
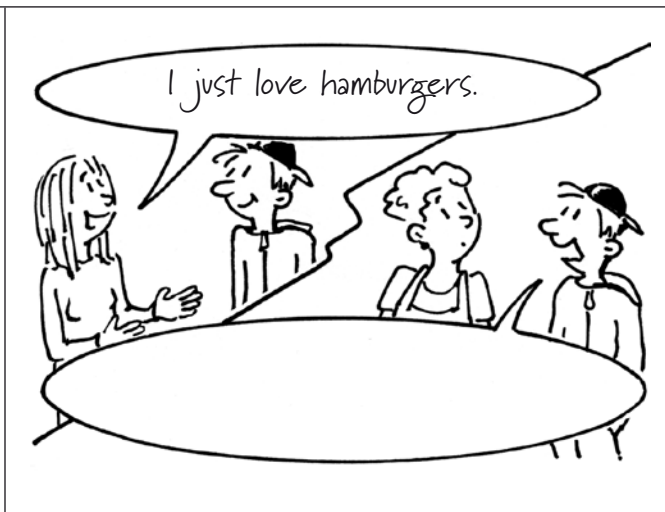






What did she say?

Student's sheet A

Look at picture one. You can see a woman on the telephone and a speech bubble saying "Can you come tomorrow?" In the other part of the picture the woman is talking to her husband and reports what her conversation partner on the phone had said before.


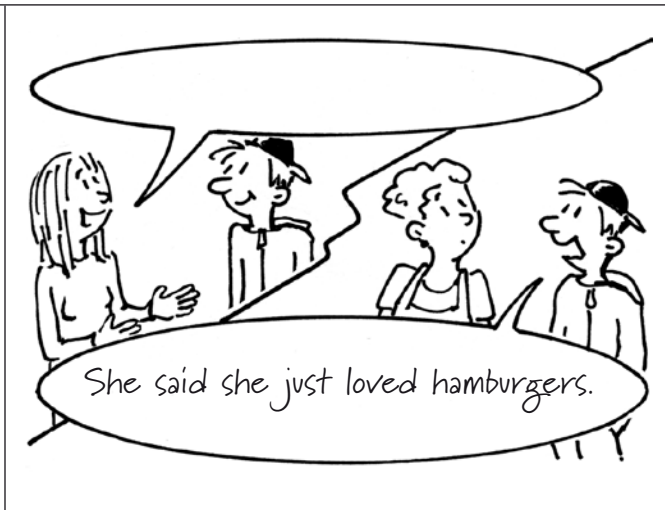




With your partner have a look at the other pictures. Fill in the direct or indirect speech where necessary.

 <p>Can you come tomorrow?</p> <p>She asked if I could come tomorrow.</p>	 <p>I just love hamburgers.</p>
 <p>Where have you been?</p> <p>He asked me if I was coming to the party.</p>	 <p>How much do you smoke?</p>
 <p>He asked me when I was going to finish that report.</p>	

What did she say?

Student's sheet B

Look at picture one. You can see a woman on the telephone and a speech bubble saying "Can you come tomorrow?" In the other part of the picture the woman is talking to her husband and reports what her conversation partner on the phone had said before.  
 With your partner have a look at the other pictures. Fill in the direct or indirect speech where necessary.

 <p>Can you come tomorrow?</p> <p>She asked if I could come tomorrow.</p>	 <p>She said she just loved hamburgers.</p>
 <p>Are you coming to the party?</p>	 <p>He asked me where I had been.</p>
 <p>When are you going to finish that report?</p>	 <p>He asked me how much I smoked.</p>

What did she say?

Teacher's notes

*Preparation:*

The aim of this activity is to get students to practise indirect speech. Have a copy of the student's sheets (half the class student's sheets A, the other half student's sheets B) ready for every student in class.

*In class:*

Tell your students you are going to do an activity around reporting what somebody else said. Think back to one or two sentences your students used a few minutes earlier and write them on the board in direct speech. Ask your students to report these sentences to somebody who is not present today, or to a VIP whose picture you've brought along. Help students make the correct sentences in indirect speech.

Form pairs in class so that two students with Sheet A sit together, and students with Sheet B sit together.

They should not be able to look at the others' sheet because this is the solution to their own sheet.

Together with their partner they fill in the blank speech bubbles. Walk around and help.

When everyone has finished students form new pairs so that now Student A works with Student B.

They compare their sentences.

Finally go through all the sentences together.