

Self-Assessment Checklist for English Elements 3

Test 3 – Seite 1/2

Use this checklist to find out how much English you already know. Tick the things that you think you can do. You don't have to be perfect! For example: 'I can write a letter/e-mail asking for information' means that the person receiving your letter can understand what you require even if you make some mistakes.

Listen	I can follow an interviewer asking about personal things. I can catch the main theme of a song. I can understand people talking around me if they speak clearly. I can follow a telephone conversation at work if the person speaks slowly: Hello, how can I help you? / Mary is speaking on the other line. I can follow the story line of a story or a fairy tale if the language is standard. I can understand a message on a mailbox: Jenny speaking. Just phoning to confirm our appointment on Wednesday. I can understand the main points of a radio news bulletin, spoken slowly and clearly.	
	I can understand numbers larger than a thousand.	
D II		
Readii	I can find the relevant information in brochures (for example, information about	
	courses for aerobics).	
	I can find general information I need in travel guide books (for example, information about accommodation).	
	I can understand a simple written message, an e-mail or a standard routine letter at work.	
0	I can understand the main points in a newspaper advertisement for a job. I can find the required information in longer texts and guess the meaning of some unknown words.	
	I can search a newspaper article to find the information I need.	
	I can understand the general meaning of a poem, but not necessarily in detail.	
	I can understand everyday signs and notices: Credit cards are accepted. / English is spoken here.	
	spower nore.	
Speaking (Interaction)		
	I can give and ask for opinions on everyday topics, such as family, hobbies, work and travel: <i>In my opinion, I think that we have paid too much</i> .	
	I can pay a compliment: You look great!	
	I can agree and disagree politely: I'm all for it. / Sorry, but I think that's wrong.	
	I can ask for or refuse permission in a polite way: May I use your car? / I'm afraid that's not possible.	
	I can accept or refuse an invitation: Would you like to come to dinner? / I'd love to.	
	I can discuss a problem and suggest a solution: Why don't you try yoga?	
	I can ask for and give advice: If I were you, I would eat less.	
	I can warn somebody: Don't drink and drive!	



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Test 3 – Seite 2/2

Speaking (Production)				
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	I can talk about my feelings: I can't stand getting up early in the morning.			
	I can talk about popular TV programmes.			
	I can tell a story.			
	I can describe my wishes and my dreams: I wish I were on holiday.			
	I can say what I would do if I were rich: If I were rich, I would buy a castle.			
	I can talk about a product describing its size, shape, colour and what it is made of: It's			
	oblong, 2 metres long and made of iron.			
	I can say what I am (not) allowed to do: You mustn't sm	oke in the office.		
Writin	ng			
	I can write a letter asking for information.			
	I can write a fax to book accommodation			
	I can write a few connected sentences using 'but', 'although', 'because', 'however',			
	'while'.			
	I can write a simple e-mail, a short business message or a memo at my work-place.			
	I can complete a travelling timetable.			
	I can write a short poem or a riddle.			
	I can take notes from a radio programme or from a newspaper article.			
	I can write a short summary of a newspaper article.			
Comm	nunication Strategies			
	I can guess the meaning of unknown words from the context.			
	I can check and clarify what somebody says: You said Friday, didn't you?			
	I can ask for the meaning of words in English: What do you call?			
	I can use a dictionary.			
	I can describe things if I don't know the exact English word: It's a kind of			
 Fyoli	antion			
Evaluation Give one mark to each statement that you have ticked.				
Marks	s Book	Unit		
1-11	English Elements 3 / The New Refresher	Unit 1		
12-22	English Elements 3	Unit 4		
23-33	English Elements 3	Unit 6		
34-45	Proceed to Test 4			