

**A typical day?**

<p>Susan gets up at 11 a.m. She has breakfast at 11.30.</p>	<p>After her morning coffee she reads the newspaper. Then she does aerobics for an hour.</p>
<p>At 1 p.m. she has lunch. Then she learns the text for her T.V. programme.</p>	<p>At 3 p.m. she has a cup of coffee and relaxes.</p>
<p>Around 4 she goes to her favourite boutique</p>	<p>At 6 p.m. Susan meets her friend at a café. They have a sandwich.</p>
<p>At 7:00 p.m. he drives her to the TV studio.</p>	<p>At 10:00 p.m. she is on camera with the evening news. She finishes work at 10.45.</p>
<p>She has dinner with colleagues at 11:00 p.m.</p>	<p>She goes home about 1:00 a.m. She reads and then she goes to bed.</p>

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### **Teacher's notes**

*Preparation:*

Copy one sheet for every two or three students in your class. Cut up each sheet so that you have ten slips of paper, mix them well and put them in envelopes.

*In class:*

Hand out one envelope containing the mixed-up texts to every pair or group of students. Ask them to sort out the texts describing a woman's daily routine. When everyone is finished, ask students to read the texts aloud so that the class can check their work. Ask your students how their daily routine compares with the routine of the person in the text. As a follow-up, people could write a few contrasting sentences to highlight differences. (She gets up at 11:00 a.m. but I get up at 7 o'clock.)