

14 Away From Home



Discuss the following. Work in pairs or in groups.

How many means of transport can you think of?

Do you like travelling? Why? / Why not?

Which types of transport have you travelled in or on?

Which countries would you like to visit? Why?



Reading



1 Read the advertisement for a holiday. Choose what the underlined words and phrases are talking about.

- 1 your problem what to do this summer / how to see different countries
- 2 go go on this cruise / wherever you like
- 3 back again returning to the city you came from / Bristol Airport
- 4 in the best possible way by plane, bus, coach and ship / on a luxury cruise ship

Mediterranean Teenage Summer Cruise

You're aged 16-19. You believe that travel broadens the mind. You want to do something interesting and different with people your own age this summer. You don't want to go on another boring package holiday with Mum and Dad. Is that you? If it is, then we've got the perfect solution to your problem. And your mum and dad will let you go, because they'll know you're in safe hands. And having fun. And learning a lot. And it's not costing them too much!

Package includes:

- Coach from any major UK city to Bristol Airport, and back again at the end of the cruise
- Flights to and from Majorca (meals included)
- Short bus rides between Palma Airport and port
- 14 nights aboard our luxury cruise ship (4 teenagers in each cabin)
- Visits to and guided tours around (in alphabetical order): Ajaccio, Corsica (France), Athens (Greece), Barcelona (Spain), Cadiz (Spain), Casablanca (Morocco), Gibraltar (UK), Lisbon (Portugal), Nice (France), Rome (Italy)

Join us on our two-week Mediterranean Teenage Summer Cruise. All you need is a current passport (and some money from your parents!). Think about it! In a few weeks, you'll be travelling around the Mediterranean in the best possible way with people your own age. And by the end of the summer, you'll have had an experience you'll never forget. Call 07000700 or visit our website for details.

- 2 Read the advertisement again and decide if the statements are correct (A) or incorrect (B).
 - 1 This holiday is designed for all teenagers.
 - 2 The advertisement says the holiday is educational.
 - 3 The cost of the holiday includes transport to the airport.
 - 4 From the advert, we can understand that Palma Airport is in Majorca.
 - 5 On the ship, you can choose not to share a room with other people.
 - 6 The places are listed in the order in which you visit them.

3 Read these notices from the cruise ship. For each one, choose the statement that means the same as the notice.

1

Please note: As the ship departs at 5 pm, there will not be time for those leaving the ship to cross the border from Gibraltar into Spain.

- A Make sure you're back from Spain by 5 pm.
- B You cannot take a trip to Spain today.
- C Only those people staying on the ship can go to Spain.

Digital camera found!

If you've lost yours, come and describe it to me and tell me about the photos you've taken. If it's your camera, I'll give it back!

Helen - Cabin 307 (come between 6 and 7 pm)

- A You have to show me that it's yours.
- B You have to show me where you lost it.
- C You have to show me when you lost it.

Fun Quiz!

Tonight - 8.30 pm - Topsiders Lounge

Free entrance!

(Latecomers will not be admitted, so be on time!)

- A You mustn't get there before 8.30 pm.
- B You must be there by 8.30 pm.
- C The doors open at 8.30 pm.

ALWAYS GIVE YOUR NAME AND CABIN NUMBER TO A MEMBER OF STAFF BEFORE LEAVING THE SHIP

- A Tell us if a member of staff leaves the ship.
- B Remember your name and cabin number when you are not on the ship.
- C Don't get off the ship without telling us.

Dictionary CORNER

Complete each sentence using a word from the advertisement and notices.

- 1 You often need to show your _____ when you enter another country.
- 2 A _____ is a journey on a plane.
- 3 A _____ is a holiday on a ship.
- 4 The _____ is the line between two countries.
- 5 A _____ is a bedroom on a ship.
- 6 A bus _____ is a journey on a bus.
- 7 A _____ is a comfortable bus.
- 8 A _____ holiday is a holiday where transportation, accommodation and sometimes food are arranged for you by a travel company.
- 9 '_____ ' is an uncountable noun that means 'going on journeys'.
- 10 If you go on a _____ tour, someone shows you round a place and gives you information about it.



