

Laser B1+: Jahresplanung

This Jahresplanung has been created as a suggestion of how the book can be used in one school year. It is meant for guidance only – how you use it will depend on your needs, those of your students and your school's timetable.

Skills and tasks

V: = Vocabulary • R: = Reading • S: = Speaking • G: = Grammar • W: = Writing • L: = Listening UoE: Use of English

Month	Unit (Topic)	Core SKILLS	
		Skills and tasks	Grammar
Sept.	1 Family Ties People and Relationships	<ul style="list-style-type: none"> ■ R: scanning for specific information ■ V: key topics, word formations, phrasal verbs with <i>up</i>, prefixes, metaphors (people) ■ L: predicting ■ S: talking about family ■ W: selecting correct register, informal letter/email ■ UOE: stative verbs, word patterns 	<ul style="list-style-type: none"> ■ G: tense review: present simple and present continuous
Oct.	2 The Open Road Transport	<ul style="list-style-type: none"> ■ R: scanning for specific information ■ V: key topic vocabulary, confusable words, collocations (transport) ■ L: identifying location ■ S: making suggestions ■ W: presenting an argument, essay ■ UOE: <i>would, used to, be used to</i> 	<ul style="list-style-type: none"> ■ G: tense review: past simple and past continuous
Oct.	Revision (REVIEW Units 1-2)		

Nov.	<p>3 Killing Time Free time activities, hobbies</p>	<ul style="list-style-type: none"> ■ R: recognising discourse markers ■ V: key topic vocabulary, idioms (time), phrasal verbs with <i>down</i>, metaphors (time) ■ L: understanding attitude ■ S: making suggestions ■ W: awareness of target reader, informal letter/email ■ UOE: articles, synonyms 	<ul style="list-style-type: none"> ■ G: tense review: present perfect (simple and continuous)
Dec.	<p>4 Work Wonders Occupations</p>	<ul style="list-style-type: none"> ■ R: scanning for specific information ■ V: key topic vocabulary, word formation (suffixes), confusable words ■ L: listening for specific information ■ S: expressing uncertainty ■ W: layout and text structure, report ■ UOE: comparatives and superlatives 	<ul style="list-style-type: none"> ■ G: tense review: past perfect (simple and continuous)
Dec.	Revision (REVIEW Units 3-4)		
Jan.	<p>5 The Global Village media, communications</p>	<ul style="list-style-type: none"> ■ R: scanning for specific information ■ V: key topic vocabulary, phrasal verbs with <i>on</i>, idioms ■ L: listening for gist ■ S: talking about experiences ■ W: using descriptive language/story ■ UOE: countable and uncountable nouns/homonyms 	<ul style="list-style-type: none"> ■ G: the passive
Feb.	<p>6 Come Rain or Shine The weather</p>	<ul style="list-style-type: none"> ■ R: understanding main concepts ■ V: key topic vocabulary, collocations (weather) confusable words ■ L: listening for specific information ■ S: speculating ■ W: selecting appropriate style/article ■ UOE: question tags/connectors 	<ul style="list-style-type: none"> ■ G: the future (1): <i>will, going to</i> present (simple and continuous)
Feb.	Revision (REVIEW Units 5-6)		

