

Übungen zu Unit 6, Exercise 12, Clip 1

1 Watch the video. What is it about? Sehen Sie sich das Video an. Kreuzen Sie dann an, worum es in dem Video geht.

- ☐ a Eine Person erzählt über ihre verschiedenen Berufe.
- ☐ b Vier Personen stellen ihre Berufe vor.
- ☐ c Eine Person spielt verschiedene Rollen.

2 Watch the video. Who does what? Auf welche Person(en) treffen die folgenden Aussagen zu? Sehen Sie das Video mehrmals an und kreuzen Sie an.

	Kevin	Anton	John
1 He works full-time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 He works part-time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 He gets up at 10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 He often works at the weekend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 He likes his job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Fill in the gaps. Ergänzen Sie die Verben in der richtigen Form.

be (4x) work (3x) start finish love



This ___ 1 John. He ___ 2 from Glasgow. He ___ 3 a doctor and he ___ 4 in a big hospital in the city. He ___ 5 full-time and his job ___ 6 often stressful. He normally ___ 7 work at 8 a.m. and he sometimes ___ 8 work late – about 9 p.m. He often ___ 9 at the weekend, but he ___ 10 his job.

4 Write a similar text about another person from the video. Wählen Sie eine weitere Person aus dem Video aus. Schreiben Sie einen ähnlichen Text wie in 3 über das Arbeitsleben dieser Person.

This is Kevin. He works ...

This is Anton. He's from ...

Lösungen: 1 c 2 1 Kevin, John 2 Anton 3 Anton 4 John 5 Kevin, Anton, John 3 1 is 2 s 3 s 4 works 5 works 6 is 7 starts 8 finishes 9 works 10 loves 4 (eigene Lösung)

Übungen zu Unit 7, Exercise 24, Clip 2

1 Before you watch: Look at the photo. What are they doing?

- a ☐ They are on a date.
- b ☐ The woman planning a Christmas party.
- c ☐ The man would like to order some food.



2 Watch the video. Were you right in question 1?

3 Watch the video again. What does the man order?

- ☐ a starter
- ☐ a snack
- ☐ a main course
- ☐ a drink
- ☐ a dessert

4 Match the phrases to make sentences.

- | | |
|----------------|---------------------------------|
| 1 How about | a any light dishes? |
| 2 Are you sure | b we're out of pavlova. |
| 3 It goes well | c dessert? |
| 4 I'm so sorry | d with the barbecue spare ribs. |
| 5 That's £6.50 | e you don't want anything else? |
| 6 Do you have | f for the beers. |

5 Fill in the gaps with a, an, some, any or -.

- 1 _____ snacks?
- 2 We have _____ delicious red wine, _____ merlot.
- 3 I suggested _____ nice roast.
- 4 I think with this hat they'll eat _____-thing?
- 5 Does that mean you'd like _____-thing to eat?
- 6 I'm not sure it will give you _____ sweet dreams.

Lösungen:
1 c 3 dessert 4 1c 2e 3d 4b 5f 6a 5 1 some 2 a, a 3 a 4 any 5 some 6 -

Übungen zu Unit 8, Exercise 22, Clip 3

- 1 Sort the words.** Sortieren Sie die Begriffe: „Farben“ oder „Kleidungsstücke und Accessoires“?

black blouse blue brown cap coat dress green handbag jeans orange
pink pullover red shirt shoes skirt socks suit trousers white yellow



- 2 Which clothes do you see?** Sehen Sie sich das Video an und haken Sie ab, welche Kleidungsstücke und Accessoires Sie sehen.

- 3 Match the dialogues to the photos.** Ordnen Sie die Dialoge den Bildern zu.



- a**
- Are these OK?
 - They're perfect.
 - Are you sure? Is black really OK? Or what about the red ones?
 - No, I like the black ones.
- b**
- So, what do you think?
 - I think the bigger one is better.
 - But it's a really cheap handbag.
 - OK, take the smaller one then.
- c**
- What do you think? This? Or is the red one better? Or the white one?
 - That's easy. Black shoes, blue jeans, and I like this one.

- 4 Write sentences.** Formulieren Sie Sätze.