Do the Reading exercise on page 89 of your Workbook.



Do exercises 1, 2 on page 90 of your Workbook.

Grammar I



Future perfect simple and future continuous

Look at *Grammar database* pages 201-202 before you do the exercises.

1 Match to make sentences.

- | | |
|---|---|
| 1 At eight o'clock tomorrow night, I'll | a arrived back home and will feel a lot better! |
| 2 By this time next week, you'll | b have travelled over 10,000 kilometres. |
| 3 This time next week, we'll be | c be flying across the Atlantic on an Airbus. |
| 4 In a couple of days, they'll have | d climbing Mount Everest. |

2 Tick (✓) the correct sentences. Rewrite those that are incorrect.

- The travel agent will have sent us the tickets by the end of next week. _____
- I'm afraid we'll have leaving by then. _____
- You'll be sunbathe on a golden beach in a few days. _____
- They will are arriving at around six o'clock. _____

3 Put the verbs in brackets into the correct form, future perfect simple or the future continuous.

- By the end of this century, they _____ (**introduce**) three-hour flights from Europe to Australia.
- Do you think that, by the time we're adults, someone _____ (**invented**) a time travel machine?
- In a few hundred years, we _____ (**all/go**) on holiday to other planets every year.
- I hope that we _____ (**not/still/use**) petrol in cars in fifty years' time.
- I hope they _____ (**find**) a more environmentally friendly fuel by then.



Do exercises 1, 2, 3, 4, 5 on pages 90 and 91 of your Workbook.

Dictionary

CORNER

Choose the correct word to complete each sentence. Use the circled words to help you.

- Dad's away on a **business** trip/journey at the moment.
- We're going on a **school** excursion/trip next week.
- I've always wanted to go on a **luxury** voyage/cruise round the Caribbean.
- We were given a **guided** tour/trip of the palace.
- If you don't hurry up, we'll **miss/lose** the plane!
- Go **straight forward**/ahead and turn left at the traffic lights.
- We **made** our journey/way to the departure lounge.
- If you're backpacking through France, you **should** plan your route/direction carefully before you set off.
- Irene **gave** us very good directions/ways so we didn't get lost.
- Our neighbours are **on** holiday/holidays in South America at the moment.



Do exercise 1 on page 92 of your Workbook.

Listening



1 Who do these people usually deal with? Choose a or b.

- | | | |
|----------------------|-------------------------|-------------|
| 1 travel agent | a visitors | b customers |
| 2 hotel receptionist | a customers | b guests |
| 3 airline pilot | a passengers | b customers |
| 4 radio presenter | a viewers | b listeners |
| 5 tour guide | a tourists and visitors | b guests |



2 You are going to listen to five people speaking. For each question, choose the correct picture.

1 Who is speaking?



4 What does the woman say is expensive?



2 Where might you hear this?



5 Who is speaking?



3 Who is speaking?



3 Now listen to the people again in a different order. This time, circle the correct answer a, b or c.

- | | |
|---|---|
| 1 Where are the passengers when the captain makes his announcement?
a at Barcelona airport
b in the air above Barcelona airport
c at an airport far from Barcelona | 4 What has NOT caused any local problems so far this morning?
a heavy traffic
b bad weather
c an accident |
| 2 What does the tour guide say about the furniture?
a It has been replaced since the time of Queen Anne.
b It is Queen Anne's original furniture.
c It used to be in a different room. | 5 The travel agent is unsure if
a summer holidays are more expensive than spring holidays.
b her customers want to stay in a hotel while on holiday.
c another company offers the same holiday at a cheaper price. |
| 3 What does the receptionist NOT give Miss Baker?
a a leaflet
b a credit card
c a key | |



Do the Listening exercise on page 94 of your Workbook.

