

## Gateway B1+: Jahresplanung

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*This Jahresplanung has been created as a suggestion of how the book can be used in one school year. It is meant for guidance only – how you use it will depend on your needs, those of your students and your school's timetable.*

In the back of the Student's Book you will find:

- WEBCODE for students: Gateway Online
- Wordlists with \* Star Rating\* : Please see back of Workbook for dictionary of words from wordlist
- Study skills: Unit 1-10
- Spelling rules
- Pronunciation guide
- Exam success: Tips for Speaking, Reading, Listening and Writing
- Speaking bank
- Writing bank
- Irregular verb table

Skills and tasks

V: = Vocabulary • R: = Reading • S: = Speaking • G: = Grammar • W: = Writing • L: = Listening UoE: Use of English

EXTRA PRACTICE:

CLICK: *Cross-Curricular Literature and International Cultural Knowledge*

Month	Unit	Core SKILLS		Cross-Curricular Activities
		Skills and tasks	Grammar	
Sept.	1 Identity Match (giving personal information)	<ul style="list-style-type: none"> <li>■ V: Appearance               <ul style="list-style-type: none"> <li>➤ Personality</li> <li>➤ Synonyms and partial synonyms</li> </ul> </li> <li>■ R: Avatars and their Creators</li> <li>■ S: Asking for and giving personal information</li> <li>■ W: <i>An informal email describing people</i></li> </ul>	<ul style="list-style-type: none"> <li>■ <i>Present Simple and Present Continuous</i></li> <li>■ <i>State and Action Verbs</i></li> </ul>	CLICK: <b>International Cultural Knowledge</b> : English National Identity
Sept.	2 Epic Journeys (transport and travel)	<ul style="list-style-type: none"> <li>■ V: Transport and travel               <ul style="list-style-type: none"> <li>➤ Accommodation</li> <li>➤ Phrasal Verbs Connected with travel</li> </ul> </li> <li>■ R: By Any Means TV Programme</li> <li>■ S: At a Train Station</li> <li>■ W: <i>A postcard</i></li> </ul>	<ul style="list-style-type: none"> <li>■ <i>Past Simple</i></li> <li>■ <i>Past Continuous</i></li> <li>■ <i>Past Perfect</i></li> <li>■ <i>Used to</i></li> </ul>	CLICK: <b>Cross-Curricular: History</b> Life at Sea
Sept.	GATEWAY To Exams (REVIEW Units 1-2)	<ul style="list-style-type: none"> <li>■ R: Switzerland</li> <li>■ L: Matching</li> <li>■ S: Speaking about your holiday</li> <li>■ W: Describing a photo</li> </ul>	<b>CEF CAN DO: I can...</b> <ol style="list-style-type: none"> <li>a. Talk about routines in present simple and present continuous</li> <li>b. Ask and give personal information</li> <li>c. Use synonyms</li> <li>d. Understand written and spoken texts about people's identity</li> <li>e. Talk about past events, situations and habits</li> <li>f. Talk about trips and travel</li> <li>g. Understand written and spoken texts about trips and journeys</li> <li>h. Buy a train ticket at a station</li> <li>i. Write a basic postcard on holiday</li> </ol>	
Oct.	3 City Life (cities and describing cosmopolitan life)	<ul style="list-style-type: none"> <li>■ V: Cities and houses               <ul style="list-style-type: none"> <li>➤ Adjectives describing a city</li> <li>➤ Extreme adjectives</li> </ul> </li> <li>■ R: An Old English Town... in China</li> <li>■ S: Giving personal opinions</li> <li>■ W: <i>An informal letter describing a place</i></li> </ul>	<ul style="list-style-type: none"> <li>■ <i>Present perfect simple and past simple</i></li> <li>■ <i>Ever, never, for, since, yet, already, just</i></li> <li>■ <i>Present perfect continuous</i></li> </ul>	CLICK: <b>Sightseeing in London</b> The London Pass

