

Gateway B1: Jahresplanung

This Jahresplanung has been created as a suggestion of how the book can be used in one school year. It is meant for guidance only – how you use it will depend on your needs, those of your students and your school's timetable.

In the back of the Student's Book you will find:

- WEBCODE for students: Gateway Online
- Wordlists with * Star Rating* : Please see back of Workbook for dictionary of words from wordlist
- Study skills: Unit 1-10
- Spelling rules
- Pronunciation guide
- Exam success: Tips for Speaking, Reading, Listening and Writing
- Speaking bank
- Writing bank
- Irregular verb table

Skills and tasks

V: = Vocabulary • R: = Reading • S: = Speaking • G: = Grammar • W: = Writing • L: = Listening UoE: Use of English

EXTRA PRACTICE:

CLICK: *Cross-Curricular Literature and International Cultural Knowledge*

Month	Unit	Core SKILLS		Cross-Curricular Activities
		Skills and tasks	Grammar	
Sept.	1 Family Matters (giving personal information)	V: Ages and stages of life <ul style="list-style-type: none"> The Family Nouns and Suffixes <i>-ment, -ion -ence</i> R: What are your parents doing now? S: Asking for personal information W: <i>An informal email</i>	<i>Present Simple and Present Continuous</i> <i>Articles</i>	CLICK: International Cultural Knowledge : British Parents and their Teenagers
Oct.	2 Criminal Records (talking about crimes)	V: Crimes Criminals Phrasal Verbs Connected with Investigating and Finding R: Newspaper stories S: Reporting a Past Event W: <i>An informal Letter</i>	<i>Past Simple</i> <i>Past Continuous</i>	CLICK: Cross-Curricular: History The Police and the SIS: The origins of the British Police Further Reading: <i>Casino Royale</i> by Ian Fleming
Oct.	GATEWAY To Exams (REVIEW Units 1-2)	R: Teenagers wearing Hoodies L: T/F S: Information Role-Play W: Informal Email to Pen Pal	CAN DO: I can... a. Talk about routines b. Give personal information c. Understand conversations about family and family life d. Make nouns using suffixes <i>-ment, -ion, -ence</i> e. Write a basic informal email f. Explain sequences of events in the past g. Understand written and spoken texts about crimes h. Write basic informal letter	
Nov.	3 Lost in Translation (countries and their languages)	V: Countries, Nationalities and Languages <ul style="list-style-type: none"> Learning a language Negative prefixes <i>un-, im-, in-, ir-, il-</i> R: Harry Potter: Translating the world's best seller S: Asking for Information W: <i>A language biography</i>	<i>Countable and uncountable nouns</i> <i>Relative pronouns</i> <i>Some, any, much, many, a lot of, a few, a little</i>	CLICK: International Cultural Knowledge Very Different Languages- The World's Languages: KLINGON!

Dec.	4 Fit and Well (physical fitness and health)	V: Parts of the Body <ul style="list-style-type: none"> Health problems and illnesses Compound nouns connected with health and medicine R: Health Watch! News article S: Describing a scene W: <i>Notes and messages</i>	Present and Perfect with <i>ever, never, form since, just, yet already</i> <i>Present perfect and past simple</i>	CLICK: Literature Famous Doctors Further Reading: <i>Frankenstein</i> by Mary Shelly and <i>Dr Jekyll and Mr. Hyde</i> by Robert Louis Stevenson
Dec.	GATEWAY To Exams (REVIEW Units 3-4)	R: Languages: Matching UoE: Multiple Choice S: Describing Photos W: Write a message	CAN DO: I can... a. Talk about different quantities b. Make negative adjectives by using prefixes c. Understand written and spoken texts about different languages d. Ask information about language courses and check I have been understood e. Write a text about my experiences learning a language f. Report general and recent experiences in past and present perfect g. Talk about activities which continue up to now using the present perfect with <i>for</i> and <i>since</i> h. Discuss health problems and illnesses i. Describe scenes in photos and pictures using fillers j. Write basic notes and messages	
Jan.	5 TV World (TV and entertainment)	V: TV programmes <ul style="list-style-type: none"> Adjectives describing TV programmes Adjectives ending in <i>-ing</i> and <i>-ed</i> R: Blog S: Negotiating W: <i>Descriptions and Opinions</i>	<i>Comparatives and Superlatives</i> <i>Less ... than and (not) as ...as</i> <i>Too and (not) enough</i>	CLICK: Cross-Curricular: History of Science TV Heroes (television quiz!)
Feb.	6 Living Planet (The Environment)	V: Geographical Features <ul style="list-style-type: none"> The Environment Different uses of <i>get</i> R: Climate Change S: Making Arrangements W: A Formal Letter	<i>Be going to, will, may, might</i> <i>Zero conditional and First conditional</i>	CLICK: International Cultural Knowledge AUSTRALIA: People, places, languages

