

Unit 3

Food for friends

Make a meal Student's sheet

CREAM	SAUSAGES	STRAWBERRIES	GINGER	EGGS
SUGAR	RICE	MUSHROOMS	CHICKEN	BROCCOLI
POTATOES	JAM	MILK	BACON	WINE
APPLES	BUTTER	SPAGHETTI	TOMATOES	CHEESE
FLOUR	ONIONS	FISH	CARROTS	TUNA
LEMONS	BANANAS	RED PEPPER	OLIVES	LASAGNE



Unit 3 Food for friends

Make a meal Teacher's notes

This is a variation of Ready Steady Cook / Kochduell.

Preparation:

Copy the cards several times and cut them out. The number of copies will depend on the size of the group and whether you want to do the activity in pairs or small groups of 3 or 4. There should be enough cards so that each group has at least 4 (6 is better) cards. Bring along supermarket leaflets, catalogues of food, or advertisements so they can cut out pictures for the cards, if they want.

Shuffle and deal out the cards or ask a student to do this. It does not matter if some groups have doubles.

In class:

Make sure students know what the ingredients on their cards are. This can be done with all the words before starting the activity so that everyone knows which ingredients are available, or the cards can be dealt out first and students can ask you individually about words they do not know. This means that the rest of the class do not know which other ingredients are available and makes the game more interesting, but also more difficult.

Tell students that they have to make a dish (or even two!) using the ingredients on their cards. They can exchange their ingredients for others and they can also give ingredients away if they do not need them. Students discuss what they can make and what they need in their groups. Then they walk around and exchange cards by asking "I need ... Have you got (any) ...?"

Students are also allowed one (or two) additional ingredients they need which were not available from other groups. They can write the additional ingredients on blank cards.

When a group has all the ingredients it needs, they write down the instructions for their dish. The first group to finish is the winner and gets a small prize!

Extension activity:

At a later stage in the course, when they have learned more words for food, students can make their own cards for this game.