

Let's compare!

Compare yourself and your partner using this sheet

Who has.....	You	Your partner (names)
1. (curly) hair? (Example: Who has curlier hair?)		
2. (warm) hands?		
3. (thin) fingers?		
4. (long) legs?		
5. (young) children?		
6. an (interesting) hobby?		
7. an (expensive) pet?		
8. a (heavy) dictionary?		
9. a (big) home?		
10. (comfortable) shoes?		

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Teacher's Notes

Preparation:

Copy one activity sheet for each student in your class.

In class:

Review the comparative form. Then explain that students will be comparing themselves to others in the class. Hand out the activity sheets. Work out the correct formulation of the questions with the whole class. Then ask the students to mill and interview as many different partners as possible, asking a new question each time. They should note down the "winner" of each comparison. It doesn't matter if students are asked to make a comparison that they have already done with someone else. There is room to note down several "winners" in the "your partner" column.

When the activity has gone on long enough and the activity sheets are filled with names, stop the activity and ask for feedback. Let each student in the class make a comparative statement such as "I have warmer hands than Peter." Ask for some details on expensive pets, interesting hobbies and so on to make the discussion more personal. As a follow up you could let your students write 10 comparative sentences based on their activity sheets.