- a blue top / pink top: big The blue top is bigger than the pink one.
- b white shirt / red shirt: good _____
- c red shoes / black shoes: nice _____
- d big handbag / small handbag: cheap _____

Lösungen:

1 colours black, blue, brown, green, orange, pink, red, white, yellow; clothes and accessories blouse, blue, brown, cap, coat, dress, handbag, jeans, pullover, shirt, shoes, skirt, socks, suit, trousers

2 shirt, jeans, blouse, skirt, shoes, handbag

3 1c, 2a, 3b

4 a The white shirt is better than the red one. b The red shoes are nicer than the black ones. c The big handbag is cheaper than the small one.

Übungen zu Unit 9, Exercise 22, Clip 4

1 Before you watch: Write the piece of furniture next to its description.

- a you sleep in this: - bed
- b the place you hang your clothes: _____
- c a bathroom right next to your bedroom: _____
- d the little table next to your bed: _____
- e the thing you have a bath in: _____

2 Watch the video. What are they talking about? More than one answer is possible.

- ☐ planning a party ☐ flat hunting ☐ going shopping ☐ cooking ☐ dream flats

3 Watch the video again. Are these sentences true (T) or false (F)?

- a ☐ The lady wants to live in the city centre.
- b ☐ The lady wants two large bedrooms.
- c ☐ There is one shower.
- d ☐ The lady is married.

4 Match the adjectives with the objects from the song.

- | | |
|----------------------|---------------------------------------|
| 1 a big, modern | a glass doors |
| 2 a comfortable | b flowers |
| 3 an expensive | c kitchen, fully fitted, |
| 4 big | d piece of modern art above the bed |
| 5 the most beautiful | e bed right in the middle of the room |

5 What is in your flat? Take a photo of five pieces of furniture in your flat. Write a short description for each. Show your classmates next class.

1. I have an old, wooden wardrobe.
2. There is a big desk in the corner.
3. There are...

Übungen zu Unit 10, Exercise 15, Clip 5

1 Before you watch: Tick the things you can find in an airport.

- | | | |
|--|---|---|
| <input type="checkbox"/> Lost Baggage Office | <input type="checkbox"/> School | <input type="checkbox"/> Zoo |
| <input type="checkbox"/> Newsagent | <input type="checkbox"/> Information Desk | <input type="checkbox"/> Money Exchange |

2 Watch the video and write T for true or F for false.

- 1 ☐ The man lost his suitcase.
- 2 ☐ The woman's flight was delayed.
- 3 ☐ The suitcase wasn't at baggage reclaim.
- 4 ☐ The suitcase has a flower design.

3 Watch the video again. Put the announcements in the correct order (1-4).

- a ☐ can the owner of a red and blue, soft shell suitcase...
- b ☐ please do not leave baggage unattended...
- c ☐ could all passengers please leave terminal C...
- d ☐ can the passenger who left a red and blue suitcase...

4 Write the correct prepositions.

- | | |
|---|-----------------------------------|
| 1 that depends _____ | 4 similar _____ that one? |
| 2 I'm looking _____ my suitcase | 5 I prefer travelling _____ train |
| 3 please come _____ the lost baggage office | 6 follow the signs _____ the exit |

5 What does your suitcase look like?

Write a description of your suitcase.
Take a photo of your suitcase and bring it to class to show your classmates.



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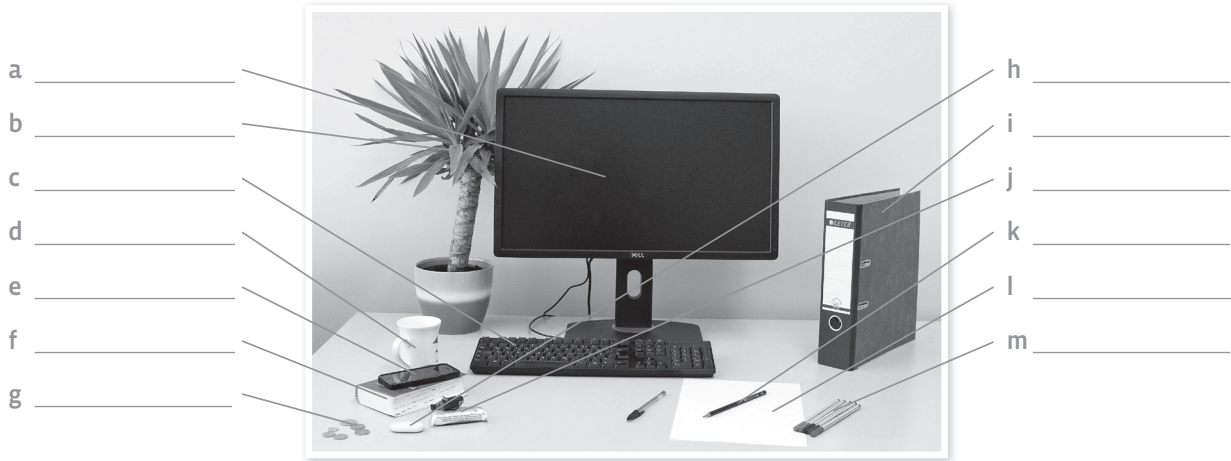
Lösungen:

- 1 Lost baggage Office, Newsagent, Information Desk, Money Exchange 2 1f 2t 3t 4f 3 1b 2d 3a 4c 4 1 on 2 for 3 to 4 to 5 by 6 to

Übungen zu Unit 11, Exercise 25, Clip 6

1 What are the names for the items? Was ist was? Notieren Sie.

book cup file keyboard monitor mobile phone money paper
pens pencil plant rubber sweets



2 Watch the video. Sehen Sie sich das Video an und haken Sie mit zwei unterschiedlichen Farben ab, welche Gegenstände die beiden Personen nennen.

3 Watch the video again. Sehen Sie sich das Video erneut an und beantworten Sie die Fragen.

- a How many points does he get? _____
b How many points does she get? _____

4 Fill in the gaps. Ergänzen Sie die Lücken.

near near next to on on the left on the right opposite

There's a black monitor and a keyboard in the centre of the desk. _____ 1 of the computer there's a plant. _____ 2 the plant there's a coffee cup and a book. There's a mobile phone _____ 3 the book. There's some money, too. _____ 4 the money there's a rubber and there are some sweets. _____ 5 the plant there's a file. _____ 6 the file there's some paper with a pencil on it. _____ 7 of the paper there are some pens.

Lösungen:
1 a monitor b plant c keyboard d cup e mobile phone f book g money h rubber i file j sweets k pencil l paper m pens 2 he: book; cup; keyboard; monitor; mobile phone; money; paper; pencil; sweets; she: book; cup; keyboard; monitor; mobile phone; paper; pens; pencil; rubber 3 a He gets 11 points (9 points for the items and two points for the colours). b She gets 23 points (14 points for the items, and nine for the colours). 4 1 On the left 2 Near 3 on 4 Next to 5 Opposite 6 Near 7 On the right

Übungen zu Unit 12, Exercise 24, Clip 7

1 Watch the video. Sehen Sie das Video an und kreuzen Sie die richtige Antwort an.

1 When do the woman and the man want to go out?

☐ a this week

☐ b on Wednesday

☐ c next month

2 What day is it today?

☐ a Thursday

☐ b Wednesday

☐ c Monday

3 What is the woman doing on Thursday evening?

☐ a She's working.

☐ b She's visiting her aunt Annie.

☐ c She isn't doing anything.

4 Can the man meet the woman on Friday?

☐ a No, he's working late.

☐ b Yes, he can meet her for dinner.

☐ c No, he's going to Ireland.

5 Does the woman have time at the weekend?

☐ a Yes, but only on Saturday.

☐ b No, she has to work.

☐ c Yes, on Sunday afternoon.

2 What are their plans? Was machen die Beiden am Sonntagnachmittag?

Bringen Sie die Sätze in die richtige Reihenfolge (1-4).

☐ They're having a drink after the film.

☐ They're walking to a new café and are having a coffee there.

☐ They're meeting at the hospital at 3 p.m.

☐ They're taking the Subway to the cinema.

3 Fill in the gaps. Schreiben Sie, was die Beiden diese Woche vorhaben.

Verwenden Sie die angegebenen Aktivitäten.

work late have dinner visit her aunt Annie meet at the hospital

The man and the woman want to go out together, but they're both very busy: On Thursday,

she _____ 1. On Friday, he _____ 2 and he _____

3 with his colleagues from Ireland. She has to work at the weekend, but she can meet him after

work on Sunday. They _____ 4 at 3 p.m.

