

Unit 3

Food for thought

Match them!

Student's sheet



carbon	footprint	married	couple
cooking	methods	working	mother
locally grown	produce	global	warming
paper	cups	fresh	meat
green	spaces	animal	rights
city	residents	factory	farms
recycled	materials	oil	companies
environmental	activist	town	official

Match them!

Teacher's notes

Preparation:

The aim of this activity is to get students to match parts of collocations. All the word combinations are taken from the unit. Copy one sheet for each pair or small group of students. Cut out the cards separately. If you are going to use them more than once, it is a good idea to copy them onto card and laminate them.

In class:

If necessary, brainstorm some of the words and expressions from the texts in the unit connected with slow food and cooking.

Divide the students into groups. Give students the cards for their group and make sure that everyone understands the task. They have to match the parts of expressions connected with the topic. The grey cards are the first word in each part. They will only be able to use all the cards if they form the most likely collocations. Compare collocations and make sure everyone has matched the right cards. The group which finishes the activity first can get a prize.

The activity can also be done by giving each student one or several cards and asking them to walk about and find a matching card.

Extension activities:

1. Ask students to use the phrases in sentences or write short texts using them.
2. The cards can also be used as revision. Hand out the grey cards only. Students then have to remember the rest of the collocation.