**LANGUAGE HUB ELEMENTARY (A2) - syllabus 90 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING****& PRONUNCIATION** | **READING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1****ARRIVALS****(7x45min)** | Lessons 1, 2 – 1.1 People and places SB pg. 1-3, 122Lessons 3, 4 – 1.2 Where are you SB pg. 4-5, 122Lessons 5, 6 – 1.3 What’s in your bag? SB pg. 6-7, 122Lesson 7 – 1.4 Cafe Hub & videoSB pg. 8-9, OPTIONAL – filling in a form with personal details SB pg. 160  | * countries
* nationalities
* big numbers
* everyday items
 | * *be* – Present Simple affirmative and negative
* *be* – Present Simple questions
* *a/an*
* plural nouns
* *this/that*
* *these/those*
 | * listening for gist
* listening for detail
* listening for key words
* syllable stress
* similar numbers
* listening for gist
* listening for detail
* vowel sounds /ɪ/, /a/, /i:/, /əʊ/
* listening for gist
* listening for key words
* word stress
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
 | * introducing yourself
* asking questions about personal information
* asking and answering questions about a place
* asking questions about everyday items
* talking about everyday items
* greeting people
* making introductions
* a “selfie” presentation
 |
| **Unit 2****PEOPLE****(7x45min)** | Lessons 8, 9 – 2.1 Family SB pg. 11-13, 124, 156, 158Lessons 10, 11 – 2.2 The same but different SB pg. 14-15, 124, 146, 154Lessons 12, 13 – 2.3 Friends SB pg. 16-17, 124 Lesson 14 – 2.4 Café Hub & video SB pg. 18-19OPTIONAL - writing an email to a friendSB pg. 160 | * family – female, male
* describing appearance
* *look like*
* personality adjectives
* *really, very, quite*
 | * subject pronouns and possessive adjectives
* apostrophes
* *have/has got*
* using adjectives
 | * /ə/ ‘schwa’
* contracted *have*
* listening for key words
* syllable stress – adjectives
* listening for gist
* listening for detail
* stress and intonation
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
* reading for gist
* reading for organisation
 | * telling about the people in your family
* describing a person
* talking about appearance
* talking about similarities and differences
* describing family members and friends
* making and responding to requests
 |
| **TEST****Unit 1&2** | Lesson 15Review SB pg. 10Review SB pg. 20or/andTeacher’s App - Test |  |  |  |  |  |
| **Unit 3****DAYS****(7x45min)** | Lessons 16, 17 – 3.1 A typical day SB pg. 21-22, 126, 147Lessons 18, 19 – 3.2 All day, every day SB pg. 24-25, 126Lessons 20, 21 – 3.3 A special day SB pg. 26-27, 126Lesson 22 – 3.4 Café Hub & videoSB pg. 28-29OPTIONAL - writing a blog post about your daySB pg. 162 | * everyday activities
* prepositions of time
* celebrations
 | * Present Simple affirmative
* adverbs of frequency
* Present Simple negative
 | * third person -s
* listening for key words
* listening for detail
* word stress
* predicting
* listening for detail
* sentence stress
* listening for key words
* listening for detail
* stress and intonation
 | * reading for main idea
* reading for detail
* scanning
* reading for gist
* reading for detail
 | * talking about jobs
* talking about daily routines
* talking about essential activities
* discussing daily activities
* describing a special day
* planning and preparing to speak
* making and responding to suggestions
* morning routines
 |
| **Unit 4****WORK AND EDUCATION****(7x45min)** | Lessons 23, 24 – 4.1 What do you do? SB pg. 31-33, 128, 147 Lessons 25, 26 – 4.2 Good job! SB pg. 34-35, 128Lessons 27, 28 – 4.3 Learn something new SB pg. 36-37, 128Lesson 29 – 4.4 Café Hub & videoSB pg. 38-39OPTIONAL - writing an email asking for informationSB pg. 163 | * work and jobs
* time expressions
* education collocations
 | * Present Simple – *yes/no* questions
* short answers
* *have to/don’t have to*
* question words
 | * linking sounds *do/does*
* connected speech *have to*
* listening for gist
* listening for detail
* word stress – questions
* listening for gist
* listening for detail
* stress and intonation
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
* reading for gist
* reading for detail
 | * talking about jobs
* talking about the perfect job
* planning and preparing to speak
