

Self-Assessment Checklist for English Elements 2

Test 2 — Seite 1/2

Was können Sie schon? – Schätzen Sie Ihre Englischkenntnisse selbst ein!

Lesen Sie diese Liste, um herauszufinden, wieviel Englisch Sie bereits können. Kreuzen Sie die Aussagen an, von denen Sie denken, dass Sie sie bewältigen können. Sie müssen nicht perfekt sein!

Zum Beispiel bedeutet '*I can write a letter/e-mail to a friend*', dass Ihr/e Freund/in den Brief versteht, obwohl er ein paar kleinere Fehler beinhalten kann.

Listening			
	I can understand a simple conversation about everyday life: <i>Hi Janet! How was your holiday?</i>		
	I can follow simple instructions if there are pictures to help me (for example, how to prepare a snack).		
	I can catch the main points in short, clear, simple travel announcements: <i>Your</i> attention please, flight UA 2936 to Philadelphia is boarding at gate 25.		
	I can understand a simple telephone conversation (for example, when booking a conference room at a hotel).		
	I can understand the description of a person: The tall lady with short black hair is my teacher.		
	I can understand the description of a place: Our office is on the second floor in that large building, between the cinema and the bank.		
	I can understand words and phrases in a song (for example, the colours white, green, blue, red).		
	I can understand what a conversation is about when people speak slowly and clearly.		
Reading			
	I can pick out important information in a brochure or a train timetable.		
	I can read a short and simple poem if it is written in common everyday language. I can find the important information in a short newspaper article describing an event		
	(for example, about a wedding in Scotland). I can understand a simple cooking recipe.		
	I can read a short and simple story if written in simple language.		
ā	I can find the most important information in a leaflet or in a magazine article.		
	I can understand a letter, an e-mail or a fax from a friend.		
	I can find specific information in a diary: 9.00 am meeting with Mr. Chan; 9.30 presentation.		
Speaking (Interaction)			
Spear	I can introduce and greet people: <i>This is Marie Butler from England. / Nice to meet</i>		
_	you!		
	I can ask and answer simple questions about everyday life, about work and free time.		
	I can say what I like and dislike: I like red wine. / I don't like hamburgers.		
	I can ask about things in shops: How much are the strawberries?		



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Speaki	ng (Interaction) – Fortsetzung			
	I can ask for somebody's opinion: What about	tyou?		
	I can agree or disagree with others: I think you	-		
	I can ask somebody to do me a favour: Could	• •		
	I can start and end a short conversation: Nice day today. / Bye, see you tomorrow.			
Sneaki	ng (Production)			
_	I can describe myself, my family and other pe	onle: She's got red hair.		
	I can describe my office and where I work in s	•		
	between the printer and the fax machine.	mipre some series and and a		
	I can compare people and objects in simple se	ntences: He's older than my brother.		
	I can talk about 'how often' I do things by usin	· · · · · · · · · · · · · · · · · · ·		
	write letters.	,, ,, ,		
	I can give advice to a friend: You shouldn't we	atch so much TV.		
	I can talk about a place that I have visited: I've			
	I can say what I think I will do in the future: I	•		
	I can tell an adventure story in simple sentence	1 , 00 ,		
	•			
Writin	σ			
	I can fill in personal details in a registration fo	rm: Family name, date of hirth, post		
	code.	1111. 1 unity name, wave of o, p		
	I can write a simple poem about colours.			
	I can write a fax to book a room at a hotel.			
	I can write a short story in simple sentences.	, ,		
	I can write about my plans for the weekend: I'			
	I can write a very simple e-mail or a letter to a			
	I can describe the place where I live: Camden			
	I can write a few sentences about the life of a	person.		
Comm	instina Stuntorias			
	unication Strategies I can use a dictionary.			
		know the exact word: It's something		
	I can describe something in English if I do not know the exact word: <i>It's something like</i>			
	I can check information about words and phra	ses I don't understand: <i>I didn't catch</i>		
	that! What did you say?	SOS I don t understand. I wont t contin		
	I can ask what words in English mean: How do	o vou sav – in English?		
	I can guess the meaning of unknown words from the context.			
· <u></u>	1 our guess and and and and a	on the continu		
Evaluat				
Give on	e mark to each statement that you have ticked.			
Marks	Book	Unit		
1-11	English Elements 2	Unit 1		
12-22	English Elements 2	Unit 4		
22-33	English Elements 2	Unit 6		
34-45	Proceed to Test 3			
34+	English-Elements – The New Refreshe	r		