

'Straightforward Elementary' Practice Online

This course accompanies 'Straightforward Elementary'. There are twelve units in this course. Resources are grouped into five categories: Language Focus, Grammar, Vocabulary, Listening and Pronunciation.

UNIT 1

0

Lesson 1A-1D

Description

This syllabus item provides practice of the kind of language we use to talk about social relations, people and personal possessions. It also provides practice of the present simple of the verb 'to be' and questions .

Syllabus component description

Syllabus components

Vocabulary

Practising names of pieces of electrical household equipment and their definitions.

Pronunciation

Identifying the main stressed words in sentences and questions.

Listening

Listening to a woman talking about her 21st birthday party plans. Listening to people talking about breakfast habits in different places. Listening to five conversations at a party. Listening to five people talking at the airport.

Language Focus

Practising word order in personal questions. Practising the affirmative and interrogative forms of the verb 'to be'. Practising the question words 'when', 'why', 'what', 'how' and 'where'. Practising possessive adjectives. Practising the pronouns 'this', 'that', 'these' and 'those'.

Grammar

Checking your knowledge of apostrophe 's'.

UNIT 2

1

Lesson 2A-2D

Description

This syllabus item provides practice of the kind of language we use to talk about family life, people and routines. It also provides practice of questions in the present simple.

Syllabus component description

Syllabus components

Pronunciation

Practising word stress. Practising the sounds /z/ and /s/ at the ends of words.

Grammar

Checking your knowledge of how to use 'wh-' questions.

Language Focus

Practising question words. Practising the present simple for routine. Practising short answers to present simple questions.

Vocabulary

Practising describing appearances. Practising words for parts of the body. Practising useful language to talk about hobbies.

Listening

Listening to two people talking about their daily routine in different countries. Listening to a French woman talking about her family.

UNIT 3

2

Lesson 3A-3D

Description

This syllabus item provides practice of the kind of language we use to talk about houses and furniture. It also provides practice of prepositions of place, 'much' and 'many'.

Syllabus component description

Syllabus components

Vocabulary

Practising words related to houses. Practising words for rooms and places inside and outside the home. Practising words for furniture and appliances.

Grammar

Checking your knowledge of the use of 'there is/are'. Checking your knowledge of the prepositions of place 'behind', 'between', 'in front of', 'near', 'next to' and 'opposite'. Checking your knowledge of the prepositions of place 'beside/next to/by, near/by, over/above and under/below'.

Language Focus

Contrasts 'there is' and 'there are' with the pronouns 'it' and 'they'. Contrasts the prepositions of place 'at' and 'to'. Practising 'much' and 'many'.

Pronunciation

Listening

Listening to a teenager describing his bedroom. Read a description of a house and listening to descriptions of three people, then deciding which one lives in the house. Listening to directions in an office.

UNIT 4

3

Lesson 4A-4D

Syllabus components

Listening
Pronunciation
Vocabulary
Language Focus
Grammar

Description

This syllabus item provides practice of the kind of language we use to talk about days of the week and what time it is. It also provides practice of prepositions of time, collocations and adverbs of frequency.

Syllabus component description

Listening to somebody talking about his travel plans.
Contrasting vowels/diphthongs in minimal pairs. Practising the vowel sounds /a:/, /ea/, /ei/ and /ai/. Contrasting diphthongs and vowel sounds.
Practising different ways of writing the time. Practising telling the time. Practising the days of the week. Practising frequently used verb-noun collocations.
Practising prepositions of time 'in', 'on' and 'at'. Listening to four radio extracts, clicking on the correct time of day for each extract, and selecting 'am' or 'pm' for each time.
Practising the prepositions of time: 'on', 'at' and 'in'.
Checking your knowledge of the word order of adverbs of frequency.

UNIT 5

4

Lesson 5A-5D

Syllabus components

Pronunciation
Listening
Grammar
Language Focus
Vocabulary

Description

This syllabus item provides practice of the kind of language we use to talk about the weather and travelling. It also provides practice of the past and 'can'.

Syllabus component description

Identifying the words 'can' and 'can't' in simple sentences and questions.
Listening to a teenager asking for permission to go out. Listening to a radio interview with a man from a museum of archeology. Listening to telephone messages.
Practising the use of 'can' for requests. Practising the past simple of 'have'. Practising the past simple. Practising adverbs of frequency in sentences about seasons and the weather.
Practising words for different types of weather. Practising words related to the weather. Practising words for journeys. Practising words and phrases commonly used when travelling on business.

UNIT 6

5

Lesson 6A-6D

Syllabus components

Listening
Grammar
Language Focus
Pronunciation
Vocabulary

Description

This syllabus item provides practice of the kind of language we use to talk about feelings and opinions. It also provides practice of the past simple and adverbs of manner.

Syllabus component description

Listening for mood and tone of voice in telephone messages. Listening to two students talking about the school library.
Checking your knowledge of use of the past simple irregular. Checking your knowledge of adverbs of manner.
Practising the past simple. Practising irregular past simple and past participle forms. Practising irregular forms of the past simple.
Identifying the speaker's feelings about accepting a job offer by listening to his intonation. Identifying a speaker's opinion from the intonation of the word 'yes'.
Practising names for sports. Practising useful language to talk about hobbies.

