

9 Unit 1 My English class

Core aspects A–D I know words in English; The language school; I'm from Germany; See you next week!

Plus aspects E–F Names; Classroom language

Communication

introduce yourself and other people;
say where you are from;
ask where people are from;
say "hello" and "goodbye"

Grammar

present simple;
pronouns (I, my, you, your, we, our);
short forms (I'm, we're);
questions and short answers;
singular and plural nouns

Vocabulary

English (international) words; countries and nationalities; about language schools

★ **Exploring my progress,**
★ **Exploring learning**
★ – Learner types (p. 16)

17 Unit 2 Friends and colleagues

Core aspects A–D Friends; Phone numbers and names; Colleagues; The whisky shop

Plus aspects E–F Who wants to be a millionaire?; Numbers and Feng Shui

Communication

say where people live and what they do;
ask for and give telephone numbers;
spell names;
ask how people are;
ask for help;
find out what people can do

Grammar

present simple;
pronouns (she, her, he, his, they, their);
verbs in 3rd person singular;
articles (a, an);
questions with "What ...?";
questions with "can" and short answers

Vocabulary

talk about a person; numbers 1–20;

★ **Exploring my progress,**
★ **Exploring learning**
★ – asking for help (1), (p. 24)

25 Unit 3 A matter of taste

Core aspects A–D The café and sandwich bar; The pizza and wine party; Are you a vegetarian?; Tea for breakfast?

Plus aspect E Good restaurants

Communication

say what you like/don't like to eat and drink;
ask what people like to eat and drink;
say what you (usually) have for breakfast

Grammar

present simple;
questions with "Do you ...?" and short answers;
positive/negative form of verbs;
adverbs of frequency;
have/has

Vocabulary

food and drinks; numbers 1–100; colours; days of the week

★ **Exploring my progress,**
★ **Exploring learning**
★ – vocabulary (p. 32)

33 Consolidation 1

35 Unit 4 What's in a day?

Core aspects A–D What time is it?; A typical day; A summer job; Happy days
Plus aspects E–F Digital natives; Jeopardy!

Communication

say what the time is;
 talk about daily routines;
 say when your birthday is

Grammar

present simple;
 questions with
 "What do you ...?" and
 "When do you ...?";
 questions with "Does he ...?"
 and short answers; questions
 with "Where does he ...?";
 positive and negative form
 of verbs (3rd person);
 prepositions of time (in, on, at)

Vocabulary

telling the time;
 daily routines;
 special days;
 months;
 ordinal numbers

★ **Exploring my progress,**
 ★ **Exploring learning** – patterns
 ★ and systems (p. 42)

43 Unit 5 Life stories

Core aspects A–D What's the weather like?; My life; School and work; An incredible story
Plus aspects E–F What's cold?; Georgia's story

Communication

say what the weather was like;
 ask about the weather;
 exchange information from life
 stories

Grammar

past simple of "be"
 (was / were);
 regular verbs in past simple;
 irregular verbs in past simple;
 questions with "Was it ...?"
 and short answers;
 time prepositions (in, for,
 from ... to)

Vocabulary

weather;
 school, training and work;
 years

★ ★ ★ **Exploring my progress,**
 ★ **Exploring learning**
 – reading (p. 50)

51 Unit 6 Great times, great places

Core aspects A–D What's the best time for a holiday?; Did you go to Dublin?;
 What I really liked ...; Microvacations
Plus aspects E–F A special place; Did you have a nice weekend?

Communication

say what your favourite
 holiday activity is;
 ask and answer questions
 about your last holiday;
 say what you liked/didn't like;
 say what you did on your last
 holiday and where you went

Grammar

past simple;
 questions with "Did you ...?"
 and short answers;
 positive and negative form of
 verbs;
 questions with "Where do you
 usually ...?" and "Where did
 you ...?"

Vocabulary

holiday activities;
 seasons and weather words;
 love/like/don't like/hate

★ ★ ★ **Exploring my progress,**
 ★ **Exploring learning**
 – asking for help (2), (p. 58)

59 Consolidation 2

61 Unit 7 Family, friends and neighbours

Core aspects A–D New neighbours; A famous family; Shopping with a teenager; Who’s taller?
Plus aspects E–F Family business; My best friend

<p>Communication describe what people look like; describe a family (mother, father, etc.); ask for help in a clothes shop; compare things (clothes, shoes, etc.); read about a famous family; write about a person you know</p>	<p>Grammar possessive ‘s; have got; comparative forms of adjectives; one/ones (the red one); this, that / these, those;</p>	<p>Vocabulary family members; describing people; clothes; colours and sizes ★ ★ ★ Exploring my progress, ★ Exploring learning – listening (1), (p. 68)</p>
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69 Unit 8 At home and at work

Core aspects A–D A nice area?; A new home and a new office; Moving; My workplace
Plus aspects E–F House swap; Hotels

<p>Communication describe the area where you live; describe accommodation; ask and say what people do; say where people sit in an office; say what you like and why</p>	<p>Grammar there is / there are; how many / how much; prepositions of place; question with “Why?” and answers with “because”</p>	<p>Vocabulary areas to live in; accommodation; telephone language; rooms and furniture ★ ★ ★ Exploring my progress, ★ Exploring learning – grammar (p. 76)</p>
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77 Unit 9 Out on the town

Core aspects A–D Free time and the city; Free time and money; Friday after work; A night out
Plus aspects E–F Shopping and more; Films and plays at open-air festivals

<p>Communication say what you like in a town; say what you spend money on; say how often you do things; talk about free time activities; buy tickets for a concert, etc</p>	<p>Grammar some and any; How many ...? / How much ...?; How often ...? time expressions (once, twice, three times); past simple</p>	<p>Vocabulary facilities in a town; free time activities; eating out ★ ★ ★ Exploring my progress, ★ Exploring learning – listening (2), (p. 84)</p>
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85 Consolidation 3

87 Unit 10 On the go

Core aspects A–D The fastest train; How do you get there?; A business trip; The Birmingham Ghost Walk

Plus aspects E–F I fly to work; An island in the Mediterranean

Communication

ask and say how people go to school/work; ask about train times; check if you understand information; give and follow directions

Grammar

comparative and superlative adjectives; present simple in timetables; imperatives

Vocabulary

types of transport; directions; travel arrangements

★ ★ ★ Exploring my progress,
★ Exploring learning
★ ★ – learning in groups (p. 94)

95 Unit 11 What's on next week?

Core aspects A–D The visitors; A busy week; Let's go for a drink; What are you doing after work?

Plus aspects E–F An English course; Booking a room

Communication

ask and talk about fixed plans; make suggestions (Why don't we ...? Let's ...); refuse an invitation politely; sequence events (first, next, then, after that)

Grammar

present continuous for fixed arrangements

Vocabulary

business arrangements; weekend/after work activities

★ ★ ★ Exploring my progress,
★ Exploring learning
★ ★ – speaking (p. 102)

103 Unit 12 Body and soul

Core aspects A–D Move your body; A healthy lifestyle; What's the matter?; Too much work

Plus aspects E–F Eat "colours"; Dear Irma ...

Communication

follow instructions; say how often you do something; ask how people feel and give advice; say how you feel;

Grammar

imperatives (positive and negative verb forms); should/shouldn't; too, enough; too much, too many

Vocabulary

parts of the body; a healthy life; work and stress

★ ★ ★ Exploring my progress,
★ Exploring learning
★ ★ – be active and learn (p. 110)

111 Consolidation 4

140 Reading Club

194 Key

113 Files

144 Homestudy

206 Alphabetical vocabulary

116 Plus

180 Tapescripts

English – German