

Unit 8

Do you like what you do?

Match them! Student's sheet

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| write | an email |
|---------|--------------|
| answer | the phone |
| call | my friend |
| discuss | the matter |
| play | football |
| ask | a question |
| make | coffee |
| do | housework |
| cook | healthy food |
| eat | an apple |
| catch | a bus |
| drive | my car |
| ride | a bicycle |
| pay | the bill |
| buy | a ticket |
| clean | my flat |



Unit 8

Do you like what you do?

Match them! Teacher's notes

Preparation:

The aim of this activity is to get students to use common collocations. The ones chosen are from Unit 8 and are often used wrongly by learners.

Students work in groups. Copy one sheet for each group and cut up the words. If you want, laminate them so they can be used again. The words should be cut up separately.

In class.

Divide the students into groups and give each group one set of words. Make sure students know the difference between the verbs and the nouns. To make it easier these can be marked. Students match the words which go together. If they are correct they can keep the cards. Tell them that only one combination is possible for all the cards to be used. If they find more than one combination, they should decide on the best one. Check the answers.

Answers:

write an email cook healthy food answer the phone eat an apple call my friend catch a bus discuss the matter drive my car play football ride a bicycle ask a question pay the bill make coffee buy a ticket do housework clean my flat

Extension activities:

- 1. Hold up one of the cards and ask students to add the other word.
- 2. Ask students to make sentences of their own with as many of the verb / noun combinations as possible, changing the word forms where necessary.
- 3. Use just the verbs / just the nouns and ask students to brainstorm all the possible ways of completing the collocations.