

**A wonderful holiday**

question.....	your answer.....	your partner's answer
When/go? (what season)		
How/get there?		
What kind of hotel/ have?		
What sports/do?		
What animals/see?		
What/drink?		
What/ eat?		
What souvenirs/buy?		
What sights/see?		
What /like best?		
Where/go?		

## A wonderful holiday

### Teacher's Notes

*Preparation:*

Copy one activity sheet for every student in the class.

*In class:*

Ask your students to think back to a wonderful holiday they once took. Then hand out the worksheet. First you can go through the question frames in the question column if necessary, asking students to formulate the full past tense questions **orally** with you. Next they should fill in the "your answer" column with brief notes about a past holiday. They should be careful not to let anyone else see what they are writing. When everyone is finished with this step, tell them they will now work with a partner and interview each other about their holidays. The object of the activity is to guess the location of their partner's holiday as quickly as possible. (Location means the country, and maybe also a city or an area of the country if it is well-known and possible to guess.)

Students should proceed as follows; they take turns asking each other the full simple past questions in the same order as they appear on the sheet, beginning with "When did you go?". They make notes about their partner's answers. Each answer is a kind of clue.

When someone thinks he knows the location of his partner's holiday, he can tell his partner. If he is right, he can stop asking questions. If not, the activity continues. Students should note how long they needed in order to guess their partner's destination correctly. The "winners" are those who guessed the fastest. (You can either look for a class winner, or find out who the winner in each pair of students is.) As a follow up you could ask students to write a short paragraph about their or their partner's holiday.