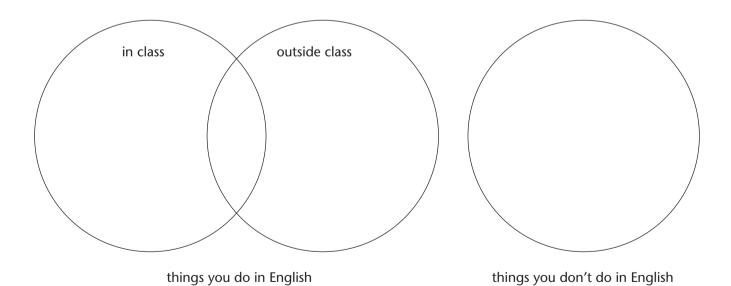


Unit 3 Food for friends

Doing things in English

Student's sheet

do homework	call somebody on the phone	read websites	read recipes	read instructions
watch TV	watch films	listen to the radio	listen to songs	read postcards
read letters	watch DVDs	read books	listen to CDs	talk to colleagues in the office
ask about lost things at the lost property office	write letters	make small talk	read emails	book a hotel room
spell email addresses	write postcards	write emails	answer the phone	sing
listen to airport announcements	read the timetable at a railway station	spell names	talk to the teacher	talk to students





Unit 3 Food for friends

Doing things in English

Teacher's notes

Preparation:

This activity works best in small groups and with a large piece of paper (flip chart paper) for each group. It can also be done with the whole group and using the board.

The cards are intended as ideas, but may not be necessary if the class come up with enough themselves.

Copy one set of cards for each group and cut them out. Copy the diagram for each group. The number of copies will depend on whether you do the activity with the whole class or in small groups.

In class:

To do this activity with the whole group, draw the diagram on the board (two large intersecting circles and a third circle near it, but clearly separate and not touching the other two). If you do this in small groups, students can copy the diagram onto pieces of paper or flip chart paper or you can make copies.

The two intersecting circles represent activities students do *in class* and *outside class* and those they do both *in* and *outside* class. They think of all the things they do in English and put them into one or both of the circles. The third separate circle is for things they don't do in English (but maybe could).

Encourage them to be creative by giving them some additional ideas and asking them to look in their books at the units which have already been done. Hand out the cards if necessary for more ideas.

Extension activity:

Point out the sections after each unit on learning outside the classroom and ask students to think about other activities they could do in English (thinking, dreaming, spelling words, etc.)