

I was walking with my boyfriend ...

Student's sheet

I was walking with my boyfriend ...	... when suddenly his ex came round the corner.
I was talking on the phone ...	... when I heard thunder.
I was having a shower ...	... when suddenly the water stopped.
I was changing Euros in the bank ...	... when suddenly a man with a gun came through the door.
I was cooking the evening meal ...	... when I cut my finger.
I was watering the garden ...	... when it started to rain.
I was singing a song in the park ...	... when a man asked me if I wanted to sing on TV!
I was watching TV alone at night ...	... when the lights went out.
I was dreaming about my holiday ...	... when the boss came into the office.
I was having my lunch break ...	... when the phone rang.

I was walking with my boyfriend ...

Preparation:

Make one copy for the whole class and cut up the different parts along the lines. Make one copy of the sheet for each student as a handout after the activity.

In class:

The aim of this activity is to address all learner types while practising the past progressive. Form two groups, A and B. If you have an odd number of students, take part in the activity yourself.

Students in group A get the beginning of a sentence, students in group B get an ending. Students get up and form a circle. Student A mimes his/her activity and the matching student B reads out his/her second part of the sentence. If possible, act this out, too. Students A and B then read their complete sentence. Then another student A acts out his activity and so on.

Several combinations are possible. Ask students to write their favourite combinations on the board. Which is the funniest combination?
Hand out a copy of the sheet.

Extension activity:

Ask students to think of additional situations and ask them to act them out while the others guess what happens.