Grammar 2



wish and if only

Look at *Grammar database* pages 202-203 before you do the exercises.

1 What do the words in bold refer to?

- If only **we'd booked** the tickets in advance!
a the past b the present
- I wish **you'd come** and visit us more often.
a a general situation b the present
- If only **we had** a map with us.
a the past b the present
- I wish **we were leaving** on Tuesday and not Thursday.
a the past b the future
- If only **you could join** us in Paris. We'd have a great time.
a the past b the future
- I wish **you hadn't invited** them to come with us next week.
a the past b the future

2 Complete the second sentence so that it means the same as the first. Use no more than three words.

- Why didn't you remember to pack our swimming costumes?
I wish _____ to pack our swimming costumes.
- 'I shouldn't have eaten the seafood,' said Joanne.
Joanne wished she _____ the seafood.
- It really annoys me when Dan videos everything we do on holiday.
I wish Dan _____ everything we do on holiday.
- It's a shame we can't stay another week.
If only _____ another week.
- The problem is that I don't have my phrase book with me.
If only _____ my phrase book with me.



Do exercises 1, 2, 3, 4, 5 on pages 92 and 93 of your Workbook.

Speaking



- Look at the photos and make notes to answer the questions for both of them.



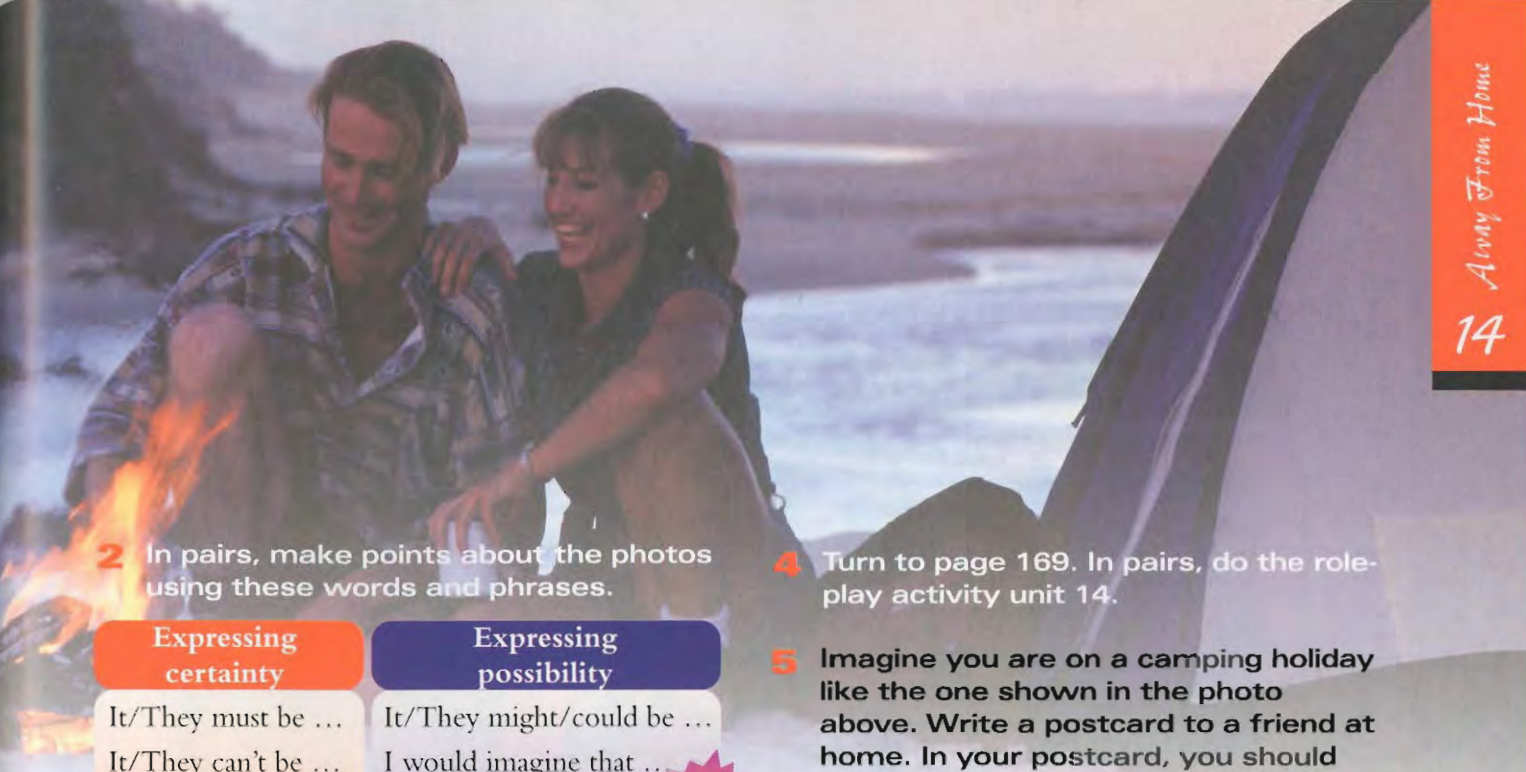
- What is this a picture of?
- What things can you say for sure about the situation?
- What things are probably true about the situation?
- What things can't you tell about the situation from the photo?
- Would you like to go on a holiday like this? Why? / Why not?

