

9 Unit 1 On the road again

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| Core aspects A–D | Do you enjoy reunions?; Getting to know you; A journey of discovery; Who am I? |
| Plus aspect E | Animals for team building |

Communication

use appropriate greetings; obtain specific information from a simple written advert; understand spoken instructions; question people in order to obtain personal information; read a text and find the main point; write about yourself, your aims and what you want from your English course

Grammar

present perfect vs. past simple ("have you ever ...?", "when ...?"); present simple; sentences with "if" and the past simple

Vocabulary

meeting and getting to know people; types of TV programme; learning (goals and techniques)

★ Exploring my progress,

★ Exploring learning

★ – getting started

17 Unit 2 Getting there!

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| Core aspects A–D | Planning a getaway; Do you have wi-fi?; A change of plan; Getting around |
| Plus aspect E | Is travel an art? |

Communication

talk about a possible holiday; give information about your town / area; find factual information on a website text; complain politely and effectively about services in a hotel; make a phone call to change travel arrangements; understand the

main points in a text about renting a car; ask necessary questions about renting a car

Vocabulary

hotel facilities; complaining; making travel arrangements; telephoning; car rental

Grammar

sentences with "if" and the past simple; "some / something, any / anything"

★ Exploring my progress,

★ Exploring learning

★ – strategies for understanding and speaking

25 Unit 3 Food for thought

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| Core aspects A–D | Slow food; Just food; Responsible coffee; Talk show |
| Plus aspect E | Meat or no meat |

Communication

talk about probability and possibility; understand the main points of an article or radio programme about current events; summarize a short text with the help of keywords; support opinions by giving reasons and explaining results; agree and disagree with someone

Grammar

"must / may / might / could / can't be"; "must / may / might / could / can't have been"; "although", "so (that)", "in case", "so", "unless"

Vocabulary

food and the environment

★ Exploring my progress,

★ Exploring learning

★ – working together

Contents

33 Consolidation 1

35 Unit 4 Tea time

Core aspects A–D Time for tea?; A letter of application; Welcome to Teastop!;
What's your ideal job?

Plus aspect E A dream job

Communication

describe something in terms of its colour, shape, size, materials, etc.; find other ways to say something if you don't know the exact word; write a letter of application; talk about your job; discuss something and agree on a list of the most important points

Grammar

"the Germans, the British" etc.; large numbers; passive (present and infinitive); "somebody/anybody" etc. (strong form); comparative forms

Vocabulary

describing objects (shape, size, etc.) and processes; large numbers; language for checking; work conditions

★ Exploring my progress,

★ Exploring learning

★ → when you can't say what you want to say

43 Unit 5 Exploring language and culture

Core aspects A–D Cultural differences; Happy hour; Making small talk; Live and learn
Plus aspect E My own intercultural experience

Communication

understand important information from a text; understand and give advice; invite someone for something; accept or politely decline an invitation; show interest in a conversation and keep a conversation going; talk about regrets

Grammar

"should / ought to / have to / must / mustn't"; "didn't have to / should have (done) / shouldn't have (done)"

Vocabulary

cultural differences; exchange students and interns; invitations; socializing and making small talk

★ Exploring my progress,

★ Exploring learning

★ → language and culture

51 Unit 6 Favourite stories

Core aspects A–D When luck plays a part; Telling the story; The book club;
I couldn't put it down
Plus aspect E My Driver

Communication

talk or write about how luck played a part in a story; tell a story; discuss the advantages and disadvantages of something; read and write simple reviews of books or films

Grammar

"if" with the past perfect (3rd conditional); past/present simple and continuous

Vocabulary

books and films

★ Exploring my progress,

★ Exploring learning

★ → reading and writing

59 Consolidation 2

61 Unit 7 An apple a day ...

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| Core aspects A–D | Healthy and beautiful? Beautiful and healthy?; My best medicine; Oh, dear! Fashions come, fashions go |
| Plus aspect E | Would you believe it? |

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| Communication explain your opinion about something; give advice; respond appropriately when somebody tells you something personal; describe a dress code; pay compliments and respond when someone pays | you a compliment; explain what you like and dislike | Vocabulary health and beauty; sport and fitness; small talk; clothes and clothes shopping; compliments |
| | Grammar "need to /should /have got to"; "instead of"; "ought to" | Exploring my progress, Exploring learning using the tools you have |

69 Unit 8 Do you like what you do?

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| Core aspects A–D | On strike; Complaints at work; Time to complain; I love my job |
| Plus aspect E | A great company to work for |

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| Communication explain what people's duties are; give a reason why you haven't done something; listen and make notes of important information; report what people said at a meeting; take part in a meeting; give a short, simple talk | Grammar "is /was supposed to"; "should have done"; reported statements; reported questions | Vocabulary housework and family life; complaints at work; the advantages and disadvantages of different jobs |
| | | Exploring my progress, Exploring learning planning and organizing your language |

77 Unit 9 House swapping

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|-------------------------|---|
| Core aspects A–D | A holiday alternative; www.houseswapping.org ; The agreement; The warmer, the better |
| Plus aspect E | Inexpensive holidays |

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| Communication find the main points in a short text; describe your home in a short written text; exchange information about how long you've been doing something; write an email to somebody interested in a home exchange; describe something | in your house and explain why it is your favourite | Vocabulary types of homes (in the USA and UK); location of homes; description of homes; rooms and their furniture/equipment |
| | Grammar present perfect continuous with "since" and "for"; "will" for agreements and promises ; comparative forms "the warmer, the better" | Exploring my progress, Exploring learning writing |

Contents

85 Consolidation 3

87 Unit 10 Where are we now?

Core aspects A–D You've learnt to cope with problems; Can you keep talking for two minutes?; Thanks for everything; Give feedback on the course

Plus aspect E What have we learnt?

Communication

cope with problems when you're travelling; write a simple report about a car accident; talk at length in a simple way about things of personal interest; discuss your English course, your classmates, and your English learning experience

Grammar

revision of verb tenses and comparative forms

Vocabulary

travel and hotel arrangements; car accident report; description of your class and your classmates

★ Exploring my progress,

★ Exploring learning

→ reaching the B1 level

95 Consolidation 4

97 Files

100 Plus

110 Reading Club

114 Homestudy

134 Tapescripts

xx Key

xx Vocabulary: English–German