

**Match the words which sound the same!**

Student's sheet



<b>beer</b>	<b>here</b>
<b>blue</b>	<b>shoe</b>
<b>break</b>	<b>take</b>
<b>fun</b>	<b>done</b>
<b>eyes</b>	<b>size</b>
<b>gym</b>	<b>Jim</b>
<b>late</b>	<b>weight</b>
<b>skirt</b>	<b>shirt</b>
<b>read</b>	<b>said</b>
<b>wear</b>	<b>there</b>

**Unit 7**

**An apple a day ...**

**Match the words which sound the same!**

Teacher's notes

*Preparation:*

The aim of this activity is to get students to think about how English words are pronounced. All the words are taken from unit 7. Students work in groups.

Copy one sheet for each group and cut up the words. If you want, laminate them so they can be used again. The words should be cut up separately.

*In class:*

Divide the students into groups and give each group one set of words. Turn the words face down so they cannot be seen. Students play memory and match the words which are pronounced the same. They must say the words out loud. If they are correct they can keep the cards. Check the answers. The winner is the student who has the most cards at the end.

If this is too difficult, the cards can be turned face up.

*Answers:*

beer / here	gym / Jim
blue / shoe	late / weight
break / take	skirt / shirt
fun / done	read / said
eyes / size	wear / there

*Extension activities:*

1. Students make up a poem with the words.
2. Students find more words in the unit or earlier units which sound the same.