

Lost-and-found (1)



Lost-and-found (2)



Lost-and-found

Teacher's notes

Preparation:

Copy and cut out the 4 main cards (sheet one) for 4 different lost-and-found offices. Copy and cut out the 16 smaller cards (sheet two) for the students who have lost something.

For classes with more than 16 students, copy the sheets as many times as necessary.

In class:

Lead in by asking students if they have ever lost something, like glasses, baggage, or an umbrella. Tell them a story that has happened to you. Did you / they get the lost item back? Where? At the lost-and-found?

Pre-teach the necessary vocabulary. Draw pictures on the board to illustrate the different patterns (striped, flowered, plaid, hound's tooth pattern, etc.)

Tell students they have lost one or two things and hope to find them at the lost-and-found. However, there are several lost-and-found offices in town. Depending on the size of the class set up two to four different lost-and-found offices in different corners of the room. Arrange tables and chairs if possible. Have four students be responsible for one lost-and-found each and give each of them one of the cards with four pictures.

The other students are the ones who have lost things. Give one or two items to each student. They should then try and find their lost item(s) at the different lost-and-found offices by describing, not showing, the item they have lost.

Extension activity:

Use the pictures on sheet 2 for pre-teaching vocabulary.

Hand out blank Post-its (3-4 per student) and put the pictures on a table in the centre of the room.

Ask students to come to the table, look at the items, write words which describe the item on a Post-it each, and fix it to the picture.

This also teaches them a learning strategy, that of combining words and pictures.