

**What's my job?**

<p>1. I usually work in a team but sometimes I work alone. I often work at night. I sometimes sleep at work. I help people who are ill but I am not a doctor.</p>	<p>2. I never work at night. I see a lot of people every day at work. I work with a lot of different animals. I give them food and drink and clean their homes.</p>	<p>3. My job is to take care of a building. I often repair things like lights and furniture. I sometimes work in a school but I am not a teacher.</p>
<p>4. I usually work with small animals like cats and dogs, but sometimes I help horses and pigs too. I help animals who are ill and people come to me with their pets. I am a doctor for animals.</p>	<p>5. I work in a shop. People often come to me if they want to take their driving test. I find out how well they can see. I help people if they need glasses.</p>	<p>6. I usually work in a town or city centre. I sometimes help people who are ill, but I am not a doctor. People come to me when they need to buy medicine.</p>
<p>7. I work with other people. I work in a restaurant. I make food. I decide what food to buy and what to cook every day for all the guests.</p>	<p>8. Lots of people work for me. I am very rich. Some people say I work very hard. I travel a lot for my work. I live in a palace in London. I am the head of a country.</p>	<p>9. I work in a shop in a town or city centre. I never work at night. I meet lots of people every day at work. I help people to find the right holiday.</p>
<p>10. I work in a shop. I work with food. People come to me when they want to buy meat. I sell chicken, beef and pork.</p>	<p>11. I work alone. I never talk about my work. I help one country find information about another country. I travel a lot for my work.</p>	<p>12. I work alone. I think and write a lot for my work. I often see my name on books in shops. I use a computer for my work.</p>

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### Teacher's Notes

*Preparation:*

Copy the sheet and cut up the job descriptions so that you can give each pair one job description.

*In class:*

To get the students thinking about the vocabulary for jobs, with the whole class, brainstorm a list of job names for one minute. Collect the names on the board.

Give each pair of students one job description. Ask them to read the text and make sure they understand it. In pairs they should work out what the job is. They then check with you that they know the English word for it. Then they read their texts to the other students and ask them which job is being described. The descriptions on the cards start with very general information and then each sentence becomes more specific. The students can read the sentences with a pause after each sentence, giving the others a chance to guess. This can be done as a group activity or as a milling activity.

Alternatively, students can also be asked to internalise the information on their sheets and say it to the other students from memory rather than reading it out.

*Answers:*

1. nurse
2. zoo-keeper
3. caretaker
4. vet/veterinarian
5. optician
6. pharmacist
7. chef
8. the Queen
9. travel agent
10. butcher
11. spy
12. author/writer