

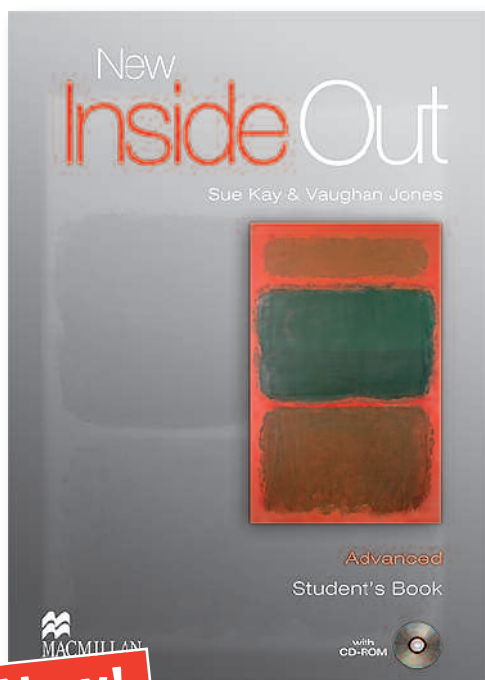
General English Courses



Spring 2010

State of the art from Britain

New Inside Out



New!

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New Inside Out on the web:
www.hueber.de/new-inside-out

Sample pages from the Advanced Level Student's Book:

New Inside Out provides a well-balanced mix of skills and language activities.

Vocabulary

1 Work with a partner. List each item in the box under an appropriate heading to show where you would expect to find them. Use your dictionary if necessary.

candle sticks coat hooks a doormat a dustpan and brush a fire place
an ironing board a mantelpiece ornaments patterned wallpaper
a shaving socket a shower curtain a sink tea towels a towel rail
a tumble dryer a washbasin

in the kitchen	in the bathroom	in the living room	in the hallway

2 With which part of a room would you associate these groups of items? Choose from: a window, a wall, a door or the floor.

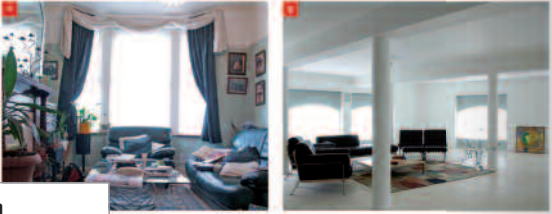
a) fitted carpets, parquet, rugs, tiles
b) blinds, curtains, double-glazing, shutters, a sill
c) power points, shelves, light switches, radiators
d) a bell, a bolt, a knocker, a latch, a letterbox

Tick all the items in Exercises 1 and 2 that you have in your own home.

Speaking & Listening

1 Work with your partner. Compare the two photos and discuss these questions.

a) What kind of people do you think these rooms belong to?
b) What kind of house do you think each room is part of?
c) Which room do you like best and why?



2 You're going to listen to a psychologist talking about what each room says about the person who lives there. Before you listen, match his interpretation to the room you think it applies to.

a) This is obviously a family room.
b) I imagine both parents go out to work and so they don't have much time to tidy up.
c) There's plenty of evidence to suggest that this is a successful career person.
d) This person wants to be ready to pack their bags and leave at short notice.
e) I think the people who live here are laid back, sociable people who enjoy entertaining.
f) I think this is someone who doesn't actually spend much time at home.

Listen and check your ideas. Do you agree with the psychologist's comments? Turn to page 130 to find out if the people who live there agree.

Focus on personalisation using students' own experiences.

Grammar reference sidebars give easy access to reference information.

Nouns and quantity expressions

Countable nouns
Use: *one, not any, few, a few, several, some, many, a lot, loads, plenty*

Uncountable nouns
Use: *some, not any, little, a little, a bit, some, much, a lot, loads, plenty, not enough = less than you need, too much/many = more than you need*

Grammar

1 Work with a partner. Complete the extracts from the room descriptions on page 120 with *There is* or *There are*.

a) _____ for too many cushions. d) _____ loads of different colours.
b) _____ very few clues. e) _____ plenty of evidence.
c) _____ hardly any personal objects. f) _____ n't really enough furniture.

