Activity 3 Travelling dominos

Teacher's notes	Activity pair work/group work, reading and talking	Focus using vocabulary about travelling
10 – 15 minutes	Aim to practise vocabulary connected with travelling and definitions	Can do I can give reasons why I travel.

Preparation

Copy and cut out the dominos, one set per pair or group.

Procedure

- 1. Give each pair or (small) group a set of dominos.
- Pairs or groups match word / phrase and definition. In the end the dominos come full circle. EITHER: All the domino cards are put on the table face up. Students work together to find the full circle.
 - OR: One domino card is put down face up, the rest in a pile face down. Students take turns in taking a card from the pile and checking if the card matches either side of the open domino card. If not, they put it back at the bottom of the pile. The next student takes a card from the top of the pile and they continue in the same way until the circle of cards is formed.
- 3. Walk around and monitor and help, if necessary.
- 4. If you do the activity as a competition, have a small prize or prizes for the winner(s).

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a circular area that you have to drive around, where three or more roads meet	time off	a (short) holiday	reasons (for travelling)
why (you travel)	a flight attendant	a person who attends to the needs of passengers on a commercial flight	to change money
to buy or to sell different currencies	signs	STOP AND STO	to get a vaccination
to get medical treat- ment to avoid an illness (injection or pills)	budget	the amount of money you have for a project or a holiday	turn right
	the air conditioning	a system to cool your room down	l'm lost.
what you say when you can't find your way	This room is a mess.	This room is awfully untidy.	It's on the left.
	to check in	you do this at reception when you arrive	a brochure
a flyer	a pint of beer	568ml of an alcoholic drink made of hops and barley, or other grains	a roundabout