

International Language School Party

Student's sheet

Name: _____

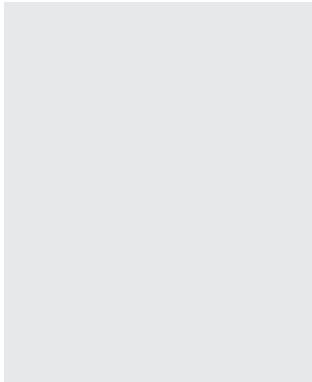
Nationality: _____

Profession: _____

Hobbies & interests: _____

Reasons for taking the course:

Things you would like to talk about:



Name: _____

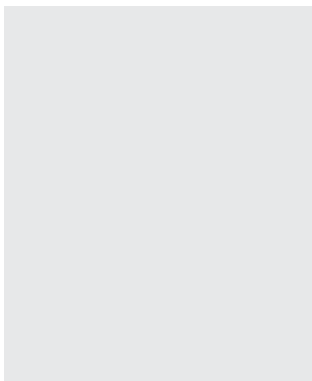
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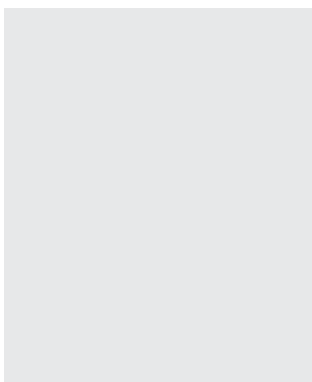
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Preparation:

Copy and cut out one "identity card" for each student. Have some party music ready. If you like, bring along paper cups and some juice or drinks to have a welcome drink.

In class:

Tell students they are at a language school in London to improve their English. They have just arrived at the school and it is the welcome party for all the new students.

Ask them to fill in their identity card. They should NOT fill in the real facts about themselves, but think up a different identity and details.

Explain the word "profession" (Beruf) which they may not have encountered before. Give them an example: "I'm Melinda Million from Rome. I'm Italian. I'm an actress and I need to improve my English because I'm planning to go to Hollywood. My hobbies are shopping and collecting jewellery and I can talk about other film stars."

Make sure they understand the activity should be fun. Students can also draw a picture of themselves with their new identity on their ID card (if they want). Play the party music and mingle with the students. The aim is to meet a lot of people and remember some details about some of them.

Students walk about and meet as many people as possible within 10 minutes. They can use the ID card to refer to in their conversations if they want. After 10 minutes, students report back on what they have found out. Ask them: "Who was the most interesting person you met at the party?"

Extension activity:

Students go to the party in pairs and think up details of who they are as a couple. Explain that they need not be a married couple, but could be, for instance, two bank robbers or two film stars. They can also practise introducing each other this way.