



3 Different cultures: standing in a queue

a The British always stand in a queue when waiting for a bus/taxi or at a bank. Make a queue in your classroom. Stand in the order of how long it takes you to get to the classroom.

Examples:

Where do you live? – I live in ...

How long does it take you to get here? – It takes me ...

Now tell the rest of your class about the person behind you.

Example: This is Paul. It only takes him five minutes to get here.

b Do you stand in a queue for anything in your country?
How do you react if someone pushes in?
What do you say?



4 Why English?

a There are lots of reasons for learning English. Make a list of why people want to learn English.

for holidays
for business
because of penfriends



b Now listen to an interviewer talking to students at a language school. Why are they learning English? Look at your list (4a) and tick (✓) the reasons you hear. Add any new reasons.



c Now look at the following questionnaire and answer the questions. Then ask the people in class and put down their names.

Remember

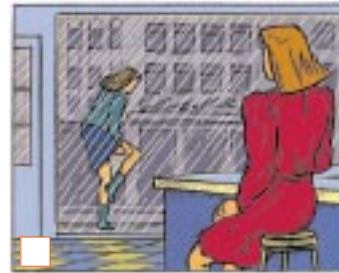
You use the **simple present** when you talk about something that is true in general.

Example: I **need** English at work.

Do you ...	you	people in class
● have friends in an English-speaking country?	<input type="checkbox"/>	_____
● like listening to English music?	<input type="checkbox"/>	_____
● need to phone in English?	<input type="checkbox"/>	_____
● need English at work?	<input type="checkbox"/>	_____
● want to speak English on holiday?	<input type="checkbox"/>	_____
● write letters/e-mails in English?	<input type="checkbox"/>	_____
● want to train your brain?	<input type="checkbox"/>	_____
● want to learn just for fun?	<input type="checkbox"/>	_____

- d** Tell the class one or two things you found out.
Example: Claudia is learning English because she needs English at work.

- e** Listen to the song 'Tom's Diner' and number the pictures accordingly.



Listen again to check your order.

In this song Suzanne Vega describes a situation at a café. She sings about scenes that are happening at the moment of singing (or speaking).

Now look at the first two verses. Can you fill in the gaps with verbs in the correct tense?

I _____
 In the morning
 At the diner
 On the corner

I _____
 At the counter
 For the man
 To pour the coffee



Remember

You use the **present progressive** to talk about actions which are true for a certain time.

Example: I'm **learning** English because I need English at work.

You also use the **present progressive** to talk about something which is happening at the moment of speaking.

Example: He's **looking** out of the window.

- f** Can you match the American words from the song with the British equivalent?

American	British
1. diner	pull
2. funnies	tights
3. hitch	café
4. stockings	cartoons

5 Writing a letter

- a** You would like to take an English course in the UK. You read about *The Park Language Centre* in a magazine and now you would like to write a letter to the school.

Before you start, can you remember the correct start and finish?

- | | | |
|------------------|--|--------------|
| 1. Dear Jo | | Best wishes |
| 2. Dear Mr Green | | Lots of love |

Remember your word bank.