

Contents

Unit	Reading	Dictionary Corner I	Grammar I	Listening
1 Welcome Back! page 8	scanning for specific information	patterns	present simple and present continuous	listening for specific information
2 The Weird and the Unexplained page 16	reading for gist	topic vocabulary (mysteries)	past simple and past continuous	listening for location
units 1 and 2 • Revision page 24				
3 The Law's the Law page 26	logical cohesion	topic vocabulary (crime)	countable and uncountable nouns	listening for location
4 Meet the Stars page 34	reading for specific information	topic vocabulary (the media)	present perfect (simple and continuous)	listening for specific information
units 3 and 4 • Revision page 42				
5 The Space Race page 44	summarising points	patterns	<i>will</i> and <i>be going to</i>	listening for specific information
6 It Takes All Sorts page 52	grammatical referencing	topic vocabulary (people)	modals 1 (ability, obligation, advice, permission)	listening for attitude, purpose, intention
units 5 and 6 • Revision page 60				
7 Going Out and Staying In page 62	text type and function	topic vocabulary (entertainment)	modal perfect	listening for attitude and purpose
8 The Problem Page page 70	distinguishing fact and opinion	topic vocabulary (relationships)	zero, first and second conditionals	listening for gist
units 7 and 8 • Revision page 78				

Dictionary Corner 2	Grammar 2	Sound-station	Speaking	Use your English!	Writing Skills	Get Ready to Write
topic vocabulary (education)	stative verbs	/i:/ and /ɪ/ recognition	giving personal information	unit revision	paragraphing	informal letter
collocations	<i>used to</i> and <i>would</i>	/i:/ and /ɪ/ production	describing photographs	unit revision	descriptive language	short story
phrasal verbs (with <i>off</i>)	articles	opinion expression stress production	expressing opinion, giving reasons 1	unit revision	useful words and phrases for essays	essay
word formation (prefixes)	comparatives and superlatives	/ə/ recognition and production	giving examples	unit revision	interpreting notes	informal email
topic vocabulary (technology)	present simple and present continuous for the future	/æ/, /ɑ:/ and /ʌ/ recognition	expressing opinion, giving reasons 2	unit revision	using set phrases	formal letter
collocations	modals 2 (possibility, probability, certainty)	/æ/, /ɑ:/ and /ʌ/ production	comparing	unit revision	layout and text structure	report
phrasal verbs (with <i>up</i>)	<i>-ing</i> form or full infinitive?	recognition of /nd/ and /d/, /ŋg/ and /g/	suggesting and recommending	unit revision	awareness of target reader	article
word formation (suffixes)	time clauses	production of /nd/ and /d/, /ŋg/ and /g/	formality	unit revision	making suggestions	letter of advice

Unit	Reading	Dictionary Corner I	Grammar I	Listening
9 It's the Way You Tell 'em! page 80	reading for gist	topic vocabulary (humour)	third conditional	listening for specific information
10 Fair Play page 88	distinguishing main concepts	collocations	revision of conditionals and <i>unless</i>	main points

units 9 and 10 • Revision page 96

11 The Land of Plenty? page 98	recognising discourse markers	topic vocabulary (the environment)	the passive	main points
12 C U @ 8! page 106	understanding sentence function	topic vocabulary (communication)	past perfect (simple and continuous)	deducing meaning

units 11 and 12 • Revision page 114

13 Getting By page 116	deducing meaning	topic vocabulary (employment)	reported questions	prediction
14 Away From Home page 124	lexical referencing	topic vocabulary (travel)	future perfect simple and future continuous	roles and relationships

units 13 and 14 • Revision page 132

15 Make or Break page 134	reading for specific information	topic vocabulary (success)	<i>prefer, would rather, had better</i>	listening for intention
16 Buy, Buy, Buy! page 142	implication	topic vocabulary (shopping and money)	question tags	listening for specific information

units 15 and 16 • Revision page 150

Dictionary Corner 2	Grammar 2	Sound-station	Speaking	Use your English!	Writing Skills	Get Ready to Write
patterns	relative clauses	recognition of numbers	comparing	unit revision	developing a narrative	short story
topic vocabulary (sport)	<i>so, such, too, enough</i>	production of numbers	asking and answering	unit revision	awareness of purpose	informal letter
phrasal verbs (with <i>out</i>)	the causative	homophones	agreeing and disagreeing	unit revision	complex sentences	essay
word formation (irregular forms)	reported speech	stress mobility	discourse management	unit revision	selecting appropriate style	informal email
patterns	indirect questions	recognition of /s/ and /ʃ/	expressing future intention	unit revision	using set phrases	letter of application
collocations	<i>wish and if only</i>	production of /s/ and /ʃ/	speculation	unit revision	making recommendations	review
phrasal verbs with other particles	direct and indirect objects	recognition and production of /ɔ:/ and /ʌ/	prioritising	unit revision	using the correct register	article
word formation (verbs, nouns and noun phrases)	<i>although, even though, despite, in spite of</i>	reception and production of question tag intonation	expressing preference	unit revision	punctuation and capitalisation	report

Composition Planners 1-16

page 152

Role-play activities

page 168

Pattern and collocation database

page 170

Phrasal verb database

page 172

Irregular verb database

page 173

Speaking database

page 174

Grammar database

page 175