March	<p>7 A Matter of Taste Food and drink</p>	<ul style="list-style-type: none"> ■ R: grammatical referencing ■ V: key topic vocabulary, phrasal verbs with <i>out</i>, collocations (cooking) ■ L: identifying roles ■ S: agreeing and disagreeing ■ W: using prompts, formal letter/email ■ UOE: indirect questions/prepositions 	<ul style="list-style-type: none"> ■ G: reported speech
April	<p>8 Out and About Travel and tourism</p>	<ul style="list-style-type: none"> ■ R: text type and function ■ V: key topic vocabulary, word formation (irregular forms) metaphors (life) ■ L: listening for specific information ■ S: giving examples ■ W: using set phrases/ letter of application ■ UOE: countable and uncountable nouns/homonyms 	<ul style="list-style-type: none"> ■ G: infinitive and <i>-ing</i> forms
April	Revision (REVIEW Units 7-8)		
May	<p>9 Lab Report Science and technology</p>	<ul style="list-style-type: none"> ■ R: scanning for specific information ■ V: key topic vocabulary, collocations, phrasal verbs with <i>off</i> ■ L: listening for specific information ■ S: talking about hopes ■ W: paragraphing/informal letter/email ■ UOE: <i>unless, in case, as long as</i>, word patterns 	<ul style="list-style-type: none"> ■ G: conditionals (1): zero, first, second
June	<p>10 Let Me Entertain You Entertainment</p>	<ul style="list-style-type: none"> ■ R: distinguishing fact and opinion ■ V: key topic vocabulary, confusable words, collocations ■ L: predicting ■ S: expressing attitude and opinion ■ W: cohesion essay ■ UOE: parts of speech, words formation (prefixes) 	<ul style="list-style-type: none"> ■ G: modals (1)
JUNE	Revision (REVIEW Units 9-10)		

Month	<p>11 The Learning Curve Education</p>	<ul style="list-style-type: none"> ■ R: lexical referencing ■ V: key topic vocabulary, phrasal verbs with <i>over</i>, metaphors (the mind) ■ L: predicting ■ S: prioritising ■ W: selecting correct register, informal letter/email ■ UOE: relative pronouns and prepositions, word patterns 	<ul style="list-style-type: none"> ■ G: relative clauses
	<p>12 Fighting Fit Health and fitness</p>	<ul style="list-style-type: none"> ■ R: scanning for specific information ■ V: key topic vocabulary, collocations <i>make, do</i>, metaphors (problems) ■ L: listening for gist ■ S: discourse management ■ W: awareness of purpose, report ■ UOE: infinitives of purpose/ word patterns 	<ul style="list-style-type: none"> ■ G: result clauses : <i>so, such, too, enough</i>
Sept.	Revision (REVIEW Units 11-12)		
Oct.	<p>13 Art Attack The arts and music</p>	<ul style="list-style-type: none"> ■ R: understanding main points ■ V: key topic vocabulary, word formation (suffixes), metaphors (descriptions) ■ L: indentifying relationships ■ S: talking about interests ■ W: making recommendations ■ UOE: gradable and upgradable adjectives and adverbs, synonyms 	<ul style="list-style-type: none"> ■ G: the causative
Oct.	<p>14 Game, Set and Match Sport</p>	<ul style="list-style-type: none"> ■ R: understanding text structure ■ V: key topic vocabulary, collocations, phrasal verbs with other particles ■ L: listening for specific information ■ S: comparing ■ W: selecting correct register, article ■ UOE: the unreal past, common mistakes 	<ul style="list-style-type: none"> ■ G: modals (2): modal perfect
Nov.	Revision (REVIEW Units 13-14)		

Dec.	<p style="text-align: center;">15</p> <p style="text-align: center;">Up in Smoke The environment</p>	<ul style="list-style-type: none"> ■ R: grammatical referencing ■ V: key topic vocabulary, confusable words, metaphors (ideas) ■ L: understanding purpose ■ S: expressing attitude and opinion ■ W: using prompts/ formal letter, email ■ UOE: transferred negation, word formation 	<ul style="list-style-type: none"> ■ G: the future (2): future perfect (simple and continuous), future and continuous
Dec.	<p style="text-align: center;">16</p> <p style="text-align: center;">On the Run Crime</p>	<ul style="list-style-type: none"> ■ R: scanning for specific information ■ V: key topic vocabulary, word formation (irregular forms), word patterns ■ L: listening for specific information ■ S: seeking clarification ■ W: paragraphing, letter of application ■ UOE: wishes and regrets, parts of speech 	<ul style="list-style-type: none"> ■ G: conditionals (2): third
Jan.	<p>Revision (REVIEW Units 15-16)</p>		