

What do you say?

Hello. I'm Jodie. What's your name?	Hi. I'm Alex.
Pete, this is Susan.	Hi. Nice to meet you.
Where are you from?	I'm from Italy but I live in Germany.
Are you the English teacher?	Yes, I am. Welcome to the class!
Have a nice evening.	Thank you. You, too.
See you next week.	Yes, see you. Goodbye.

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Teacher's notes

Preparation:

Copy one activity sheet for every 12 pupils in the class. Cut out the 12 cards on each sheet. Put each set of 12 in a separate envelope.

In class:

Hand out one phrase slip to every student. If you have more than 12 but fewer than 24 students, simply use duplicate phrases. But you must have an even number of players (which you can ensure by either joining in the activity or not participating) and you must make sure that for every statement or question you use, the appropriate response is also included.

Ask students not to show each other their phrases. Give them a few minutes to learn their phrase. Then explain that they will be looking for a partner in the class; someone who has the proper response for their statement or question, or the proper statement or question for their response. Ask everyone to get up and mill, saying their phrase each time they meet somebody. If they think they have found their partner, then the two of them can sit down. When everybody has a partner, ask pairs to perform their "mini dialogues" for the class. As a follow-up, you could ask two pairs to work together creating a dialogue that includes all 4 of their phrases. Let students read their dialogues to the class.