

Unit 9

How are you feeling?

Rhyming words

Word cards for students

new	blue	climb	I'm
aim	name	fair	fare
bear	where	guest	best
break	take	hour	our
by	buy	some	mum
shy	lie	post	toast
cake	break	write	right
wear	where		

Rhyming words

Preparation

Copy the word cards so that there is one set for each group of 4 to 5 students. Cut out the individual cards.

In class

This game is to practise pronunciation of words. All the words are from NEXT A2/1.

Lead in by checking for understanding of rhymes (bear-where) and homophones (wear-where). Write these two columns of words on the board as follows:

break	fare
aim	take
fair	name

and ask students to match the words in the left-hand column to the words in the right-hand column which rhyme or sound the same. Mention that there are words in English that sound the same but are spelled differently and have different meanings.

There are several ways of playing this game. In all of them it is important that the words are spoken out loud.

1. It can be played like Memory®, which students may be familiar with. Lay all the cards face down on the table. Students take it in turns to turn over two cards, say them out loud and decide if they rhyme or sound the same. If they rhyme or sound the same, the student may keep them. Otherwise he/she should turn them over face down again. All the students try and remember where the cards are and the next student continues.
2. All the cards are face up on the table and students find the pairs. This is a very easy way of playing the game.
3. Each student receives one card and they walk around, saying the words and find the rhyming word. Make sure they all know how to pronounce their word properly. Then pin the matching word cards to the wall so that everybody can see and practise the results.

If students know phonetic symbols, these can be used in this activity.

→ *Extension activity*

When all the rhymes have been found, students can try and write a (possibly nonsense) poem with the words. If this is too difficult they can write a story including as many words from the list as possible. Both these writing activities can be done individually, in pairs or in groups.