

Gateway B2: Jahresplanung

This Jahresplanung has been created as a suggestion of how the book can be used in one school year. It is meant for guidance only – how you use it will depend on your needs, those of your students and your school's timetable.

In the back of the Student's Book you will find:

- WEBCODE for students: Gateway Online
- Wordlists with * Star Rating* : Please see back of Workbook for dictionary of words from wordlist
- Study skills: Unit 1-10
- Spelling rules
- Pronunciation guide
- Exam success: Tips for Speaking, Reading, Listening and Writing
- Speaking bank
- Writing bank
- Irregular verb table

Skills and tasks

V: = Vocabulary • R: = Reading • S: = Speaking • G: = Grammar • W: = Writing • L: = Listening UoE: Use of English

EXTRA PRACTICE:

CLICK: *Cross-Curricular Literature and International Cultural Knowledge*

Month	Unit	Core SKILLS		Cross-Curricular Activities
		Skills and tasks	Grammar	
Sept.	1 Social animals (Sociology, psychology etc.)	<ul style="list-style-type: none"> ■ V: sociology, psychology, etc. Body idioms and human interaction <ul style="list-style-type: none"> ➤ Word formation, suffixes, similes, ways of talking ➤ Do and make ■ R: extracts from book <i>Quirkology</i> ■ S: Personal interviews ■ W: <i>A story</i> 	<ul style="list-style-type: none"> ■ <i>Past tenses, present and past habits</i> 	CLICK: International Cultural Knowledge : Fraternities and Sororities
Sept.	2 On the road (Driving-related words)	<ul style="list-style-type: none"> ■ V: compound nouns: cars and the road <ul style="list-style-type: none"> ➤ Phrasal verbs: rules and laws ➤ Collocations with take, make and do ■ R: Ready for the road? ■ S: Discussing photos 1 ■ W: <i>An Opinion essay</i> 	<ul style="list-style-type: none"> ■ <i>Modal verbs: speculation, obligation etc. might</i> 	CLICK: Plug in cars: Science, Technology and the Environment
Sept.	GATEWAY To Exams (REVIEW Units 1-2)	<ul style="list-style-type: none"> ■ R: Multiple matching activities ■ L: Multiple-choice ■ UoE: Multiple-choice cloze texts ■ W: Opinion essay 		
Oct.	3 Beautiful minds (The human mind)	<ul style="list-style-type: none"> ■ V: The human mind <ul style="list-style-type: none"> ➤ Phrasal verbs: the mind ➤ Word formation: prefixes ■ R: Daniel Tammet: Brainman ■ S: Presentations 1 ■ W: <i>A review</i> 	<ul style="list-style-type: none"> ■ <i>Verb + -ing form and infinitive</i> ■ <i>Verb + object + -ing form and infinitive</i> 	CLICK: Cross-Curricular: Literature Curious narrators: The Curious Incident of the Dog in the Night-time by Mark Haddon

Oct.	4 Unnatural science? (scientific procedures and research)	<ul style="list-style-type: none"> ■ V: Scientific procedures and research <ul style="list-style-type: none"> ➤ Compound nouns and adjectives ➤ Causes, reasons and results ■ R: Who wants to live forever? ■ S: Talking about statistics ■ W: <i>A for-and-against essay</i> 	<ul style="list-style-type: none"> ■ <i>Conditional structures</i> ■ <i>Advanced future forms</i> 	CLICK: Cross-Curricular: Science The science behind superheros
Nov.	GATEWAY To Exams (REVIEW Units 3-4)	<ul style="list-style-type: none"> ■ R: Complete a text ■ UoE: word formation with cloze tests ■ S: presentation ■ W: Write a story 		
Nov.	5 Under Control (People with Power)	<ul style="list-style-type: none"> ■ V: Buying and selling <ul style="list-style-type: none"> ➤ Money and banking ➤ Phrasal verbs connected with money and shopping ■ R: Texts about living at home ■ S: Talking about photos ■ W: <i>A formal letter</i> 	<ul style="list-style-type: none"> ■ <i>Modal verbs of obligation, prohibition, advice – present, past and future</i> ■ <i>Modal verbs of speculation and deduction– present, past and future</i> 	CLICK: Cross-Curricular- Literature Winning Money
Dec.	6 Home truths (types of houses and neighbourhoods)	<ul style="list-style-type: none"> ■ V: The body <ul style="list-style-type: none"> ➤ Health ➤ Idioms connected with health ■ R: Articles on health ■ S: Negotiating and collaborating ■ W: <i>A for-and-against essay</i> 	<ul style="list-style-type: none"> ■ <i>Conditionals</i> ■ <i>Unless/in case/as long as/provided that</i> ■ <i>I wish/if only</i> 	CLICK: Cross-Curricular- Science/Nutrition/PE Healthy Eating