SOUNDSTATION

Play the Soundstation Game. Your teacher will explain the rules to you.

ship / sip
shine / sign
shave / save
shack / sack
shock / sock
sheet / seat

What an amazing/incredible _____ !



2 In pairs, make points about the photos using these words and phrases.

4 Turn to page 169. In pairs, do the role-play activity unit 14.

Expressing certainty
 It/They must be ...
 It/They can't be ...
 I'm sure it is/they are ...
 It's/They're definitely (not) ...

Expressing possibility
 It/They might/could be ...
 I would imagine that ...
 I'm not really sure, but perhaps ...
 It's/They're probably ...



5 Imagine you are on a camping holiday like the one shown in the photo above. Write a postcard to a friend at home. In your postcard, you should

- describe what you have done on your holiday
- describe how you feel about your holiday
- say what plans you have for tomorrow.

Write 35-45 words.

3 Now do the task below.

See *Speaking database* on page 174.

Look again at the two pictures of different types of holiday and the notes that you made. Compare the pictures. Then say which holiday you would prefer to go on and why. Try to keep talking for at least one minute.

Use your English!

Complete the text with one word in each gap.

Our Day Out

When our teacher told us we were going (1) _____ a school trip, I was really excited. Well, a whole day away (2) _____ boring lessons sounds exciting. Now, I wish I (3) _____ stayed at home. We set (4) _____ from school at 9 am and the drive to Warwick Castle took about two hours. When we arrived, I was really hungry, so I (5) _____ my way to the café to buy a sandwich. When I got back, all my classmates had disappeared. I thought they were probably on a guided (6) _____ of the castle, so I went to try and find

them. I got completely lost. I couldn't even find the way out. Someone (7) _____ me directions but I think I turned left instead of going straight (8) _____ and I ended up at the top of the castle. I looked down and saw everyone (9) _____ into the coach. I shouted: 'Wait for me!' but they didn't hear me and drove off. I (10) _____ missed the coach! 'Don't panic,' I thought. 'They'll (11) _____ coming back for you very soon. In a few minutes they'll (12) _____ realised you're not on the coach.' But they didn't (13) _____ back. I had to call my dad, who came to pick me (14) _____. He was so angry! If (15) _____ I hadn't gone to buy a sandwich!



