

Unit 3 A matter of taste

# Food of the day

#### Michael's Restaurant

Food of the day

Monday: cheeseburger and chips

Tuesday: Wednesday: Thursday: Friday:

Saturday:

Sunday:

## Michael's Restaurant

Food of the day

Monday:

Tuesday:

Wednesday: mushroom omelette

Thursday: Friday: Saturday:

Sunday:

### Michael's Restaurant

Food of the day

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Saturday: ham and baked potato

Sunday:

#### Michael's Restaurant

Food of the day

Monday:

Tuesday: chicken curry and rice

Wednesday: Thursday: Friday: Saturday:

Sunday:

### Michael's Restaurant

Food of the day

Monday:

Tuesday:

Wednesday:

Thursday:

Friday: fish &chips/ tartar sauce

Saturday: Sunday:

#### Michael's Restaurant

Food of the day

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Saturday:

Sunday: roast beef & vegetables



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### Teacher's notes

#### Preparation:

Copy one activity sheet for every six students in the class and cut out the 6 daily special information cards on each sheet you have copied. If possible, use a different colour of paper for every sheet you copy so that the groups you form can recognize each other easily.

#### In class:

Before you begin the activity, give your students the following information. Since they must understand this in order to complete their task, use German to explain if necessary. Each student must imagine that he is a true vegetarian. So he never eats meat, chicken, fish, cheese, milk, eggs or honey. Write those foods under the heading "you never eat..." on the board. Now explain that there is a popular restaurant in town. It is a normal restaurant but once a week it serves a true vegetarian special. The task of this activity is to find out what day of the week the vegetarian special is served. The students can find out by exchanging information. Put them into groups of 6. (If your class does not break down into multiples of 6 make groups of 7 or 8 where necessary and use duplicate cards.)

Give each student in the group one of the 6 cards that tells what the food of the day is on a certain day of the week. Students must share their information (without showing each other their cards) and fill out their lists. With each new piece of information, they must decide if they have found the vegetarian special. (Remind them of the list of foods they don't eat which is on the board.) By ruling out foods and days of the week, they can find out which day the vegetarian special is served. (The solution is Thursday, the one day of the week for which they have no information. The food of the day for every other day of the week is something they never eat.) When everyone has the solution, ask groups to suggest what the food of the day for Thursday could be.