* talking about adult education
* talking about career development
* asking for someone
* leaving a message
 |
| **TEST****Units 3&4** | Lesson 30Review SB pg. 30Review SB pg. 40or/andTeacher’s App - Test |  |  |  |  |  |
| **Unit 5****PLACES****(7x45min)** | Lessons 31, 32 – 4.1 There’s no place like home SB pg. 41-43, 130, 148Lessons 33, 34 – 5.2 My neighbourhood SB pg. 44-45, 130, 148Lessons 35, 66 – 5.3 Amazing buildings SB pg. 46-47, 130Lesson 37 – 5.4 Café Hub & videoSB pg. 48-49OPTIONAL - writing a description of a placeSB pg. 164 | * rooms and furniture
* prepositions of place
* places in a town or city
* adjectives – the appearance of things
 | * *there is / there are*
* *can*
* imperatives
 | * /b/, /d/, /g/
* listening for gist
* listening for key words
* weak forms *can/can’t*
* word stress: adjectives
* stress and intonation
 | * reading for gist
* reading for specific information
* reading for gist
* reading for specific information
 | * describing a home
* planning and preparing to speak
* planning and preparing to speak
* describing a neighbourhood
* planning and preparing to speak
* describing an interesting building
* asking for directions
* giving directions
 |
| **Unit 6****THAT’S ENTERTAINMENT****(7x45min)** | Lessons 38, 39 – 6.1 Let’s go out SB pg. 51-53, 132, 154Lessons 40, 41 – 6.2 It was fun SB pg. 54-55, 132Lessons 42, 43 – 6.3 Life stories SB pg. 56-57, 121, 132Lesson 44 – 6.4 Café Hub & videoSB pg. 58-59OPTIONAL - writing a review of an eventSB pg. 165 | * entertainment
* past time expressions
* life events
 | * likes
* dislikes
* *was/were*
* Past Simple – regular and irregular verbs
 | * word stress: noun patterns
* weak forms *was/were*
* listening for key words
* listening for detail
* Past Simple irregular endings
* stress and intonation
 | * reading for specific information
* reading for gist
* reading for detail
* scanning for names
 | * planning and preparing to speak
* talking about likes and dislikes
* planning and preparing to speak
* talking about entertainment – in the present, in the past
* planning and preparing to speak
* talking about your life
* asking for opinions
* giving opinions
 |
| **TEST****Units 5&6****Term Test** | Lesson 45Review SB pg. 50Review SB pg. 60or/andTeacher’s App - Test |  |  |  |  |  |
| **Unit 7****TRAVEL AND TRANSPORT****(7x45min)** | Lessons 46, 47 – 7.1 Getting around SB pg. 61-63, 134, 149Lessons 48, 49 – 7.2 A love of adventureSB pg. 64-65, 134, 155Lessons 50, 51 – 7.3 A trip to rememberSB pg. 66-67, 134, 155Lesson 52 – 7.4 Café Hub & videoSB pg. 68-69OPTIONAL - writing a short article about a travel experienceSB pg. 166 | * transport
* travel phrases
* verb phrases
 | * *could*
* Past Simple negative
* Past Simple questions
 | * /eɪ/ and /əʊ
* word stress – cities
* connected speech
* listening for gist
* listening for detail
* guessing the meaning of unknown words
* intonation in questions
 | * reading for gist
* reading for detail
* scanning
* reading for gist
* reading for detail
* reading for specific information
 | * planning and preparing to speak
* talking about transport in the city
* planning and preparing to speak
* talking about a journey
* planning and preparing to speak
* talking about a holiday
* checking in and out of a hotel
 |
| **Unit 8****FOOD AND DRINK****(7x45min)** | Lessons 53, 54 – 8.1 I’m hungry!SB pg. 71-73, 136, 150, 156, 158Lessons 55, 56 – 8.2 What we eatSB pg. 74-75, 136, 150Lessons 57, 58 – 8.3 Yes, chef!SB pg. 76-77, 136Lesson 59 – 8.4 Café Hub & videoSB pg. 78-79OPTIONAL – writing an online restaurant reviewSB pg. 167 | * food and drink
* containers
* food preparation
 | * countable and uncountable nouns
* *some/any*
* *much/many*
* *a lot of*
* *a/an, the*
* no article
 | * plurals
* listening for gist
* listening for detail
* short and long vowel sounds
* consonant clusters
* word stress and intonation
 | * preparing to read
* reading for gist
* reading for detail
* reading for gist
* reading for detail
* decoding
 | * planning and preparing to speak
* talking about the food you eat
* planning and preparing to speak
* talking what your family eats
* planning and preparing to speak
* talking about ingredients and recipes
* ordering food in a restaurant