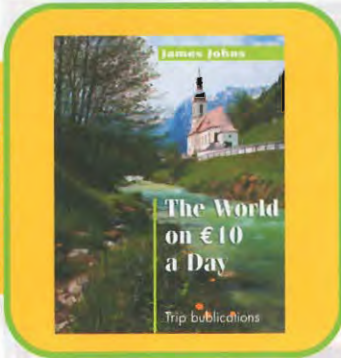
Writing 

Making recommendations

1 Circle the correct word or phrase.

TRAVELLER'S REVIEWS

Travel Books & Magazines



Transport & Accommodation



Places to Visit



- | | |
|--|--|
| <p>1 This is the perfect guide book to / for anyone travelling on a small budget.</p> <p>2 I would / must definitely recommend this hotel to anyone.</p> <p>3 If you like travel magazines, you'll / you love <i>Out & About</i>.</p> <p>4 If you go to London, you must visit / to visit the Tower of London.</p> | <p>5 If you enjoy travel programmes, don't lose / miss <i>Here We Go</i>!</p> <p>6 This novel's not for younger children, so / but teenagers will love it!</p> <p>7 I wouldn't recommend this island to / at people who don't like beach holidays.</p> <p>8 If you're looking for an easy-to-use travel website, so / then this is the site for you!</p> |
|--|--|

2 For each sentence in exercise 1, answer the question.

- | | |
|--|---|
| <p>1 Who would find the book useful?</p> <p>a people on holiday without much money</p> <p>b anybody who is on holiday</p> <p>2 Could we write 'advise' instead of 'recommend'?</p> <p>a yes</p> <p>b no</p> <p>3 Does the writer recommend <i>Out & About</i>?</p> <p>a yes</p> <p>b no</p> <p>4 Who has probably written this sentence?</p> <p>a someone who has visited the Tower of London</p> <p>b someone who wants information about the Tower of London</p> | <p>5 What is the writer suggesting?</p> <p>a <i>Here We Go</i> is the same as all other travel programmes.</p> <p>b <i>Here We Go</i> is a great travel programme.</p> <p>6 Does the writer recommend the book to everyone?</p> <p>a yes</p> <p>b no</p> <p>7 Who should visit the island?</p> <p>a people who like beach holidays</p> <p>b people who don't like beach holidays</p> <p>8 Who would find this recommendation useful?</p> <p>a someone who wants to find travel information on the internet</p> <p>b someone who wants to start a website about travel</p> |
|--|---|



Do exercises 1, 2 on page 94 of your Workbook.

Review

1 Read the review and answer the questions.

- 1 Where is the Tower of London?
- 2 What can people do there?
- 3 According to the writer, who should visit the Tower?
- 4 In what ways is the review similar/different to:
 - a a report?
 - b an article?
 - c an essay?

2 Read the writing task and answer the questions.

Reviews needed!

Have you been to a local tourist attraction recently? If so, could you write us a review of the place? Include information on where it is and what there is to do there, and say whether you would recommend the place to other people.

The best reviews will be published next month.

3 Make a plan in Composition Planner 14 on page 165.

- 1 Which local tourist attraction will you write about?
- 2 Where is it?
- 3 What can people do there?
- 4 Would you recommend it to everyone? Why? / Why not?

Home work

You are now ready to write the first draft of your review. Write between 120 and 180 words. When your teacher has commented on your review, write the final version.

The Tower of London

The Tower of London is almost a thousand years old and is one of the most famous attractions in London. The Tower is on the River Thames, next to the famous Tower Bridge.

There are guards at the Tower called 'Beefeaters', who wear red and black costumes and strange hats! They look after the Tower, and the ravens (black birds) that live there. The Beefeaters give guided tours, and they tell you about all the exciting things that happened there, and several ghost stories too!

One of the main attractions at the Tower is the 'Crown Jewels'. This is the jewellery of the kings and Queens of England, including the world's most famous diamonds. Visitors can look at the jewels but they can't touch them. They're too valuable for that!

If you go to London, you must visit the Tower of London. It's extremely interesting and educational. There's plenty to see and do, and it's perfect for families with children.

