

Song: "Wedding Gifts" / Classroom activities

1 Tell your partner about wedding gifts that you have given or received.

PRE-LISTENING

2 Look at these wedding gifts. Compare them with a partner using the following adjectives:

good unusual expensive special useful

a coffee machine

b champagne glasses

c towels

3 Listen to the song. Does the singer mention good or bad gifts? Write down one example.

LISTENING

4 Listen to the song again. Fill in the missing numbers.

a _____ rainbow-coloured plates

d _____ toasters, different sizes

b _____ green kettles and a wok

e _____ sets of pans

c a voucher for a pedicure, valid for
_____ foot

f an _____ s light-blue tablecloth,
printed with hams

5 The most perfect gift! In small groups, look at this list of wedding gifts from the song. Rank the gifts from best to worst and say why. Then think of another great and terrible gift idea. After, tell the class your ideas.

POST-LISTENING

Best: _____

100 %

50 %

Worst: _____

0 %

Rainbow-coloured plates

Neon red, handmade candles

A fishing net

Second hand kitchen utensils

A voucher for a one-foot pedicure

Tickets for a terrible band