1 1a 2b 3b 4a 5c 2 4-2-1-3 3 1's visiting her aunt Annie 2's working late 3's having dinner 4're meeting at the hospital

Lösungen:

Übungen zu Unit 13, Exercise 6, Clip 8

1 Before you watch: Write the correct past simple and past participles.

	Past simple	Past participle
1 be		
2 go		
3 work		
4 have		
5 miss		
6 stay		

2 Watch the video and underline the correct answer.

- | | |
|--|---|
| 1 The man is/isn't married. | 4 The man's girlfriend is a travel guide/nurse. |
| 2 The man wants/doesn't want to work in New Zealand. | 5 The man and his girlfriend worked/stayed at a vineyard in Auckland. |
| 3 The man has/hasn't been to New Zealand. | 6 The woman has/hasn't missed a flight. |

3 Watch the video again. Who has done what?

	Oliver	Woman	Oliver's girlfriend
1 has been to New Zealand.	X		
2 has not read the CV.			
3 has been a nurse for 5 years			
4 has one last question.			
5 has never missed a flight.			

4 Fill in the gaps with the correct form of the verb.

have miss have stay be work be want

Oliver has 1 _____ to New Zealand twice. He 2 _____ there for 3 months and then for half a year. He has a girlfriend who lives in New Zealand but isn't married. She 3 _____ been a nurse for 5 years. Her father has a vineyard in Auckland where she 4 _____ with Oliver. They have 5 _____ together since December. Oliver. 6 _____ to be a travel agent in New Zealand. He 7 _____ never 8 _____ a flight!

Lösungen:
 1 I was/were, been 2 went, gone 3 worked, worked 4 had, had 5 missed, missed 6 stayed, stayed 7 I isn't 2 wants 3 has 4 nurse 5 worked 6 has 7 2 woman 3 Oliver's girlfriend 4 woman 5 Oliver 6 1 been 2 stayed 3 has 4 worked 5 been 6 wants 7 has 8 missed

Übungen zu Unit 14, Exercise 23, Clip 9

**1 Before you watch: What could you talk about when speed dating?
Write down three-four ideas.**

2 Watch the video. Which of your ideas did they talk about?

3 Watch the video again. Who does what?

	Man	Woman
a doesn't like the number 13		
b parents aren't together		
c works at the Tate		
d enjoys yoga		
e went to Spain		
f went to boarding school		

4 Fill in the gaps using these verbs in the past simple.

not understand can't hate train leave have be go

When I a _____ 13 my father b _____ my mother.

After that I c _____ to go to boarding schools, which I d _____.

I e _____ to Spain once with my mum. I f _____ a word!

I didn't go to university. My mum g _____ afford it. I h _____ as a mechanic at vocational college and now have my own business.

5 Do some internet research. Search online for "unlucky numbers" and find a culture which has an unlucky number. Make some notes and report back next class.

Lösungen: 3 Man a b e f Woman c d 4 a was b left c had d hated e went f didn't understand g couldn't h trained

Übungen zu Unit 15, Exercise 22, Clip 10

1 Before you watch: Tick what you can do at a leisure centre. Bevor Sie das Video anschauen: Kreuzen Sie an, was Sie im Fitnessstudio machen können.

- | | |
|--|--|
| <input type="checkbox"/> see a film | <input type="checkbox"/> jog and listen to music |
| <input type="checkbox"/> have tennis lessons | <input type="checkbox"/> go to a concert |
| <input type="checkbox"/> meet someone new | <input type="checkbox"/> do yoga after work with a colleague |

2 Watch the video and tick the correct answers. Sehen Sie sich das Video an und kreuzen Sie die richtigen Antworten an.

- | | woman | man |
|------------------------------------|--------------------------|--------------------------|
| 1 Who talks about health problems? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Who wants to meet someone new? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Who doesn't really want to talk? | <input type="checkbox"/> | <input type="checkbox"/> |

3 Which expressions can you use in the following situations? Was sagen Sie in den folgenden Situationen? Schreiben Sie die passenden Sätze zu den Situationen.

What about yoga? Get better soon! So, let's go! See you! I have a bad back.

- | | | |
|--|-------|---|
| 1 Sie fangen mit etwas an. | _____ | m |
| 2 Sie haben Rückenprobleme. | _____ | — |
| 3 Sie wollen jemandem einen Sport vorschlagen. | _____ | — |
| 4 Sie wollen sich verabschieden. | _____ | — |
| 5 Sie wollen jemandem gute Besserung wünschen. | _____ | — |

4 Watch the video again. Who says what? Write m (man) or w (woman) in the table in 3. Wer sagt was? Schreiben Sie m (man) oder w (woman) rechts in die Tabelle in 3.

