

Laser B2: Jahresplanung

This Jahresplanung has been created as a suggestion of how the book can be used in one school year. It is meant for guidance only – how you use it will depend on your needs, those of your students and your school's timetable.

Skills and tasks

V: = Vocabulary • R: = Reading • S: = Speaking • G: = Grammar • W: = Writing • L: = Listening UoE: Use of English

Month	Unit (Topic)	Core SKILLS	
		Skills and tasks	Grammar
Sept.	1 Relationships	<ul style="list-style-type: none"> ■ R: predicting/scanning FCE part 1 and 2 ■ V: key topics, word formations, topic phrasal verbs, word formation, confusable words, word patterns ■ L: deduction ■ S: discourse management ■ W: informal letter/ email ■ UOE: FCE parts 1 and 3 	<ul style="list-style-type: none"> ■ G: present simple, past simple, stative verbs ■ Present perfect, past perfect simple
Oct.	2 Travelling	<ul style="list-style-type: none"> ■ R: text awareness/speculating; scanning/reading for specific information ■ V: topic vocabulary, topic phrasal verbs, collocations ■ L: predicting ■ S: comparing ■ W: review ■ UOE: FCE parts 2 and 4 	<ul style="list-style-type: none"> ■ G: present continuous, past continuous, present perfect continuous, past perfect continuous ■ So, such, too, enough ■ Used to, would, be/get used to
Oct.	Revision (REVIEW Units 1-2)		

Nov.	3 Technology	<ul style="list-style-type: none"> ■ R: text awareness/ reading for gist; scanning ■ V: key topic vocabulary, topic phrasal verbs, word formation, confusable words, word patterns ■ L: lexical awareness/ text awareness ■ S:making suggestions ■ W:article ■ UOE: FCE parts 2 and 3 	<ul style="list-style-type: none"> ■ G: the future ■ Articles ■ Time clauses
Dec.	4 Money	<ul style="list-style-type: none"> ■ R: predicting/scanning ■ V: key topic vocabulary, topic phrasal verbs, word formation, confusable words ■ L: text awareness/ speculating ■ S: concept development/ giving examples ■ W: essay ■ UOE: FCE parts 1 and 4 	<ul style="list-style-type: none"> ■ G:conditionals (1): zero, first, second; unless, in case, as long as, provided that ■ Countable and uncountable nouns ■ Qualifiers
Dec.	Revision (REVIEW Units 3-4)		
Jan.	5 Leisure	<ul style="list-style-type: none"> ■ R: reading for gist/scanning; text awareness ■ V: key topic vocabulary, topic phrasal verbs, word formation, word patterns ■ L: listening for gist ■ S:lexical awareness, expressing opinion ■ W:formal letter/email ■ UOE: FCE parts 2 and 3 	<ul style="list-style-type: none"> ■ G: modals (1): ability, permission, advice/criticism, obligation ■ Comparatives and superlatives ■ questions
Feb.	6 Nature	<ul style="list-style-type: none"> ■ R: predicting; reading for specific information ■ V: key topic vocabulary, topic phrasal verbs, word formation, word patterns ■ L: listening for gist ■ S:expressing opinion/concept development ■ W:article ■ UOE: FCE parts 1 and 2 	<ul style="list-style-type: none"> ■ G: the passive ■ -ing form or infinitive ■ Prefer, would rather, had better

Feb.	Revision (REVIEW Units 5-6) REVISION UNIT 1	
March	7 Sport	<ul style="list-style-type: none"> ■ R: reading for specific information; reading for gist ■ V: key topic vocabulary, topic phrasal verbs, word formation, collocations ■ L: listening for gist ■ S: discourse management ■ W: formal letter/email ■ UOE: FCE parts 1 and 3
April	8 Communication	<ul style="list-style-type: none"> ■ R: text awareness/scanning; predicting, speculating ■ V: key topic vocabulary, topic phrasal verbs, word formation, get ■ L: listening for gist/ text awareness ■ S: agreeing and disagreeing ■ W: report ■ UOE: FCE parts 2 and 3
April	Revision (REVIEW Units 7-8)	
May	9 Work	<ul style="list-style-type: none"> ■ R: scanning/ lexical and grammatical referencing; reading for specific information ■ V: key topic vocabulary, topic phrasal verbs, word formation, have/take/make/do ■ L: predicting, lexical awareness ■ S: comparing ■ W: letter of application ■ UOE: FCE parts 1 and 4



June	10 Health	<ul style="list-style-type: none"> ■ R: reading for specific information/scanning; predicting, reading for gist ■ V: key topic vocabulary, topic phrasal verbs, word formation, word patterns ■ L: predicting ■ S: asking questions ■ W: story ■ UOE: FCE parts 2 and 3 	<ul style="list-style-type: none"> ■ G: conditionals (2): converted, mixed, inverted ■ Direct and indirect objects; infinitives of purpose
JUNE	Revision (REVIEW Units 9-10)		
Month	11 Learning Education	<ul style="list-style-type: none"> ■ R: scanning; text awareness ■ V: key topic vocabulary, topic phrasal verbs, word formations, collocations ■ L: focussing on key words, text awareness ■ S: discourse management/ comparing ■ W: informal letter/ email ■ UOE: FCE parts 3 and 4 	<ul style="list-style-type: none"> ■ G: unreal past, past wishes ■ Participles
	12 The Law	<ul style="list-style-type: none"> ■ R: text awareness/scanning; speculating ■ V: key topic vocabulary, topic phrasal verbs, word formation, word patterns ■ L: predicting ■ S: concept development/ discourse management ■ W: essay ■ UOE: FCE parts 1 and 2 	<ul style="list-style-type: none"> ■ G: inversions ■ Question tags ■ Impersonal passive
Sept.	Revision (REVIEW Units 11-12) Revision Unit 2		