Oct.	4 Food for thought (describing food)	<ul style="list-style-type: none"> <li>■ V: Food <ul style="list-style-type: none"> <li>➤ Describing food</li> <li>➤ Prefixes</li> </ul> </li> <li>■ R: The future of food</li> <li>■ S: Making plans</li> <li>■ W: <i>Invitations and Replies</i></li> </ul>	<ul style="list-style-type: none"> <li>■ <i>Will, be going to, present simple and present continuous</i></li> <li>■ <i>Future continuous and future perfect</i></li> </ul>	CLICK: <a href="#">Literature Food, American-Style</a> A poem about food
Nov.	GATEWAY To Exams (REVIEW Units 3-4)	<ul style="list-style-type: none"> <li>■ R: Complete a text</li> <li>■ UoE: Multiple Choice</li> <li>■ S: Prepare a dialogue</li> <li>■ W: Write an invitation</li> </ul>	<b>CEF CAN DO: I can...</b> <ol style="list-style-type: none"> <li>a. Talk about past activities which are relevant in the present using the present</li> <li>b. Describe cities and use extreme adjectives</li> <li>c. Express personal opinions</li> <li>d. Write informal letters describing places</li> <li>e. Understand written and spoken texts about city life</li> <li>f. Talk about the future using different verbs and tenses including the future perfect and future continuous</li> <li>g. Talk about food and describe it</li> <li>h. Form new words by adding prefixes</li> <li>i. Make plans and suggestions and offer help</li> <li>j. Write simple invitations and plans</li> </ol>	
Nov.	5 Learning for Life (School and University)	<ul style="list-style-type: none"> <li>■ V: School and university subjects <ul style="list-style-type: none"> <li>➤ Words connected with school and university</li> <li>➤ Noun suffixes <i>-ist, -er, -or, -ian, -ee</i></li> </ul> </li> <li>■ R: Blog</li> <li>■ S: Negotiating</li> <li>■ W: <i>Descriptions and Opinions</i></li> </ul>	<ul style="list-style-type: none"> <li>■ <i>Modal verbs of obligation, prohibition, advice and permission</i></li> <li>■ <i>First and second conditional</i></li> </ul>	CLICK: <a href="#">International Cultural Knowledge; University in the UK</a> Finding out about British university
Dec.	6 Appliance of Science (Everyday inventions)	<ul style="list-style-type: none"> <li>■ V: Everyday inventions <ul style="list-style-type: none"> <li>➤ Operating technology</li> <li>➤ Prepositional phrases with adjectives</li> </ul> </li> <li>■ R: The Ig Nobel Prizes</li> <li>■ S: A debate</li> <li>■ W: A for and against essay</li> </ul>	<ul style="list-style-type: none"> <li>■ <i>The passive</i></li> <li>■ <i>Have something done</i></li> </ul>	CLICK: <a href="#">Cross-Curricular- Science</a> Robotics: The world of Robots Further Reading: I, Robot, by Issac Asimov

Dec.	GATEWAY To Exams (REVIEW Units 5-6)	<ul style="list-style-type: none"> <li>■ R: Matching</li> <li>■ L: Multiple-choice</li> <li>■ W: Article for school magazine</li> <li>■ UoE: Gaps in cloze activities</li> </ul>	<p>CEF CAN DO: I can...</p> <ol style="list-style-type: none"> <li>a. Talk about obligation, prohibition and advice using modal verbs</li> <li>b. Talk about possible and imaginary situations and their consequences using the first and second conditional</li> <li>c. Talk about different aspects of life at school and university</li> <li>d. Describe photos and pictures using expressions to talk about different parts</li> <li>e. Write a formal letter applying for a scholarship</li> <li>f. Talk about processes using different forms of the passive and have something done</li> <li>g. Know which prepositions to use with certain adjectives</li> <li>h. Understand written and spoken texts about inventions and technology</li> <li>i. Take part in a debate expressing agreement and disagreement</li> <li>j. Write for and against essays</li> </ol>	
Jan.	7 Game on! (Sports)	<ul style="list-style-type: none"> <li>■ V: Sports <ul style="list-style-type: none"> <li>➤ Sports venues and equipment</li> <li>➤ Phrasal verbs connected with sport</li> </ul> </li> <li>■ R: Sports superstitions</li> <li>■ S: Giving a presentation</li> <li>■ W: A film review</li> </ul>	<ul style="list-style-type: none"> <li>■ <i>Defining relative clauses</i></li> <li>■ <i>Non-defining relative clauses</i></li> </ul>	CLICK: <b>History</b> Amazing Runners- The First Marathon Runner
Feb.	8 Art attach (Art, theatre and music)	<ul style="list-style-type: none"> <li>■ V: Art, theatre and music <ul style="list-style-type: none"> <li>➤ Artists</li> <li>➤ Adjectives ending in -ing, and -ed</li> </ul> </li> <li>■ R: Describing photos and art</li> <li>■ S: Describing a past event</li> <li>■ W: An announcement</li> </ul>	<ul style="list-style-type: none"> <li>■ <i>Reported speech-statements</i></li> <li>■ <i>Reported speech-questions and commands</i></li> </ul>	CLICK: <b>International Cultural Knowledge</b> The Arts in Ireland: Irish music and dance

