Unit 9

Telephone calls

How are you feeling?

Role cards

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1. Call your friend. You want to meet your friend this evening. You would like to go to the cinema. You also have time to- morrow. Arrange a meeting with your friend.	1. Your phone rings. Your friend calls you. You want to meet but you are busy this evening. You have time tomorrow. Ar- range a meeting with your friend.	2. Call your friend. You want to visit your friend next week. Ask how to get to your friend's house.	2. Your phone rings. It's your friend. Your friend wants to visit you next week. Explain how to get to your house from a place near you.
3. Call your friend. You are going to visit your friend and are on the train. The train is late. Ask your friend to meet you at the station.	3. Your phone rings. Your friend is on the train on the way to your house. Say you can meet your friend at the station.	4. Call your friend. You want to tell your friend about your last holiday.	4. Your phone rings. Your friend calls you. Ask about your friend's last holiday.
5. Call your friend. You want to invite your friend to a party next week.	5. Your phone rings. Your friend calls you to invite you to a party.	6. Call your friend You want to go a garage sale with your friend.	6. Your phone rings. Your friend calls you to ask you to go to a garage sale.
7. Call your friend. Your friend was not well last week. Find out how your friend is feeling now.	7. Your phone rings. You were not well last week. Your friend wants to know how you are now.	8. Call your friend. You have a headache and want to ask what you can do.	8. Your phone rings. Your friend has a problem. Give your friend some advice.



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A telephone dialogue

Hello?

- ▲ Hello, it's me, XXX
- Hello, XXX How are you?
- ▲ Fine thanks and you?

I'm fine too thanks.

▲ Do you want to come shopping with me tomorrow? There is a sale at a big shop in town.

Let me think. Yes, that's a good idea. What time do you want to go?

▲ Well, what about at 10 o'clock?

■ That's fine. Where can we meet?

▲ What about at the café in town? We can have a cup of coffee first.

■ Yes, I'd like that.

- ▲ Ok. See you tomorrow. Don't forget your money!
- See you tomorrow. Bye!

▲ Bye!

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How are you feeling?

Teacher's notes

Preparation

Copy and cut up the role cards so that each pair of students receives 2 different cards with the same number. Copy one telephone dialogue for each student. This can either be left in one piece for students to refer to as an example, or be cut up for students to put in the right order. If so, then provide an extra uncut copy per student to distribute after the exercise for reference.

In class

This activity is to practise making telephone calls with friends. If the telephone dialogue page has been cut up into parts, distribute to students and have them put the dialogue into the right order. When they are finished, students compare with their partner and have 2 people read out the dialogue. Hand out the uncut version of the dialogue for students to keep as a reference.

Distribute 2 different role cards with the same number to each pair. Give students a few minutes to read their cards and prepare their roles individually. Then students do the role-play in pairs.

Pairs who finish early can swap role cards with another pair and do a different role-play.