Feb.	GATEWAY To Exams (REVIEW Units 5-6)	L: Radio Programme S: Negotiating W: Email to a Friend UoE: Rewrite sentences	CAN DO: I can... a. Compare two or more things using different structures b. Name and describe different types of TV programmes c. Identify information in a radio programme about the news d. Make and respond to suggestions about what to do in my free time e. Express my opinions in an informal email f. Make predictions and talk about future plans g. Talk about situations and their usual consequences h. Make arrangements for the weekend showing enthusiasm i. Write a simple email to a newspaper	
March	7 Odd Jobs (Jobs and Professions)	V: Jobs <ul style="list-style-type: none"> Personal Qualities Compound Adjectives R: Unusual Jobs Blog S: Making polite requests W: A Formal Letter	<i>Modal verbs of obligation, prohibition and advice (must, have to, mustn't, don't have to, should, shouldn't)</i> <i>Second conditional</i>	CLICK: International Cultural Knowledge Working in the USA- American Teenagers and Work
April	8 Good Friends (Relationships)	V: Relationships <ul style="list-style-type: none"> Feelings Noun suffixes <i>-ness -ship, -dom</i> R: Novel Excerpt: The Butterfly Lovers S: Reporting a past event W: A personal description	<i>Past Perfect</i> <i>Gerund and infinitives</i>	CLICK: History Famous Romances: The King and Mrs Simpson- A royal love story

April	GATEWAY To Exams (REVIEW Units 7-8)	R: Reading with True/False W: A letter to apply for a job S: Reporting past events L: British teenagers: multiple choice	CAN DO: I can... a. Express obligation, prohibition and advice using modal verbs like must and should b. Talk about imaginary situations and their consequences using the second conditional c. Describe jobs and the personal qualities you need to do them d. Ask about jobs, making polite requests e. Write a simple job application f. Describe past events using the past perfect g. Talk about relationships and feelings h. Understand information in a newspaper story about a relationship i. Make nouns using <i>-ness, -ship, and -dom</i> j. Write about a friend in an informal email	
May	9 Read On (literature)	V: Fiction <ul style="list-style-type: none"> • Non-fiction • Phrasal verbs connected with reading and writing R: Top Teen Author: Anthony Horowitz S: Making offers W: A questionnaire	<i>Reported Speech- statements and questions</i>	CLICK: Literature Reading for pleasure: Literature- <i>The Maximum Ride: The Angel Experiment</i> by James Patterson
June	10 Cyberspace (Computers and IT)	V: Computers and Computing <ul style="list-style-type: none"> • The Internet • Collocations with email R: Internet cheating S: Talking about photos W: Text messages	<i>The passive- present simple and other tenses</i>	CLICK: Science New Technologies and the Inventor of the World Wide Web

JUNE	GATEWAY To Exams (REVIEW Units 9-10)	R: Complete Text with missing sentences L: Complete notes: SMS programme UoE: Complete text about National Geographic S: Description of Photo	CAN DO: I can... a. Report what other people have said or asked using reported speech b. Talk about books and reading c. Identify information in an interview about books and films d. Ask for things in a bookshop e. Write a questionnaire about magazines and newspapers f. Describe different stages of a process using different forms of the passive g. Talk about computers and the internet h. Describe and make speculations about photos i. Write a simple text message j. Identify information in a newspaper article about the Internet
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