Feb.	GATEWAY To Exams (REVIEW Units 7-8)	<ul style="list-style-type: none"> <li>■ W: Writing</li> <li>■ S: Presentations, describing past events</li> <li>■ L: Runners: true and false</li> </ul>	<b>CEF CAN DO: I can...</b> <ol style="list-style-type: none"> <li>a. Describe or give extra information about people, things or places using defining or non-defining relative clauses</li> <li>b. Talk about sports and use phrasal verbs connected with sport</li> <li>c. Understand written and spoken texts about sport</li> <li>d. Give simple oral presentations</li> <li>e. Write a simple film review</li> <li>f. Report what other people have said, asked or ordered using reported speech</li> <li>g. Discuss art, theatre and music</li> <li>h. Describe people and things using adjectives ending in -ing and ed</li> <li>i. Describe past events and explain what order they happened in</li> <li>j. Write an announcement</li> </ol>	
Feb.	9 History's mysteries (nations and politics)	<ul style="list-style-type: none"> <li>■ V: Nations <ul style="list-style-type: none"> <li>➤ State and politics</li> <li>➤ Adjective suffixes</li> </ul> </li> <li>■ R: The mystery of Louis XVII</li> <li>■ S: Describing photos</li> <li>■ W: A story</li> </ul>	<ul style="list-style-type: none"> <li>■ <i>Modal verbs and speculation and deduction-present and past</i></li> <li>■ <i>Third conditional</i></li> </ul>	<b>CLICK: Cross-curricular</b> The commonwealth of nations: Geography- A family of nations
March	10 Shop until you drop (shopping)	<ul style="list-style-type: none"> <li>■ V: shops <ul style="list-style-type: none"> <li>➤ shopping</li> <li>➤ Collocations with money</li> </ul> </li> <li>■ R: Article on shopping</li> <li>■ S: At a clothes shop</li> <li>■ W: A formal letter of complaint</li> </ul>	<ul style="list-style-type: none"> <li>■ <i>Indeterminate pronouns: some-, any-, no-, every-</i></li> <li>■ <i>So and such</i></li> <li>■ <i>I wish and if only</i></li> </ul>	<b>CLICK: International Cultural Knowledge</b> The consumer society: A British shopping centre
March	GATEWAY To Exams (REVIEW Units 9-10)	<ul style="list-style-type: none"> <li>■ R: Multiple choice</li> <li>■ W: write a story</li> <li>■ UoE: word formation cloze activities</li> <li>■ S: describing a photo</li> </ul>	<b>CEF CAN DO: I can...</b> <ol style="list-style-type: none"> <li>a. Make speculations and deductions in the present and the past using modal verbs</li> <li>b. Talk about imaginary situations in the past</li> <li>c. Make adjectives by adding suffixes</li> <li>d. Describe pictures and make speculations and deductions about them</li> <li>e. Write a simple story using different narrative tenses</li> <li>f. Use indeterminate pronouns (some-,any-no-) correctly</li> <li>g. Talk about imaginary situations using I wish and if only</li> <li>h. Understand written and spoken texts about shopping and money</li> <li>i. Ask for things and explain problems in a clothes shop</li> <li>j. Write a formal letter of complaint</li> </ol>	