Arrange the highlighted quantifiers in a logical order from 'none' to 'a lot more than necessary'.

2 Work with your partner. Complete sentences a-d with an appropriate sentence ending 1 or 2.

a) My father speaks a little English. 1 so he's probably _____ I understand you.
b) My father speaks little English. 2 so he'll probably _____ understand you.
c) A few people can understand him. 1 which he finds _____ annoying.
d) Few people can understand him. 2 which he finds di _____ annoying.

Which quantifiers (in bold) mean: a) some; b) not much; c) not many

3 Complete the sentences so that they are true for you. Complete the first one as an example.

a) I try to find a little time each day for ...
b) There are few people I know who ...
c) If I met the president of the US, I'd ask him a few questions about ...
d) This year, I've had very little ...
e) I have very little patience with people who ...

4 Choose the correct verb form for these statements.

a) There **isn't / aren't** nearly enough nightlife.
b) There's / are loads of traffic.
c) There's / are very few tourists.
d) There's / are no underground systems.
e) There's / are plenty of job opportunities for young people.
f) There's / are plenty of spaces to park in the centre.

Change the statements as necessary to describe your home town or city. Add two more statements and then compare your answers with your partner.

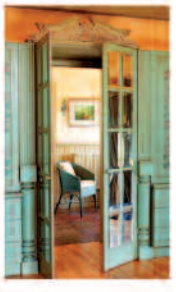
5 **Grammar reference sidebar** page 000. Read the explanations and do the exercises.

Speaking: anecdotes

2 You are going to tell your partner about your favourite room.

- Ask yourself the questions below.
- Think about what to say and how to say it.
- Tell your partner about the room.

a) Which is your favourite room?
b) What do you use it for?
c) What size and shape is it?
d) How is it decorated?
e) What sort of furniture does it contain?
f) What kind of floor covering does it have?
g) What do the windows look out on to?
h) How much time a day do you spend in it?
i) What's the best thing about the room?
j) What – if anything – would you like to change about it?



Grammar is introduced through realistic contexts.



New Inside Out Digital (DVD-ROM) has been designed to be completely platform-independent, and can even be used with a simple laptop and projector combination.

Key features:

- A digital version of the Student's Book is visible on screen, allowing to combine traditional book-based learning with the multimedia features of an interactive whiteboard.
- All of the audio and video content related to a unit is instantly accessible by taping on the relevant icon.
- The Teacher's Area provides a powerful set of tools that allows you to build custom presentations easily, or simply to adapt the provided templates.

New Inside Out and the Common European Framework of Reference:

A1	A2	B1	B2	C1	C2
				Advanced	
		Intermediate	Upper Intermediate		
	Pre-intermediate				
	Elementary				
Beginner					

New!



English makes the globe go round!

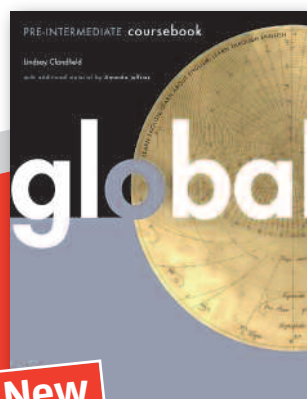
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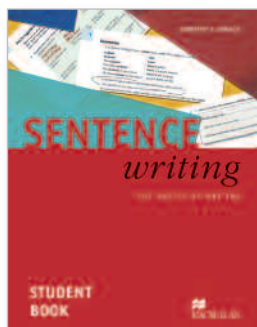
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Sentence Writing

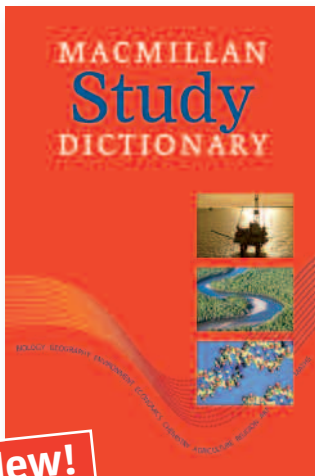
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Teacher's Guide

