

Self-Assessment Checklist for English Elements – Basic Course Test 1A – Seite 1/2

Was können Sie schon? – Schätzen Sie Ihre Englischkenntnisse selbst ein!

Lesen Sie diese Liste, um herauszufinden, wieviel Englisch Sie bereits können. Kreuzen Sie die Aussagen an, von denen Sie denken, dass Sie sie bewältigen können. Sie müssen nicht perfekt sein!

Zum Beispiel bedeutet 'I can write a simple postcard to a friend', dass Ihr/e Freund/in einen einfachen Text auf einer Postkarte versteht, obwohl er ein paar kleinere Fehler beinhalten kann.

Lister	I can understand numbers (from 1-100). I can understand and answer what time it is: It's half past ten. I can understand short and simple questions about myself and my family: What's your name? / What do you do? I can understand a simple dialogue about everyday life if it is slow and clear. I can understand when somebody speaks very slowly and clearly to me on the phone: Hello, Jack's speaking. How are you? I can understand single words in a song (for example, the colours red, green, blue, yellow).
Read	I can understand when concert or a film takes place and what time it starts. I can understand a short message on a birthday card or on a postcard: Best wishes to you! I can understand a simple invitation to dinner. I can understand simple words and phrases in an advert or in a newspaper. I can understand the most important information in a holiday brochure. I can understand what's on in an entertainment guide (for example, a show or a musical).
Speal	king (Interaction) I can say 'hello' and 'goodbye'. I can ask and answer simple questions (about myself): Where do you come from? / What do you do? I can offer somebody a drink: Would you like a cup of tea? I can invite somebody for dinner: Would you like to come to dinner? I can answer simple questions on the phone when someone speaks very slowly and clearly: Hello, is that you Ellen? This is Mary. I can ask others about their jobs.



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Speaki	ing (Production)
	I can give some information about myself (my address, my name, nationality, age)
	I can describe my house: There are two bedrooms. The kitchen is upstairs.
	I can say what I like doing in my free time: <i>In my free time I like cooking</i> .
	I can say what I do every day: I get up at 7 o'clock.
	I can say what I did yesterday: Yesterday I visited friends.
	I can describe where things are in an office: There is a telephone on the desk.
Writin	ng
	I can write the numbers (from 1-100), days of the week and months of the year.
	I can write simple greetings on a birthday card: Best wishes to you!
	I can write a few simple sentences about myself (for example, where I live and what I
	do).
	I can write a short and simple postcard to a friend: Dear Jan, I'm on holiday in Rome.
	I can write a few sentences about myself to a friend.
	I can fill in a form with personal details (address, phone number, age, job).
	nunication Strategies
	I can ask somebody to repeat: Could you say that again, please?
	I can say when I don't understand a word: What does mean?

Evaluatio	n	
Give one ma	ark to each statement that you have ticked	1.
Marks	Book	Unit
	English Elements – Basic Course	Unit 1
1-16	Eligiish Elements – Basic Course	Omt 1
1-16 17-24	English Elements – Basic Course	Unit 6