

Laser B1: Jahresplanung

This Jahresplanung has been created as a suggestion of how the book can be used in one school year. It is meant for guidance only – how you use it will depend on your needs, those of your students and your school's timetable.

Skills and tasks

V: = Vocabulary • R: = Reading • S: = Speaking • G: = Grammar • W: = Writing • L: = Listening UoE: Use of English

Month	Unit	Core SKILLS		Get Ready to Write
		Skills and tasks	Grammar	
Sept.	1 Welcome Back!	<ul style="list-style-type: none"> ■ R: scanning for specific information ■ DC: patterns/topic vocab. (education) ■ L: listening for specific information ■ S: giving personal information ■ W: paragraphing 	<ul style="list-style-type: none"> ■ G1: present simple and present continuous ■ G2: stative verbs 	Informal letter
Sept.	2 The Weird and the Unexplained	<ul style="list-style-type: none"> ■ R: reading for gist ■ DC: topic vocab. (mysteries)/collocations ■ L: listening for location ■ S: describing photographs ■ W: descriptive language 	<ul style="list-style-type: none"> ■ G1: past simple and past continuous ■ G2: <i>used to</i> and <i>would</i> 	Short story

Sept.	Revision (REVIEW Units 1-2)	<ol style="list-style-type: none"> 1. Patterns 2. Phrases 3. Educational vocabulary 4. Present simple and present continuous 5. Past simple and past continuous 6. <i>Used to</i> and <i>would</i> 7. Revision of tenses 		
Oct.	3 The Law's the Law	<ul style="list-style-type: none"> ■ R: logical cohesion ■ DC: topic vocabulary (crime)/phrasal verbs with <i>off</i> ■ L: listening for location ■ S: expressing opinion, giving reasons 1 ■ W: useful words and phrases for essays 	<ul style="list-style-type: none"> ■ G1: countable and uncountable nouns ■ G2: articles 	Essay
Oct.	4 Meet the Stars	<ul style="list-style-type: none"> ■ R: Reading for specific information ■ DC: topic vocab. (media)/word formations (prefixes) ■ L: listening for location ■ S: giving examples ■ W: interpreting notes 	<ul style="list-style-type: none"> ■ G1: present perfect (simple and continuous) ■ G2: comparatives and superlatives 	Informal Email
Nov.	Revision (REVIEW Units 3-4)	<ol style="list-style-type: none"> 1. Crime and law vocabulary 2. Phrasal verbs 3. Countable and uncountable nouns and articles 4. Present perfect simple and continuous 5. Comparatives and superlatives 6. Negative adjectives 		

Nov.	5 The Space Race	<ul style="list-style-type: none"> ■ R: summarising points ■ DC: patterns, present simple and present continuous for the future ■ L: listening for specific information ■ S: expressing opinion, giving reasons 2 ■ W: using set phrases 	<ul style="list-style-type: none"> ■ G1: <i>will</i> and <i>be going to</i> ■ G2: present simple and present continuous for the future 	Formal letter
Dec.	6 It Takes All Sorts	<ul style="list-style-type: none"> ■ R: grammatical referencing ■ DC: topic vocabulary (people) ■ L: listening for attitude, purpose, intention ■ S: expressing opinions, giving reasons 2 ■ W: layout and text structure 	<ul style="list-style-type: none"> ■ G1: modals 1 (ability, obligation, advice, permission) ■ G2: modals 2 (possibility, probability, certainty) 	Report
Dec.	Revision (REVIEW Units 5-6)	<ol style="list-style-type: none"> 1. Expressing future time 2. Modals 3. Patterns 4. Adjectives 5. Grammar and vocabulary 		
Jan.	7 Going Out and Staying In	<ul style="list-style-type: none"> ■ R: text type and function ■ DC: topic vocabulary (entertainment) ■ L: listening for attitude and purpose ■ S: suggesting and recommending ■ W: awareness of target reader 	<ul style="list-style-type: none"> ■ G1: modal perfect ■ G2: <i>-ing</i> form or full infinitive 	Article
Feb.	8 The Problem Page	<ul style="list-style-type: none"> ■ R: distinguishing fact and opinion ■ DC: topic vocabulary (relationships) ■ L: listening for gist ■ S: formality 	<ul style="list-style-type: none"> ■ G1: zero, first and second conditionals ■ G2: time clauses 	Letter of advice