UNIT 7

6

Lesson 7A-7D

Syllabus components

Vocabulary
Language Focus
Grammar
Listening
Pronunciation

Description

This syllabus item provides practice of the kind of language we use to talk about food and eating out. It also provides practice of countable and uncountable nouns.

Syllabus component description

Practising words and phrases used in restaurants. Practising words for food.
Practising the language used in restaurants when eating out with clients or contacts.
Practising 'there is/are' + countable/uncountable nouns. Practising the present simple of the verb 'to be' with countable and uncountable nouns. Practising the use of 'do' as an auxiliary verb.
Checking your knowledge of uncountable nouns that represent food.
Listening to two people ordering food. Listening to someone ordering food in a restaurant. Listening to a woman booking a table at a restaurant.
Practising syllable stress. Identifying the stress pattern in two- and three-syllable words.

UNIT 8

7

Lesson 8A-8D

Syllabus components

Listening
Vocabulary
Grammar
Pronunciation
Language Focus

Description

This syllabus item provides practice of the kind of language we use to talk about travelling and transport. It also provides practice of the present simple and the present continuous.

Syllabus component description

Listening to two people talking about travelling around in a large city. Listening to two people visiting the Transport Museum in London.
Practising words used when describing air travel. Practising collocations with 'travel' or 'tourist'. Practising collocations with the verbs 'take', 'have' and 'break'. Practising suggesting solutions to problems.
Checking your knowledge of the use of the present continuous. Checking your knowledge of the use of the present simple and the present continuous. Checking your knowledge of the use of gerunds and infinitives.
Practising consonant sounds.
Practising the present simple and present continuous. Contrasting the present simple with the present continuous. Practising using 'let's' for suggestions.

UNIT 9

8

Lesson 9A-9D

Syllabus components

Listening
Pronunciation
Language Focus
Vocabulary
Grammar

Description

This syllabus item provides practice of the kind of language we use to talk about health and the body. It also provides practice of imperatives and possessives.

Syllabus component description

Listening to instructions given at a gym lesson.
Practising vowel sounds. Recognizing words with and without an initial /h/.
Practising imperative verbs. Practising the use of apostrophe 's'. Practising the use of object and subject pronouns and possessive pronouns and adjectives. Practising using the possessive 's'.
Practising spelling words for clothes. Practising words for parts of the body. Practising words for different types of health problems.
Checking your knowledge of imperatives. Checking your knowledge of possessive pronouns.

UNIT 10

9

Lesson 10A-10D

Syllabus components

Vocabulary
Grammar
Pronunciation
Language Focus
Listening

Description

This syllabus item provides practice of the kind of language we use to talk about places in a city. It also provides practice of modals of necessity, comparatives and superlatives.

Syllabus component description

Practising words related to places. Practising giving directions in a town.
Checking your knowledge of superlatives formed by adding 'the most' before the adjective. Checking your knowledge of the order of two or more adjectives used together. Checking your knowledge of comparatives formed by adding '-er' to the adjective.
Identifying the stress pattern in two- and three-syllable words. Identifying whether the final 't' in 'must' or 'mustn't' is pronounced within a sentence.
Practising the modals of necessity 'must' and 'mustn't'. Practising comparative adjectives. Practising superlatives.
Listening to someone talking about places in a town. Listening to conversations in a shop.

UNIT 11

10

Lesson 11A-11D

Syllabus components

Vocabulary
Pronunciation
Language Focus
Grammar
Listening

Description

This syllabus item provides practice of the kind of language we use to talk about work and invitations. It also provides practice of the future with 'will' and 'going to'.

Syllabus component description

Practising collocations with the verbs 'get', 'do' and 'make'. Practising collocations of verbs and nouns in a work context. Practising jobs and their descriptions. Practising words used to talk about jobs.
Practising the consonant sounds /v/ and /w/.
Practising 'will' and 'won't'. Practising the future with 'going to'. Practising future 'wh-' questions with 'will'.
Checking your knowledge of using 'shall' and 'would' to make offers and invitations. Checking your knowledge of nouns and noun phrases used with 'make' and 'do'.
Listening two interviews about people's working lives.

UNIT 12

11

Lesson 12A-12D

Syllabus components

Grammar

Listening

Pronunciation

Language Focus

Vocabulary

Description

This syllabus item provides practice of the kind of language we use to talk about music. It also provides practice of the present perfect.

Syllabus component description

Checking your knowledge of present perfect questions and short answers. Checking your knowledge of 'been' and 'gone'. Checking your knowledge of irregular past participles from A-D. Checking your knowledge of irregular past participles from E-K. Checking your knowledge of irregular past participles from L-R. Checking your knowledge of irregular past participles from S-W. Checking your knowledge of the use of irregular past participles.

Listening to a conversation about Sir Ranulph Fiennes, the explorer.

Identifying the sounds used when 'to' links with other words in sentences. Practising the weak and strong forms of 'was', 'were', 'can' and 'are'.

Practising the present perfect simple with 'ever' and 'never'.

Practising words you need to talk about music.