

Names

Student's sheet

<p>JUDITH A girl's name. It comes from the Bible. It means "woman from Judea". It's popular in England. It has 6 letters. Famous people with this name are the film stars _____ Garland and _____ Dench. The Beatles sang a song "Hey _____". Short forms are <i>Judy</i>, <i>Judi</i> and <i>Jude</i>.</p>	<p>JESSICA A girl's name. It's a Hebrew* name and means "God sees". It's an international name. It has 7 letters. Famous people with this name are the American pop singer and actress _____ Simpson, and the German actress _____ Schwarz. Short forms are <i>Jessi</i> and <i>Jess</i>. <small>*Hebrew – hebräisch</small></p>
<p>JULIA A girl's name. This is a Latin* name. It's very popular all over the world. It has 5 letters. The name for boys, which has a different ending, has 6 letters. A famous Roman had the male form of this name. Famous people with this name are the actress _____ Roberts and the Ukrainian politician _____ Tymoshenko. <small>*Latin – lateinisch</small></p>	<p>CHARLOTTE A girl's name. It's a French name. It was popular 150 years ago and is now popular again. It has 9 letters. You say it differently in different languages. Famous people with this name are the film stars _____ Rampling and _____ Gainsbourg.</p>
<p>BRIGITTE A girl's name. It comes from Ireland and is very popular there. Many countries have this name in different forms. It has 8 letters and was very popular in the 1940s, 1950s and 1960s. A famous person with this name is the French actress _____ Bardot.</p>	<p>WERNER A German boy's name. It's not very well known outside Germany. It's not very popular now for babies. It means "man of war". It has 6 letters and there is no girl's name for it. A famous person with this name is the film director Rainer _____ Fassbinder.</p>
<p>PAUL A boy's name. It's a Latin name and means "small". It's very popular in Germany. It has 4 letters. The girl's name can have 3 different endings. Famous people with the name are the film star _____ Newman and the singer _____ McCartney.</p>	<p>PHILIP A boy's name. It's a Greek name and means "friend of horses". It has 6 letters. It's popular in many countries. Famous people with this name are the German inventor* _____ Reis, the husband of the English Queen Prince _____, the footballer _____ Lahm and the singer _____ Collins. <i>Phil</i> is a short form. <small>*inventor - Erfinder</small></p>
<p>NAOMI A girl's name. It comes from the Bible and means "pleasant". It's quite popular in England. It has 5 letters. You can pronounce* it in different ways. Famous people with this name are the actress _____ Watts and the model _____ Campbell. <small>*pronounce - aussprechen</small></p>	<p>JOHN A boy's name. It was the most popular boy's name in England. It has 4 letters. It comes from the Bible and means "God is good". The French name is <i>Jean</i>, the Italian <i>Giovanni</i> and the German <i>Johannes</i>. Famous people with this name are the ex-Beatle _____ Lennon and the film star _____ Wayne.</p>
<p>GABRIEL A boy's name. It means "friend of God". It has 7 letters. It comes from the Bible and was the name of an angel*. A famous person with this name is the composer _____ Fauré. A singer named Peter and a politician named Sigmar use it as a surname. <small>*angel – Engel</small></p>	<p>RUDOLF An old German boy's name. It means "wolf" or "famous". It's not really popular any more. It has 6 letters. In an English Christmas song it's the name of a reindeer*. Famous people with this name are the actor _____ Valentino and the dancer _____ Nureyev. <small>*reindeer - Rentier</small></p>

Names**Teacher's notes***Preparation:*

Copy and cut out the cards with names and descriptions so that each student will have one.

In class:

Explain to students that they will get a card with a name and description and should not tell anyone what is on their card. Tell them the other students will be guessing the name from the information. If necessary, give them an example using either one of the cards or your own name.

Give one card to each student. Answer any questions they may have individually. Explain any words they don't yet know.

Students move around and tell another student what is on their card without giving the name. They should give the information one sentence at a time as it becomes progressively easier to identify the name. If the other student guesses the name correctly, they swap cards and continue with another student.

Alternative*Preparation:*

Photocopy and cut out the cards, separating the names and the descriptions so that each student has either a name or a description.

In class:

Explain to students that they will get a card with either a name or a description of a name on it and should not tell anyone what is on their card. Tell them they have to find the matching cards. They should think a little about what might be on the card which matches theirs. If necessary, give them an example using either one of the cards or your own name.

Give one card to each student. Answer any questions they may have individually.

Students move around and exchange information until they find a partner. The student with the description should give his/her information first. The student with the name should listen for whether the information matches the name he/she has.

In both ways of using the activity, students can either read the description out or they can try and remember the information and tell the other students without reading it out. As this is a communicative activity it does not matter if they make mistakes as long as they can be understood.

Extension activity:

Ask students to give a description of their own name or another name (of another student or of their choice). This can be prepared in class (individually or in pairs) or at home.