

Words and definitions

Student's sheet

the teacher that you like best	favourite teacher
a subject that you have at school in England	geography
a teacher who teaches very small children	primary school teacher
a place that you stay in on holiday	hotel
a person who learns how to do a job	apprentice
examinations that you have at school	A levels
a person who finishes university	graduate
a job that is not all day	part-time
a paper that says you can drive	driving licence
a paper that says you can work in a country	work permit
a place that has a lot of shops in it	shopping centre
a job that is not paid	voluntary work
a person who cannot walk	disabled
a person that works in a shop	shop assistant
a person that teaches children	schoolteacher
food that you eat quickly	fast food
a trip that you take for work	business trip
a card that you write on holiday	postcard

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Preparation:

Depending on how the activity is to be run, make the appropriate number of copies and cut the cards up.

In class:

There are several ways of using these cards:

- a) In groups, students get the whole set of cards and find the cards which match.

- b) In groups of four to six, students play memory either in the conventional way, or, to make the game easier and quicker, the words and definitions can be copied onto different coloured paper or marked on the reverse in some way to distinguish them from each other (i.e. all the words with a cross and all the definitions with a circle).

- c) An alternative to conventional memory is, that when a student turns over a card, they try to give the word or definition which matches before turning over the second card. This helps them to think about what they are looking for. At this stage, it is not necessary to correct all language mistakes as they will see the correct version when they find the right card.

- d) The cards can be distributed among the students at random and they can walk around and find the student with the matching word or definition.

Extension activity:

Write the following on the board:

A thing that ..., A person who/that ..., A place that ..., A paper that ..., A job that ...

Ask students, individually or in pairs or groups, to complete these phrases to make up definitions for words in the book from the units they have done up to now. Help if necessary and make sure the words and definitions are correct.

Hand out small cards and ask students to write their words and definitions on separate cards. These cards can then be used for the same activities as above.