

How much do you know about Britain?

Before you visit a country, you should find out something about it. How much do you know about Britain? Are these sentences true (T) or false (F)?

- | | T | F |
|--|--------------------------|--------------------------|
| 1. In Britain good friends always shake hands when they meet. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. When people answer the telephone in Britain, they often say their telephone number. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. If someone asks "How are you?" you can tell them about your health. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. When you meet someone for the first time, you should always ask them their age. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. If you cross your fingers, you want to wish someone good luck. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The first school you go to in Britain is primary school. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The letters UK stand for United Kingdom. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. A clean driving licence is the same as a new driving licence. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. In Britain, about 75% of young people go to university. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. It's OK to use first names in a job interview. | <input type="checkbox"/> | <input type="checkbox"/> |

Look again at the sentences which are false and change them so that they are correct.

Now make up some true and false sentences about Germany, your own country or another country you know.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Exchange sentences with someone else and say whether the new sentences are true or false. Then check the answers in pairs or small groups.

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Preparation:

Make one copy of the questions for each student.

In class:

Students decide whether the information in the sentences is true or false. They can then compare answers with their partners. Tell them the answers. In pairs, they then correct the sentences which are false.

Individually or in pairs or small groups, ask them to make up sentences which are true or false about Germany, their own country or another country they know well. The sentences need not all be about the same country. Walk around and help them, checking that the language they use is correct. Students give their sentences to another pair to read and mark true or false.

As far as content is concerned, do not expect perfect sentences from the students. There may be some discussion about the information they give. However, students usually have fun thinking up exercises themselves and giving these to other students to do.

Answers:

1.F, 2.T, 3.F, 4.F, 5.T, 6.T, 7.T, 8.F, 9.F, 10.T