

How do you feel about travelling?

Student's sheet

A

Ask another student these questions. Do not show him / her the questions!

1. Do you think that you have enough holidays?
2. Do you like to go back to work the day after your holiday?
3. Are there any special occasions or anniversaries you think should be a public holiday but are not?
4. Do you like to stay at home on holiday or travel somewhere?
5. Do you think everyone in the country should have their holidays at the same time?
6. Are holidays where the whole country is travelling stressful?
7. Do you like travelling?
8. What different ways of travelling are there?
9. What is the nicest holiday you have ever had?
10. What are the good and bad things about travelling?

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B

Ask another student these questions. Do not show him / her the questions!

1. Do you think we all need holidays?
2. Do you like to eat different food on holiday?
3. What are the pros and cons of holidays with your family, your friends, or alone?
4. What country would you most like to visit?
5. Do you like travelling when a lot of other people are on holiday too?
6. What sort of people have to work during public holidays?
7. Do you think there should be a day when everyone in the world is on holiday?
8. Would you like to travel in space or to the moon?
9. Would you like to work as a travel agent or tourist guide?
10. Is tourism good for a country?

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Teacher's notes

Preparation:

The aim of this activity is to get students to talk about travel and holidays. Copy one sheet for each pair of students. Cut the sheets into two parts.

In class:

If necessary, brainstorm some words and expressions connected with holidays, travel and tourism and write them on the board.

Divide the students into two groups, A and B. Give students the questions for their group and make sure that everyone understands the questions. Then each student A finds a student B and they ask and answer the questions. Tell them they do not have to ask all the questions and can ask them in any order they wish.

Extension activities:

1. In the whole group, students report back on their discussions.
2. Students think of more questions on the topic and ask each other.
3. In pairs, students decide which question was the most interesting and report back.