Feb.	Revision (REVIEW Units 7-8)	<ol style="list-style-type: none"> 1. Conditionals 2. Modal perfect 3. Relationship patterns and phrases 4. Phrasal verbs 5. Tenses with time words 6. Vocabulary 7. -ing form or full infinitive 		
Feb.	9 It's the Way You Tell 'em!	<ul style="list-style-type: none"> ■ R: reading for gist ■ DC: topic vocabulary (humour) ■ L: listening for specific information ■ S: comparing ■ W: developing a narrative 	<ul style="list-style-type: none"> ■ G1: third conditional ■ G2: relative clauses 	Short story
March	10 Fair Play	<ul style="list-style-type: none"> ■ R: Distinguishing main concepts ■ DC: collocations/topic vocabulary (sport) ■ L: main points ■ S: asking and answering ■ W: awareness of purpose 	<ul style="list-style-type: none"> ■ G1: revision of conditionals <i>unless</i> ■ G2: <i>so, such, too, enough</i> 	Informal letter
March	Revision (REVIEW Units 9-10)	<ol style="list-style-type: none"> 1. Conditionals 2. So, such, too, enough 3. Relative clauses 4. Patterns 5. Time patterns and phrases 6. Sport vocabulary 7. If and unless 		
March	11 The Land of Plenty?	<ul style="list-style-type: none"> ■ R: recognising discourse markers ■ DC: topic vocabulary (the environment)/phrasal verbs with <i>out</i> ■ L: main points ■ S: agreeing and disagreeing ■ W: complex sentences 	<ul style="list-style-type: none"> ■ G1: the passive ■ G2: the causative 	Essay

April	12 C U @ 8	<ul style="list-style-type: none"> ■ R: understanding sentence function ■ DC: topic vocabulary (communication)/word formation (irregular verbs) ■ L: deducing meaning ■ S: discourse management ■ W: selecting appropriate style 	<ul style="list-style-type: none"> ■ G1: past perfect (simple and continuous) ■ G2: reported speech 	Informal email
April	Revision (REVIEW Units 11-12)	<ol style="list-style-type: none"> 1. Environment vocabulary 2. The Passive 3. The causative 4. Phrasal verbs 5. Past perfect, simple and continuous 6. Reported speech 7. Word formation 		
April	13 Getting By	<ul style="list-style-type: none"> ■ R: deducing meaning ■ DC: patterns/topic vocabulary (employment) ■ L: prediction ■ S: expressing future intention ■ W: using set phrases 	<ul style="list-style-type: none"> ■ G1: reported questions ■ G2: indirect questions 	Letter of application
May	14 Away from Home	<ul style="list-style-type: none"> ■ R: lexical referencing ■ DC: collocations/topic vocabulary (travel) ■ L: roles and relationships ■ S: speculation ■ W: making recommendations 	<ul style="list-style-type: none"> ■ G1: future perfect simple and future continuous ■ G2: <i>wish</i> and <i>if only</i> 	Review
May	Revision (REVIEW units 13-14)	<ol style="list-style-type: none"> 1. Travel and transportation vocabulary 2. Patterns 3. Future perfect simple and future continuous 4. Travel phrases 		

May	15 Make or Break	<ul style="list-style-type: none"> ■ R: reading for specific information ■ DC: phrasal verbs with other particles/topic vocabulary (success) ■ L: listening for intension ■ S: prioritising ■ W: using correct register 	<ul style="list-style-type: none"> ■ G1: <i>prefer, would rather, had better</i> ■ G2: direct and indirect objects 	Article
June	16 Buy, Buy, Buy!	<ul style="list-style-type: none"> ■ R: implication ■ DC: word formation (verbs, nouns and noun phrases)/topic vocabulary (shopping and money) ■ L: listening for specific information ■ S: expressing preference ■ W: punctuation and capitalisation 	<ul style="list-style-type: none"> ■ G1: question tags ■ G2: <i>although, even though, despite, in spite of</i> 	Report
June	Revision (REVIEW units 15-16)	<ol style="list-style-type: none"> 1. Direct and indirect objects 2. Phrasal verbs 3. Question tags 4. Although, even though, despite, in spite of 5. Shopping and money 6. Direct Word formation 7. Prefer, would rather, had better 8. Success vocabulary 		