Lösungen: 1 (possible answers) have tennis lessons, meet someone new, jog and listen to music, do yoga after work with a colleague 2 1 woman, 2 man, 3 woman 3 1 So, let's go! 2 I have a bad back. 3 What about yoga? 4 See you! 5 Get better soon! 4 1 m 2 w 3 m 4 m 5 m

Übungen zu Unit 16, Exercise 11, Clip 11

1 Before you watch: Look at the photo. What is he doing?

- a ☐ skyping his girlfriend
- b ☐ watching a movie
- c ☐ reading the news



2 Watch the first 30 seconds of the video. Was your answer in 1 correct?

3 Fill in the gaps.

better best excited lovely lucky nice

- a I think it's _____ to see you.
- b She's very _____ to show her brother around.
- c It's the _____ way to see the mountains, the lakes and the forest.
- d If the weather's _____, we'll also go hiking.
- e If we're really _____, we might see a bear.
- f If she finds a _____ job, she might stay.

4 Put the conversation in the correct order (1-7).

- a ☐ But I can't see you. You have to turn on your camera.
- b ☒ Oh, hi I can see you! This is great!
- c ☐ It's lovely to see you!
- d ☐ How do I do that?
- e ☐ Ah yes. And I can see myself!
- f ☐ Click on the camera icon at the bottom.
- g ☐ Yes of course. Hello darling, how are you?

Dear Liz,
Greetings from Canada! Carla and I had a great trip to Glacier National Park!

Wish you were here!
Scott

5 Write a postcard to Liz from Scott. Tell her about the trip to Glacier National Park and the helicopter tour.

Lösungen: 1 a 3 a lovely b excited c best d nice e lucky f better 4 1b 2a 3d 4f 5e 6c 7g

Übungen zu Unit 16, Exercise 26, Clip 12

1 What's the video about? Worum geht es? Sehen Sie sich das Video an und kreuzen Sie an.

- | | |
|--|---|
| <input type="checkbox"/> erste Liebe | <input type="checkbox"/> ein großer Ehekrach |
| <input type="checkbox"/> Schwindeleien | <input type="checkbox"/> eine zufällige Begegnung |

2 Tick what Alicia and Michael did. Sehen Sie sich das Video erneut an und kreuzen Sie an, was Alicia und Michael gemacht haben.

	Alicia	Michael
1 went to a restaurant	<input type="checkbox"/>	<input type="checkbox"/>
2 bought a birthday gift	<input type="checkbox"/>	<input type="checkbox"/>
3 did the gardening	<input type="checkbox"/>	<input type="checkbox"/>
4 cooked dinner	<input type="checkbox"/>	<input type="checkbox"/>
5 went to a spa hotel	<input type="checkbox"/>	<input type="checkbox"/>

3 Tick what's true. Kreuzen Sie an, was stimmt.

- | | |
|--|--|
| 1 She likes lasagne. <input type="checkbox"/> | 4 Her weekend was really boring. <input type="checkbox"/> |
| 2 She was at a seminar. <input type="checkbox"/> | 5 She worked hard at the weekend. <input type="checkbox"/> |
| 3 He didn't have time to cook dinner. <input type="checkbox"/> | |

4 Answer the questions. Beantworten Sie die Fragen.

- Are they married?
- What time did she "finish the seminar"?
- What birthday gift do they have for Richard?

5 Fill in the gaps. Notieren Sie die Verben in der richtigen Form.

Michael (1 have) _____ a great weekend. He and Tom (2 go to) _____ a restaurant, to the cinema and a bar. But when Alicia comes home, he doesn't tell her about this!

Alicia had a great weekend, too. She and Melissa (3 go to) _____ a spa hotel and (4 relax) _____ at the weekend. But she tells Michael that she was at a seminar and had a lot of presentations and group work. She says they (5 finish) _____ at five.

But: Michael loves Alicia, and Alicia loves Michael!

Lösungen:
 1 Schwindeleien 2 Michael: 1, 2, 3, 4; Alicia: 5 3 true: 1; not really true: 2, 3, 4, 5 4 Yes, they are (husband and wife). 5 At five. 6 a bottle of wine 7 1 had 2 went to 3 went to 4 relaxed 5 finished