

Shopping for my birthday party

Teacher's notes

Preparation:

The aim of this activity is to practise the use of "any, many, some, a lot". Copy one student's sheet per student.

In class:

Tell your students it's their birthday next week, and they need to do some shopping for their (individual) birthday party. Hand out the shopping lists and tell them to write down ten items they need to buy. You can trigger their imagination by eliciting a few items from the whole group. Students then take their shopping lists, walk around and try and find somebody in class who has five of the same items on his or her list. Make sure students use phrases like "Have you got any wine on your list? How many bottles of mineral water do you have?" and practise the quantifiers. At the end, students who have five or more of the same items in their lists stand together and read out their lists.

Extension activity:

List all the items on the board and find the three most popular items on students' lists.