has finished, say which lifestyle you would prefer to lead.

2 Now change roles. Follow the instructions above using photographs 3 and 4.

How to go about it

Student A

• In Part 2 of the speaking exam you are not asked to describe the photographs in detail, but to compare them. When doing this, comment on the similarities and differences:

Similarities: Both pictures show ...

Differences: In the first picture ... whereas in the second one ...

• When talking about what the people might find difficult about their lifestyles, give reasons for your opinions. You could comment on some of the following:

daily routine	working hours	leisure time	type of home	friends
eating habits	health	travel	family life	

Student B

• In the exam you have time to develop your answer fully and give reasons for your choice.

Useful language

I get the impression it's a stressful life.

I expect/imagine she has to get up early.

He probably spends a long time away from home.

I doubt that she has much time for a social life.

Perhaps he doesn't see his family very often.

She might/may get lonely during the day.

What might the people find difficult about their lifestyles?



Farm vet



Fisherman

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2 Times change

Listening 1 **Sentence completion 1.4**

1 These photographs were all taken over 50 years ago. How has life changed since then? If the same photographs were taken now, which features would be the same and which would be different?

2 You will hear a student called Simon Todd, giving a presentation about a visit he made to a national museum. What different aspects of history and human development do museums show?

What to expect in the exam

- There is always a pause before you hear the listening. Use this to read through the questions and predict the type of answer required, for example, a place name, an area of study, a type of job, an object or a process.
- You should write the actual words you hear in the recording.
- Answers are usually single words or short noun phrases of no more than three words.
- For some of the questions, you may be asked to write down words which might at first seem relevant, but which do not fit the context. These are called 'distractors'.
- Some questions may require you to write down more than one answer. For example, you will hear Simon mention two fields of a curator's museum job.
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Speaking 3 Collaborative task

Read tasks 1 and 2 below. Then, before you do the tasks, read the information in the boxes at the bottom of the page.

1 Here are some items which might represent our lives today in a new museum exhibition. Talk with your partner about how well these items represent our lives today.

2 Now decide which item would be of most interest to future generations visiting the museum.

How to go about it

- Part 3 is an interactive task. As well as giving your own opinions, ask your partner what they think and respond to their comments. Always give reasons for your opinions.
- In task 1, you can talk about the areas in any order you choose. Say as much as you can about each one.
- Do not start to make your decisions for task 2 while you are doing task 1. They are two separate tasks.
- In task 2, you do not have to agree with your partner when making your final decision.
- In both tasks, aim to demonstrate your linguistic ability by using a wide range of vocabulary and structures.

Useful language

Complete each of the gaps with one of the phrases in the box. There is an example at the beginning (0).

are unlikely to be using
be intrigued to see
would not be complete without
is a distinct possibility that
might conceivably be obsolete
would demonstrate very clearly
is a part of everyday life

0 There is a distinct possibility that people in the future won't ever have seen coins or cash.

1 The exhibition _____ one or two items of fashion clothing.

2 Fast food _____, so something representing that would be of interest.

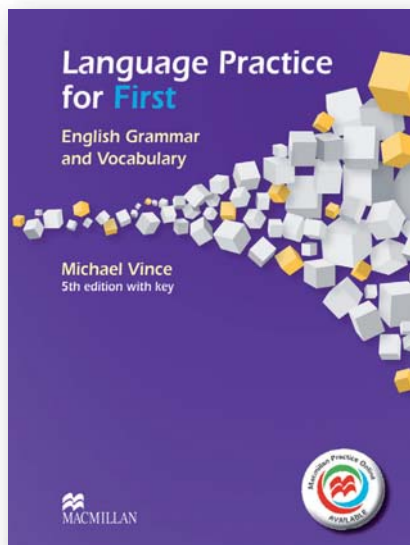
3 Future generations would _____ the various means of payment we use today.

4 This kind of video _____ what many people today enjoy watching on the Internet.

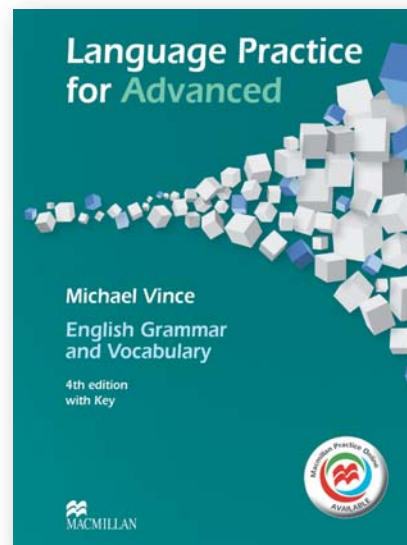
5 Newspapers _____ within the next ten years.

6 People _____ newspapers as a source of information in 100 years' time.

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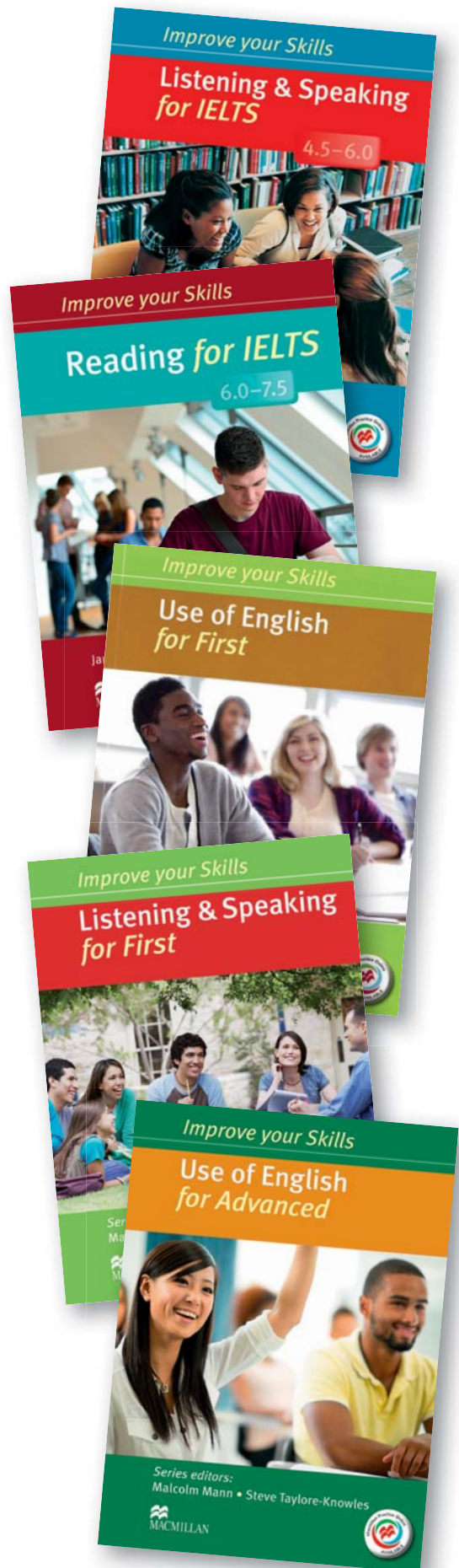
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