

Unit 11

What's on next week?

A holiday in Germany

Sheet A

Put together Anne and Bill's German holiday plan. Where are they going and what are they doing on their seven-day trip? Fill in the table.

| Day of the week | Going from where to where?..... | Doing what?..... |
|-----------------|---------------------------------|------------------------|
| Saturday | From: To: | Afternoon: Evening: |
| Sunday | From: To: | Afternoon: Evening: |
| Monday | From: To: | Afternoon: Evening: |
| Tuesday | From: To: | Afternoon: Evening: |
| Wednesday | From: To: | Afternoon: Evening: |
| Thursday | From: To: | Afternoon: Evening: |
| Friday | From: To: | Afternoon: Evening: |

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Sheet B

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| <p>On Saturday Anne and Bill are flying from London to Berlin for a one-week holiday. In the afternoon they are going on a sight-seeing tour of Berlin by bus.</p> | <p>On Saturday evening they are going to a musical.</p> | <p>On Sunday Anne and Bill are driving from Berlin to Dresden. In Dresden they are visiting the famous church called the "Frauenkirche".</p> |
| <p>On Sunday evening they're going to the Semper Opera.</p> | <p>On Monday they are driving from Dresden to Bamberg. In Bamberg they are walking through the streets of the historic old town.</p> | <p>And on Monday evening they're having beer and sausages in a Bamberger beer garden.</p> |
| <p>On Tuesday they are driving from Bamberg to Frankfurt. In Frankfurt they are going to the Senckenberg Museum to see the model dinosaurs.</p> | <p>On Tuesday evening they are going to the part of Frankfurt called Sachsenhausen for some typical apple wine.</p> | <p>On Wednesday they are driving from Frankfurt to Cologne. Of course they are visiting the famous Cologne Cathedral!</p> |
| <p>On Wednesday evening they are going to a wine cellar to drink some Rhine wine!</p> | <p>On Thursday, they are driving from Cologne to Hamburg. In the afternoon they are taking a boat tour of the harbour.</p> | <p>And on Thursday evening they are going to St. Pauli to see the night life of Hamburg.</p> |
| <p>On Friday they are driving from Hamburg back to Berlin. First they are going to the Berlin Wall Museum at Checkpoint Charlie.</p> | <p>Then they are having dinner on top of the TV Tower at the Alexander- platz. At 9 p.m. on Friday evening they are flying from Berlin back to London.</p> | |

A holiday in Germany

Teacher's Notes

Preparation:

Make one copy of sheet A for every student in the class. Make one copy of sheet B for every 14 students in the class. Cut out the small boxes of text. Keep each set of 14 together with a paper clip or put them in an envelope.

In class:

Revise the present progressive tense for the future if necessary. Then hand out the empty holiday plans to your students and tell them they are going to complete the travel programme by sharing information. They must find out where Anne and Bill are going and what they are doing on each day of their 7-day holiday. Then pass out one small text to each student, instructing them not to show anyone their text. You must use one complete set of texts (14 boxes) so you will need at least 14 students or you must give your best students two boxes of text. If you have more than 14 students just use a few duplicate texts. Students should read through their text and fill in the information it contains in the appropriate column and day of the travel programme. Tell them to use note form when filling in the table; for example, "visit Cathedral." In the next phase of the activity, students get up and walk around the classroom sharing their information and completing their table. When the tables are complete or the activity has gone on long enough, students can sit down. Check the answers with the class. Make sure that students now expand on their notes and use the "ing" form when reporting on Anne and Bill's plans. (*On Wednesday they are visiting the Cathedral.*)

Variation:

Tell your students they will be describing a holiday that starts on Saturday and lasts one week. Give 14 of your students one text each and ask them to stand up and form a line or circle, getting themselves in the right order according to what day or part of the day their text describes. They should read out their texts and the other students in the class should listen carefully and say if the order is correct.