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Macmillan Dictionaries



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Macmillan Study Dictionary

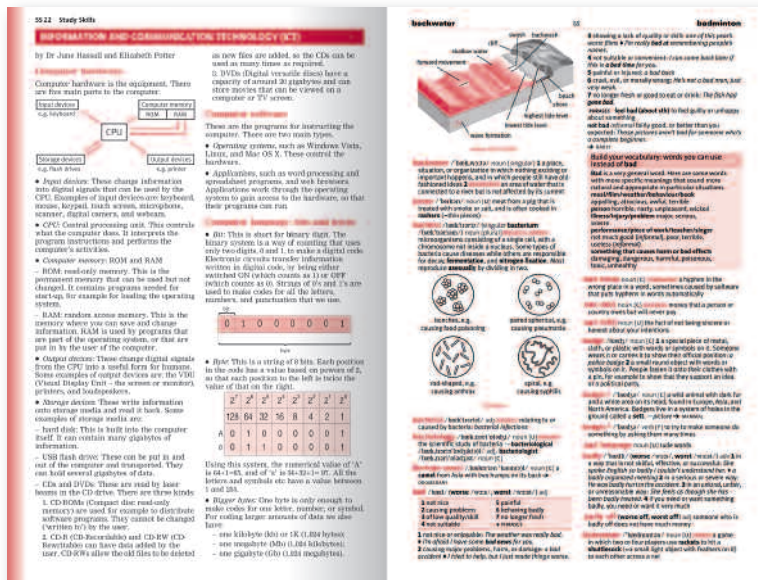
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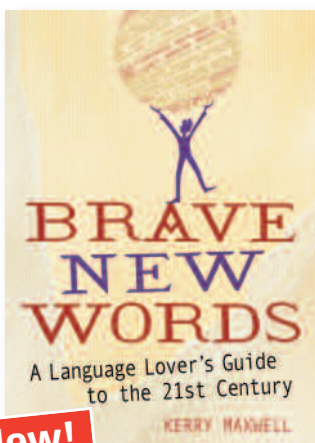
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Sample Pages from the Macmillan Study Dictionary



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Brave New Words

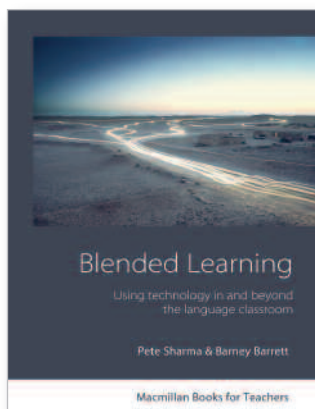
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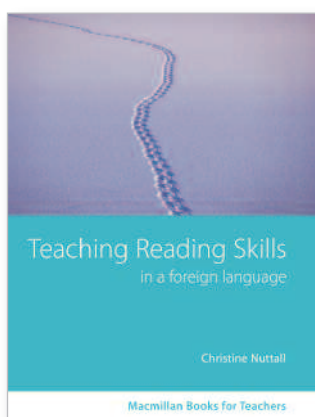
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- Teachers with little experience of technology or who feel unsure about implementing it in their classrooms



Teaching Reading Skills in a Foreign Language

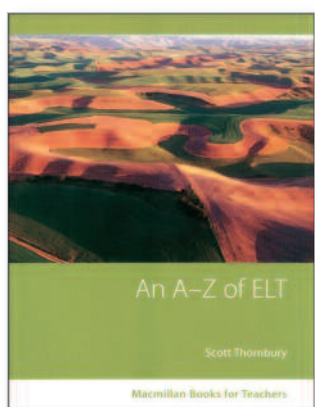
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- Teacher trainers who want to give clear definitions of terms and concepts

Unser Tipp



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