Dec.	GATEWAY To Exams (REVIEW Units 5-6)	<ul style="list-style-type: none"> ■ S: Talk about photos ■ L: Complete notes ■ W: For-and-against opinion essay ■ UoE: sentence transformations 	<p>CEF CAN DO: I can...</p> <ol style="list-style-type: none"> a. Talk about obligation, prohibition and advice using modal verbs b. Talk about possible and imaginary situations and their consequences using the first and second conditional c. Talk about different aspects of life at school and university d. Describe photos and pictures using expressions to talk about different parts e. Write a formal letter applying for a scholarship f. Talk about processes using different forms of the passive and have something done g. Know which prepositions to use with certain adjectives h. Understand written and spoken texts about inventions and technology i. Take part in a debate expressing agreement and disagreement j. Write for-and-against essays 	
Jan.	7 The hard sell (Advertising and selling)	<ul style="list-style-type: none"> ■ V: Music and film <ul style="list-style-type: none"> ➤ Media habits ➤ Compound nouns and adjectives ■ R: How teenagers consume media ■ S: Discussions 1 ■ W: A review 	■ <i>Reported speech</i>	CLICK: International Cultural Knowledge World-famous music festivals
Feb.	8 Live life (Enjoying Life to its fullest)	<ul style="list-style-type: none"> ■ V: Natural disasters <ul style="list-style-type: none"> ➤ Words connected with natural disasters ➤ Prepositional phrases with verbs ■ R: Iceland's Eruption could have global consequences (article) ■ S: Talking about statistics ■ W: An opinion essay 2 	■ <i>The passive: verbs with two objects, with say, know etc.</i>	CLICK, Cross-Curricular- Science Imagining the End of the World: possible planetary threats

Feb.	GATEWAY To Exams (REVIEW Units 7-8)	<ul style="list-style-type: none"> ■ W: Writing a review ■ S: Discuss a topic ■ L: Rescue services: true and false ■ R: Multiple-choice 	<p>CEF CAN DO: I can...</p> <ol style="list-style-type: none"> a. Report what other people have said or asked using different reporting verbs and structures b. Talk about music, film and media habits c. Join words to make compound nouns and adjectives d. Present solid arguments in discussions e. Write reviews using a wide variety of adjectives f. Use different passive structures to talk about processes and procedures and to say what people say, know or believe g. Understand written and spoken texts about natural disasters h. Use a variety of verbs with the appropriate proposition i. Use different words and expressions to talk about statistics j. Use a variety of linkers in opinion essays 	
Feb.	9 New challenges (life and career developments)	<ul style="list-style-type: none"> ■ V: Everyday technology <ul style="list-style-type: none"> ➤ Verbs connected with technology ➤ Phrasal verbs connected with technology and computers ■ R: inventions ■ S: Discussions 2 ■ W: A report 	<ul style="list-style-type: none"> ■ <i>Defining and non-defining relative clauses</i> ■ <i>Nominal clauses with that, what and all</i> 	CLICK: Cross-curricular: Computer Science Computer Safety
March	10 Parting Words (communication breakdown)	<ul style="list-style-type: none"> ■ V: Newspaper sections <ul style="list-style-type: none"> ➤ Newspaper headlines ➤ Collocations connected with the news ■ R: News articles ■ S: Presentations 2 ■ W: A magazine article 	<ul style="list-style-type: none"> ■ <i>Inversion</i> ■ <i>Participle clauses</i> ■ <i>Indirect questions</i> ■ <i>Question tags</i> 	CLICK: International Cultural Knowledge British newspapers: tabloids and quality papers

<p>March</p>	<p>GATEWAY To Exams (REVIEW Units 9-10)</p>	<ul style="list-style-type: none"> ■ R: true and false ■ W: reports ■ UoE: cloze activities ■ L: multiple-choice activities 	<p>CEF CAN DO: I can...</p> <ol style="list-style-type: none"> a. Describe or give extra information about people, things or places using defining or non-defining relative clauses b. Talk about everyday technology and computers using a variety of words and phrasal verbs c. Understand spoken texts about problems with everyday technology d. Clarify and check understanding when discussing topics e. Write reports using determiners and quantifiers f. Use common expressions like <i>no sooner, Scarcely etc.</i> that need inversion g. Use indirect questions to be polite h. Understand written and spoken news stories i. Present and respond to opposing views when giving oral presentations j. Write a simple magazine article
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