1 Travel and transportation vocabulary

Each of the words or phrases in bold is in the wrong sentence. Write a word or phrase in bold from another sentence to replace the incorrect one.

- I felt very nervous when we took off, but in fact the **coach** was great. _____
- Let's not go on a **cabin** this year. Let's just get there and then find accommodation. It'll be more fun!

- We don't need a **border** on that ferry as we're not going to be on board during the night.

- I've got to get a new **flight** so I'd better get a photo taken. _____
- It took us hours to cross the **passport** from Canada into the USA. _____
- I decided to go by **package holiday** rather than by train as the ticket was a lot cheaper. _____

2 Patterns

Choose the correct words or phrases to complete the text.

The Job Interviewer

I work in the Personnel Department of a big company and I'm involved (1) **in/at** all aspects of the job application process. When someone applies (2) **for/to** a job with us, I look at their application form. If I think they are suitable, I invite them to come to an interview. In the interview, I ask them lots of different questions. I usually ask why they are interested (3) **to work/in working** for the company and why they want to work (4) **in/at** this industry. I often also make them (5) **do/to do** some tasks, like problem-solving activities. If someone's made (6) **do/to do** a task like that, we can see how they react under stress. Stress can cause people (7) **to behave/behaving** very strangely!

I personally don't approve (8) **for/of** people wearing casual clothes to interviews. I think you should be very smartly dressed. The other thing I would insist (9) **of/on** is that candidates are on time for the interview. If you have to apologise (10) **for/at** being late as soon as you get into the room, it creates a very bad impression. You almost certainly won't get the job!

3 Future perfect simple and future continuous

Put the verbs in brackets into the correct form, future perfect simple or future continuous.

- This time tomorrow, you _____ (travel) to Cardiff for your job interview.
- By this time next week, I _____ (heard) whether I've got the job or not.
- I imagine Tammy _____ (earn) a very high salary in five or ten years' time.
- Do you think you _____ (work) for the same company this time next year?
- We _____ (not/finish) setting up the business by next month.

4 Travel phrases

Complete each sentence with one word in each gap.

- 1 A local historian is going to take us on a guided _____ of the castle.
- 2 Last summer we went on a luxury _____ around the Greek islands. The ship was huge!
- 3 There was so much traffic on the way to the airport. We nearly _____ our plane!
- 4 Mrs Williams is away on a business _____ at the moment and won't be back in the office until next Tuesday.
- 5 All students going on the school _____ to Manchester should meet outside the main doors at 9 am.
- 6 Go straight _____ and turn left at the traffic lights.

5 Reported questions

Rewrite each direct question as a reported question, beginning with the words given.

- 1 'Are you self-employed, Ben?' asked Alex.
Alex asked Ben _____
- 2 'Has Danny been paid his commission yet?' Jan asked Roula.
Jan asked Roula if _____
- 3 'Do you want to come in to the office tomorrow morning, Vic?' asked Alicia.
Alicia asked Vic _____
- 4 'What's the salary?' the applicant asked the interviewer.
The applicant asked the interviewer _____
- 5 'When can I expect a pay rise?' asked Jill.
Jill asked _____

6 Indirect questions

Rewrite each direct question as an indirect question, beginning with the words given.

- 1 What does 'departure' mean? Do you know _____
- 2 How much is the bus ticket? I wonder if you could tell me _____
- 3 Will you be leaving on Friday? We'd like to know _____
- 4 Is it a single or a return? Could you tell me _____
- 5 Which airline did you fly with? Can I ask _____

7 Wish and if only

The words or phrases in bold are grammatically incorrect. Rewrite each one correctly.

- 1 I wish my wages **are** higher! _____
- 2 If only I **can** start my own business. _____
- 3 I wish you **will** work a bit harder! _____
- 4 I wish I **didn't quit** my job last month. _____
- 5 Tim wishes he **is** self-employed. _____
- 6 If only you **haven't been** rude to your boss yesterday! _____