

Song: “When I Grow Up” / Classroom activities

1 When you were a child, what did you want to be when you grew up?

PRE-LISTENING

2 Listen to the song. Answer the questions with a partner ▶ CD I / 17

LISTENING

1 Who is singing?

☐ a mother☐ a child☐ a grandmother

2 What is she singing about?

☐ the past☐ the present☐ the future

3 How does she feel?

☐ optimistic☐ pessimistic

3 Listen to the song again and match the parts of the sentences. ▶ CD I / 17

- | | |
|-----------|---------------------------|
| 1 buy | Southampton |
| 2 fly | a big star |
| 3 go to | all my family and friends |
| 4 meet | to play the piano |
| 5 teach | a hot air balloon |
| 6 learn | round the world |
| 7 be | a princess |
| 8 impress | me how to belly dance |

4 Which of the activities in 3 would you like to do? Discuss with a partner.

POST-LISTENING

5 Answer the questions with a partner.

- a What does “When I grow up I’m going to live my dreams” mean?
- b What are you going to do in 5 years? 10 years?

6 Play 20 questions. Think of your next holiday destination. One student sits at the front of the class. The others ask 20 yes or no questions to find out where it is.

- Are you going to stay in a hotel?
- Yes, I am.
- Are you going to eat pizza?
- No, I’m not.
- Are you going to see the Eiffel Tower?
- Yes, I am.
- Are you going to Paris?
- Yes!