 |
| **TEST****Units 7&8** | Lesson 60Review SB pg. 70Review SB pg. 80or/andTeacher’s App - Test |  |  |  |  |  |
| **Unit 9****SHOPPING****(7x45min)** | Lessons 61, 62 – 9.1 People watchingSB pg. 81-83, 138, 151Lessons 63, 64 – 9.2 Job swapSB pg. 84-85, 138, 157Lessons 65, 66 – 9.3 Shop till you dropSB pg. 86-87, 138, 151Lesson 67 – 9.4 Café Hub & videoSB pg. 88-89OPTIONAL – writing a social media postSB pg. 168 | * dates
* present time expressions
* shops and services
 | * Present Continuous
* Present Simple vs. Present Continuous
* object pronouns
 | * /ɜ:/
* listening for key words
* listening for detail
* /ŋ/
* listening for gist
* listening for key words
* /ʧ/ and /ʃ/
* connected speech
 | * reading for gist
* reading for specific information
* reading for genre
* reading for detail
 | * planning and preparing to speak
* talking about clothes
* talking about what people are doing
* planning and preparing to speak
* talking about what people do at different times
* planning and preparing to speak
* talking about shopping habits
* talking about tastes
* shopping for clothes
 |
| **Unit 10****THE GREAT OUTDOORS****(7x45min)** | Lessons 68, 69 – 10.1 The right locationSB pg. 91-93, 140Lessons 70, 71 – 10.2 Where on Earth?SB pg. 94-95, 140, 152, 157, 159Lessons 72, 73 – 10.3 SurvivalSB pg. 96-97, 140, 152, 157Lesson 74 – 10.4 Café Hub & videoSB pg. 98-99OPTIONAL – writing a product reviewSB pg. 169 | * landscape features
* seasons
* weather
* phrasal verbs
 | * comparatives
* superlatives
* verb + *to* + infinitive
 | * weak forms: /ə/ in *than*
* listening for gist
* listening for specific information
* /əʊ/ and /aʊ/
* weak forms /tu:/ and /tə/
* listening for gist
* listening for detail
* stress and intonation
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
* identifying fact and opinion
 | * planning and preparing to speak
* talking about outdoor activities
* comparing outdoor activities
* planning and preparing to speak
* talking about places around the world
* planning and preparing to speak
* talking about living outdoors
* making invitations
* responding to invitations
 |
| **TEST****Units 9&10** | Lesson 75Review SB pg. 90Review SB pg. 100or/andTeacher’s App - Test |  |  |  |  |  |
| **Unit 11****THE BODY****(7x45min)** | Lessons 76, 77 – 11.1 Health tipsSB pg. 101-103, 142Lessons 78, 79 – 11.2 In it to win itSB pg. 104-105, 142, 153Lessons 80, 81 – 11.3 Move itSB pg. 106-107, 142, 153Lesson 82 – 11.4 Café Hub & videoSB pg. 108-109OPTIONAL – writing a recommendation on the forumSB pg. 170  | * the body
* irregular plurals
* irregular past participles
* sports
 | * *should*
* *shouldn’t*
* Present Perfect
* Present Perfect vs. Past Simple
 | * sentence stress
* listening for key words
* past participles
* contractions
* stress and intonation
 | * reading for gist
* reading for detail
* reading for gist
* understanding the sequence of past events
 | * planning and preparing to speak
* talking about the body
* talking about health
* planning and preparing to speak
* talking about your experiences
* planning and preparing to speak
* talking about sports
* talking about hobbies
* asking for information
 |
| **Unit 12****MODERN LIVES****(7x45min)** | Lessons 83, 84 – 12.1 Life’s too busySB pg. 111-113, 144, 157, 159Lessons 85, 86 – 12.2 Everything will be shinySB pg. 114-115, 144, 153Lessons 87, 88 – 12.3 CommunicationSB pg. 116-117, 144, 158Lesson 89 – 12.4 Café Hub & videoSB pg. 118-119OPTIONAL – writing a formal emailSB pg. 171  | * future time expressions
* collocations with *get*
* Internet communication
 | * *going to*
* *will* for predictions
* *might*
 | * *going to*: weak and strong *to*
* listening for gist
* listening for detail
* contractions *‘ll*
* diphthongs
* predicting
* listening for gist
* listening for detail
* stress and intonation
 | * reading for gist
* reading for detail
 | * planning and preparing to speak
* talking about future plans
* planning and preparing to speak
* making predictions
* planning and preparing to speak
* talking about social media habits
* showing interest in something
 |
| **TEST****Units 11&12****EOY Test** | Lesson 90Review SB pg.110Review SB pg. 120or/andTeacher’s App - Test |  |  |  |  |  |