

What are you going to do in your next holidays?

Student's sheet

My partner is going to ...	My guess: right or wrong?	What he/she really said.
... travel to Asia next year.		
... try bungee jumping.		
... travel on a sailing boat.		
... take a cultural trip to a big city soon.		
... buy a mosquito net for his/her next trip.		
... meet a lot of wild animals on his/her next trip.		
... go on a business trip next week.		
... have his/her own little hotel some time soon.		
... travel by hot-air balloon soon.		
...learn kite-surfing in his/her next holiday.		
... send picture postcards instead of text messages from his/her next holiday.		

What are you going to do in your next holidays?

Teacher's notes

Preparation:

The aim of this activity is to use the *going to*-future when talking about plans for the next holidays, and to report back. Copy one student's sheet for each student in your class.

In class:

Tell your students they are going to speculate on what their partner is going to do in his or her next holiday. Give an example, such as, "I think Sandra is going to fly to London next year because she wants to practise her English. Is that right?" Then Sandra tells you what she is going to do and tells you if you were right or wrong. Then get your students into pairs and hand out a copy for each student. Tell them to read the questionnaire first and mark their guesses with "right" or "wrong". Then students interview their partner to find out if their guesses were correct. The winner in each team is the person with the most correct guesses. To practise reported speech you could have a wrap-up by asking students to report something interesting.

Extension activity:

Encourage students to write four sentences on their own holiday plans, using the *going to*-future. Two of the sentences should be true, another two should be false. Get together in new pairs and find out which of the sentences are true and which are false.